University of Nebraska-Lincoln

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2012

The questions on the questionnaire:

Q1. Do the classroom procedures and discussions seem well-planned?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q3. Grading policies were:
J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
Q4. Could a student get individual help from this instructor?
J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q6. Does the instructor seem interested in this subject and in teaching it?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q7. Has work done in class helped you to solve course problems on your own?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q8. What is your overall impression of this instructor's teaching effectiveness?
J) Excellent K) Very good L) Good M) Fair N) Poor
Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
Q10. How would you describe the pace of this course?
J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH103; Section 002; Enrollment = 32
Response Forms = 29; Response Rate = 90.6%; Dept Lect Course Avgs: by student: 65%, by course: 67.1%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Fall, 2012.
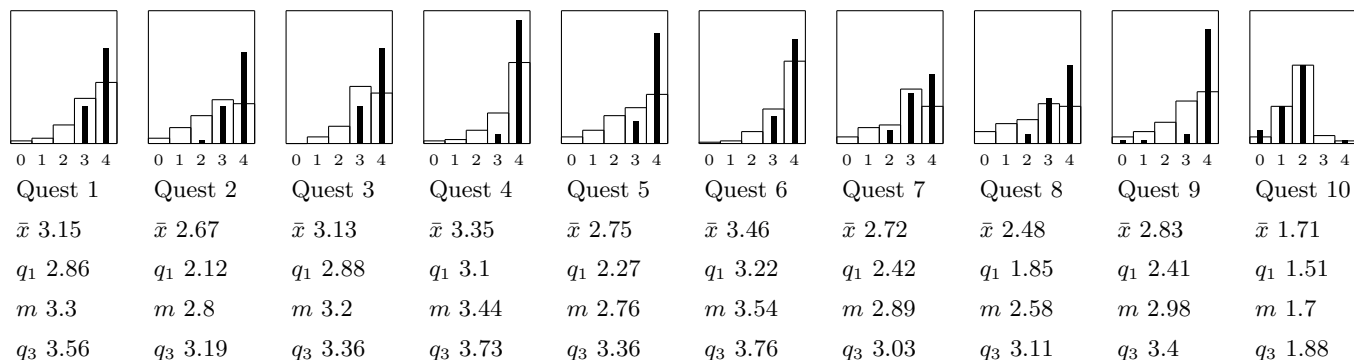DptC denotes the average over all Courses of the course weighted averages for Fall, 2012.
The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question
in the given comparison group. The histograms show relative frequencies,
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	21	8	0	0	0	72	28	0	0	0	3.72	4	3.31	3.25
Q2 :	20	8	1	0	0	69	28	3	0	0	3.66	4	2.89	2.87
Q3 :	21	8	0	0	0	72	28	0	0	0	3.72	4	3.29	3.25
Q4 :	27	2	0	0	0	93	7	0	0	0	3.93	4	3.41	3.42
Q5 :	24	5	0	0	0	83	17	0	0	0	3.83	4	2.88	2.89
Q6 :	23	6	0	0	0	79	21	0	0	0	3.79	4	3.61	3.59
Q7 :	15	11	3	0	0	52	38	10	0	0	3.41	4	2.89	2.88
Q8 :	17	10	2	0	0	59	34	7	0	0	3.52	4	2.75	2.72
Q9 :	25	2	0	1	1	86	7	0	3	3	3.69	4	3.04	3.07
Q10 :	1	0	17	8	3	3	0	59	28	10	1.59	2	1.66	1.73

Histograms for responses for Courses from M100 through M103
(group size: 55 classes, 34 distinct instructors and 921 response forms for Fall, 2012):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 3.15	$\bar{x}$ 2.67	$\bar{x}$ 3.13	$\bar{x}$ 3.35	$\bar{x}$ 2.75	$\bar{x}$ 3.46	$\bar{x}$ 2.72	$\bar{x}$ 2.48	$\bar{x}$ 2.83	$\bar{x}$ 1.71
q_1 2.86	q_1 2.12	q_1 2.88	q_1 3.1	q_1 2.27	q_1 3.22	q_1 2.42	q_1 1.85	q_1 2.41	q_1 1.51
m 3.3	m 2.8	m 3.2	m 3.44	m 2.76	m 3.54	m 2.89	m 2.58	m 2.98	m 1.7
q_3 3.56	q_3 3.19	q_3 3.36	q_3 3.73	q_3 3.36	q_3 3.76	q_3 3.03	q_3 3.11	q_3 3.4	q_3 1.88

Comments for Instructor **Nicholas Owad**: Course MATH103; Section 002; Fall, 2012

Enrollment = 32; Number of Response Forms = 29; Number of comments = 17
Note: Each comment below is from a different student; 12 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (4, 4, 3, 4, 4, 4, 3, 3, 4, 1): Nick Owad is probally the best overal math teacher I have had. He explains meterial very well and makes math interesting.

(2) (3, 3, 4, 4, 4, 4, 4, 4, 4, 1): fantastic teacher, can somehow make math entertaining by being able to joke around with students. Always offers extra help.

(3) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Very good at describing problems and works well when you ask a question.

(4) (3, 3, 4, 4, 4, 4, 4, 3, 4, 0): it was good

(5) (3, 4, 4, 4, 4, 4, 3, 3, 4, 2): I had a great semester. Nick is a really good teacher and he interacts with us very well. He was always willing to spend his time helping with problems outside of class.

(6) (3, 3, 3, 4, 3, 3, 3, 2, 4, 2): I learned a lot. Although I had algebra and trig in high school, I was taught different ways to do certain problems.

(7) (4, 3, 4, 4, 4, 4, 4, 4, 4, 2): He was a very informative and helpful teacher.

(8) (4, 4, 4, 4, 3, 3, 2, 3, 3, 0): This course had a very good instructor, I only had problems with the pace of the class itself.

(9) (4, 4, 4, 4, 4, 4, 4, 4, 4, 1): Nick was a very good instructor, made me think about math in a different way. Teaching skills have improved very much throughout the semester. If given the opportunity I would take more classes with him. Great guy.

(10) (4, 4, 3, 4, 4, 4, 3, 4, 4, 2): Nick is very well prepared, and always tries to make class fun by jokes and group work.

(11) (4, 4, 4, 4, 3, 3, 4, 4, 4, 2): I think the course is taught very well and I understand everything

(12) (4, 4, 4, 4, 4, 4, 3, 4, 4, 1): I really enjoyed this course, and thought the teacher did a great job. He was always willing to re-explain anything and always made sure we understood it.

(13) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): The teacher is this course was excellent, i would consider him the best math teacher I have ever had. I would recommend him to anyone interested in taking this course.

(14) (4, 4, 3, 4, 4, 3, 4, 4, 0, 1): Very great and very social with each class mate to get everyone the help they needed. Always offered help and one on one time with him after class. Put tough problems on blackboard with solutions to help us see clearly how to do them step by step. Very impressed with Nick's teaching in this class, couldn't ask for more.

(15) (3, 3, 4, 4, 4, 4, 3, 2, 4, 1): It was really good. Nick really knew what he was talking about and presented it in a nice way.

(16) (4, 4, 4, 4, 4, 4, 4, 4, 4, 1): Great.

(17) (4, 4, 4, 4, 4, 3, 4, 4, 4, 4): when we talk about now section, holp we can get more practice with it.

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Spring, 2013
The questions on the questionnaire:

Q1. Do the classroom procedures and discussions seem well-planned?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q3. Grading policies were:
J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
Q4. Could a student get individual help from this instructor?
J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q6. Does the instructor seem interested in this subject and in teaching it?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q7. Has work done in class helped you to solve course problems on your own?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q8. What is your overall impression of the quality of instruction in this course?
J) Excellent K) Very good L) Good M) Fair N) Poor
Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
Q10. How would you describe the pace of this course?
J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH102; Section 001; Enrollment = 30
Response Forms = 26; Response Rate = 86.6%; Dept Lect Course Avgs: by student: 70.1%, by course: 71.7%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Spring 2013.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Spring, 2013.
DptC denotes the average over all Courses of the course weighted averages for Spring, 2013.
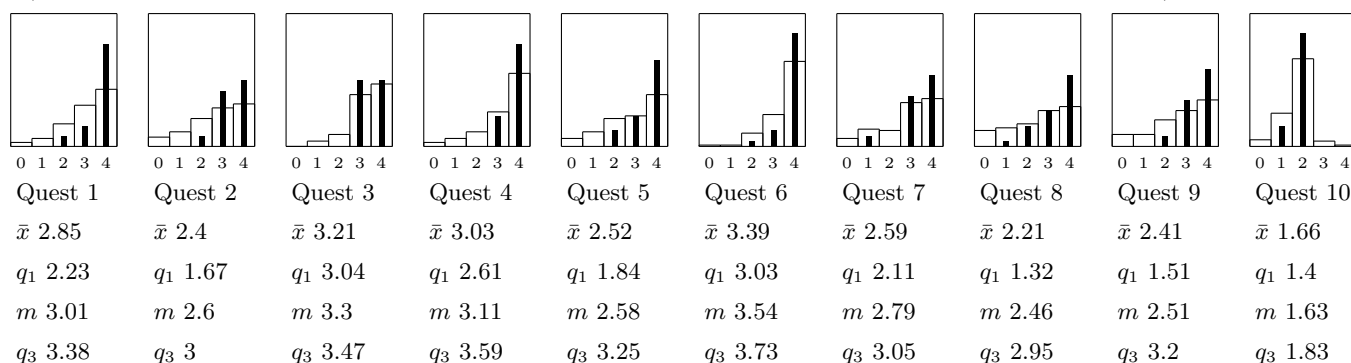The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies, where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	20	4	2	0	0	77	15	8	0	0	3.69	4	3.41	3.41
Q2 :	13	11	2	0	0	50	42	8	0	0	3.42	4	3.14	3.16
Q3 :	13	13	0	0	0	50	50	0	0	0	3.5	4	3.41	3.41
Q4 :	20	6	0	0	0	77	23	0	0	0	3.77	4	3.58	3.6
Q5 :	17	6	3	0	0	65	23	12	0	0	3.54	4	3.09	3.14
Q6 :	22	3	1	0	0	85	12	4	0	0	3.81	4	3.71	3.71
Q7 :	14	10	0	2	0	54	38	0	8	0	3.38	4	3.12	3.17
Q8 :	14	7	4	1	0	54	27	15	4	0	3.31	4	3.03	3.06
Q9 :	15	9	2	0	0	58	35	8	0	0	3.5	4	3.24	3.29
Q10 :	0	0	22	4	0	0	0	85	15	0	1.85	4	1.76	1.83

Histograms for responses for M102
(group size: 13 classes, 6 distinct instructors and 222 response forms for Fall, 2012 to Spring 2013):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 2.85	$\bar{x}$ 2.4	$\bar{x}$ 3.21	$\bar{x}$ 3.03	$\bar{x}$ 2.52	$\bar{x}$ 3.39	$\bar{x}$ 2.59	$\bar{x}$ 2.21	$\bar{x}$ 2.41	$\bar{x}$ 1.66
q_1 2.23	q_1 1.67	q_1 3.04	q_1 2.61	q_1 1.84	q_1 3.03	q_1 2.11	q_1 1.32	q_1 1.51	q_1 1.4
m 3.01	m 2.6	m 3.3	m 3.11	m 2.58	m 3.54	m 2.79	m 2.46	m 2.51	m 1.63
q_3 3.38	q_3 3	q_3 3.47	q_3 3.59	q_3 3.25	q_3 3.73	q_3 3.05	q_3 2.95	q_3 3.2	q_3 1.83

Comments for Instructor **Nicholas Owad**: Course MATH102; Section 001; Spring, 2013

Enrollment = 30; Number of Response Forms = 26; Number of comments = 17
Note: Each comment below is from a different student; 9 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (4, 4, 4, 4, 4, 4, 3, 3, 4, 2): Everything is great except for the lack of actual review sheets for the exams. We don't know what to study for if we don't have an actual sheet with similar problems to the exam. It makes studying somewhat difficult.

(2) (4, 3, 4, 4, 4, 4, 4, 4, 4, 2): very well done

(3) (2, 2, 3, 3, 2, 2, 1, 1, 2, 2): Instruction was fair but could be better.

(4) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Nick did a great job teaching, he always asks if anyone needs help and never moves on unless we all have a great understanding of the section we are on.

(5) (4, 4, 4, 4, 3, 4, 4, 4, 4, 2): He was a very good instructor and was always on top of the material being reached. He was also very helpful in answering any questions that I had. I would recommend him to any student looking to take this course

(6) (4, 3, 3, 4, 4, 4, 4, 3, 4, 2): I enjoyed the class and I thought the quality of instruction was excellent.

(7) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Nick did a great job. Seemed very enthused every class and kept a good attitude while teaching, which made for a more enjoyable class.

(8) (3, 4, 3, 4, 4, 4, 3, 2, 3, 2): Taught the class fairly well.

(9) (4, 4, 4, 4, 4, 4, 4, 4, 3, 2): The professor wanted everyone to be on the same page with him and he made sure to work with everyone if they didn't understand what was going on. I had a rather rough semester and he worked some things out with me for homework which was awesome.

(10) (4, 3, 3, 3, 3, 4, 3, 2, 3, 1): It was good class and a good teacher

(11) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): easy to listen to and kept our attention

(12) (4, 3, 4, 4, 3, 3, 3, 4, 4, 1): It was well explained, and if you didn't understand, help was always offered. I have learned that it's more important to go to class than anything in this course. I believe that going to class and paying attention helped more than the homework did.

(13) (4, 4, 4, 4, 4, 4, 3, 3, 4, 2): Great!

(14) (4, 3, 3, 4, 4, 4, 3, 4, 3, 2): The class usually helped me better understand the material from my book. But I don't really like how much group work we did and I think I would have done better if, instead of group work, we had gone over more of the problems as a class instead.

(15) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Mr. Owad seemed very interested in subject material and overall was a very good teacher.

(16) (3, 3, 3, 3, 4, 4, 4, 3, 3, 2): Very good course.

(17) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Good work

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Spring, 2013
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Q4. Could a student get individual help from this instructor?
J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
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Q6. Does the instructor seem interested in this subject and in teaching it?
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J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q8. What is your overall impression of the quality of instruction in this course?
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J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH102; Section 002; Enrollment = 30
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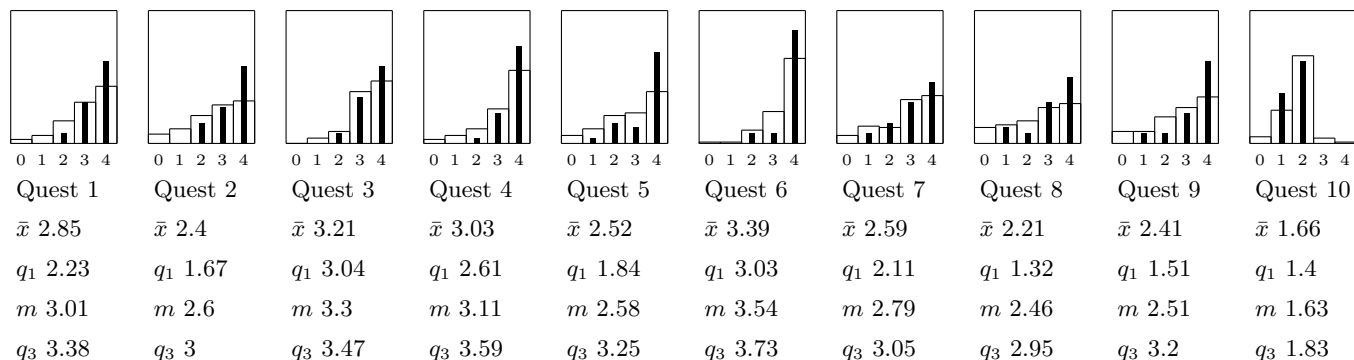The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies, where bars for group data are open and bars for the current course are solid.

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	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	16	8	2	0	0	62	31	8	0	0	3.54	4	3.41	3.41
Q2 :	15	7	4	0	0	58	27	15	0	0	3.42	4	3.14	3.16
Q3 :	15	9	2	0	0	58	35	8	0	0	3.5	4	3.41	3.41
Q4 :	19	6	1	0	0	73	23	4	0	0	3.69	4	3.58	3.6
Q5 :	18	3	4	1	0	69	12	15	4	0	3.46	4	3.09	3.14
Q6 :	22	2	2	0	0	85	8	8	0	0	3.77	4	3.71	3.71
Q7 :	12	8	4	2	0	46	31	15	8	0	3.15	4	3.12	3.17
Q8 :	13	8	2	3	0	50	31	8	12	0	3.19	4	3.03	3.06
Q9 :	16	6	2	2	0	62	23	8	8	0	3.38	4	3.24	3.29
Q10 :	0	0	16	10	0	0	0	62	38	0	1.62	2	1.76	1.83

Histograms for responses for M102
(group size: 13 classes, 6 distinct instructors and 222 response forms for Fall, 2012 to Spring 2013):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 2.85	$\bar{x}$ 2.4	$\bar{x}$ 3.21	$\bar{x}$ 3.03	$\bar{x}$ 2.52	$\bar{x}$ 3.39	$\bar{x}$ 2.59	$\bar{x}$ 2.21	$\bar{x}$ 2.41	$\bar{x}$ 1.66
q_1 2.23	q_1 1.67	q_1 3.04	q_1 2.61	q_1 1.84	q_1 3.03	q_1 2.11	q_1 1.32	q_1 1.51	q_1 1.4
m 3.01	m 2.6	m 3.3	m 3.11	m 2.58	m 3.54	m 2.79	m 2.46	m 2.51	m 1.63
q_3 3.38	q_3 3	q_3 3.47	q_3 3.59	q_3 3.25	q_3 3.73	q_3 3.05	q_3 2.95	q_3 3.2	q_3 1.83

Comments for Instructor **Nicholas Owad**: Course MATH102; Section 002; Spring, 2013

Enrollment = 30; Number of Response Forms = 26; Number of comments = 16
Note: Each comment below is from a different student; 10 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): The instructor is great - very engaging, but his exams have too many questions packed in and I always feel as if I have to rush to complete them. I think if I had more time or less questions, that would be a more effective way of evaluating my ability to understand concepts and apply them. Rushing as I have to inhibits my ability to evaluate problems correctly and I don't think that is a fair assessment of how proficient I am at solving trig problems.

(2) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Very good at explaining things to help you understand

(3) (3, 4, 3, 4, 4, 4, 3, 3, 4, 2): Very well done math course. Learned a lot but enjoyed myself still

(4) (3, 2, 3, 3, 2, 4, 2, 2, 3, 1): I thought the instructor did a very well job at teaching and made the material understandable. I am having a hard time in the class and he has agreed to meet with me as often as I have emailed him.

(5) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): He was a good teacher

(6) (3, 3, 3, 2, 2, 4, 2, 3, 3, 1): Good teacher, has the potential to be a very good assets to UNL as a professor. May suggest he moves/speaks a little slower and explains things a little clearer during class. Overall good teacher...

(7) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): I actually enjoyed this course. My instructor made things interesting by incorporating subtle humor throughout his lessons which made it easier to stay focused.

(8) (4, 4, 4, 4, 4, 4, 4, 4, 4, 1): I thought Nick did a great job teaching this course. He had a one on one session with me which helped clear up questions I had with course concepts. He is a good instructor.

(9) (4, 3, 4, 4, 4, 4, 3, 4, 3, 2): At fist I was a little leery, but this class has turned out to be really pretty great! I don't have any complaints about the instructor!

(10) (4, 2, 2, 3, 2, 2, 1, 1, 2, 1): When a student had a question he didn't do a good job of answering it. During his explanations it was easy to get lost and confused. Sometimes we would take notes and it would be hard to keep up because he was going too fast. The examples within the notes we took during class were way easier when compared to the problems on the tests so I felt like many of the lectures did no prepare me for the tests.

(11) (4, 4, 3, 4, 4, 4, 3, 4, 4, 1): My instructor made himself available for help and always made sure people felt comfortable coming to see him. He was always willing to stop and explain and help students along with understanding.

(12) (3, 4, 4, 4, 4, 4, 4, 4, 4, 2): The instructor was always straight forward and explained every chapter clearly. The instructor often asked us (the class) if we had any questions before moving on to a new lesson to make sure everyone was on the same page. He was available for reasonable times and allowed appointments that didn't correlate with his office hours.

(13) (3, 4, 4, 3, 4, 4, 2, 3, 3, 2): I liked the enthusiasm he had during class to attempt to make what we were learning interesting.

(14) (4, 4, 4, 4, 4, 4, 4, 3, 3, 2): This class is a very well taught class. He explains things and if anyone needs further explanation he does that for us. Just in the beginning the first test was too long for most of us to get everything done in the allowed time, but since then he was made changes to his test so they are not so long.

(15) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): This class was very good, however I would like to note that I went this whole semester without a book and still managed to do my homework. Perhaps save all the students a lot of time and just copy the homework or put up problems online for us to utilize.

(16) (3, 3, 4, 3, 3, 2, 3, 2, 1, 2): The thing that bothered me most about the teaching in the class was how informal it was. Our teacher frequently used slang and inappropriate words which made it hard to feel like he really was taking the class seriously and that he wanted to be there.

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   J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH102; Section 003; Enrollment = 32
Response Forms = 20; Response Rate = 62.5%; Dept Lect Course Avgs: by student: 68.9%, by course: 71%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall 2012 to Fall 2013.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Fall, 2013.
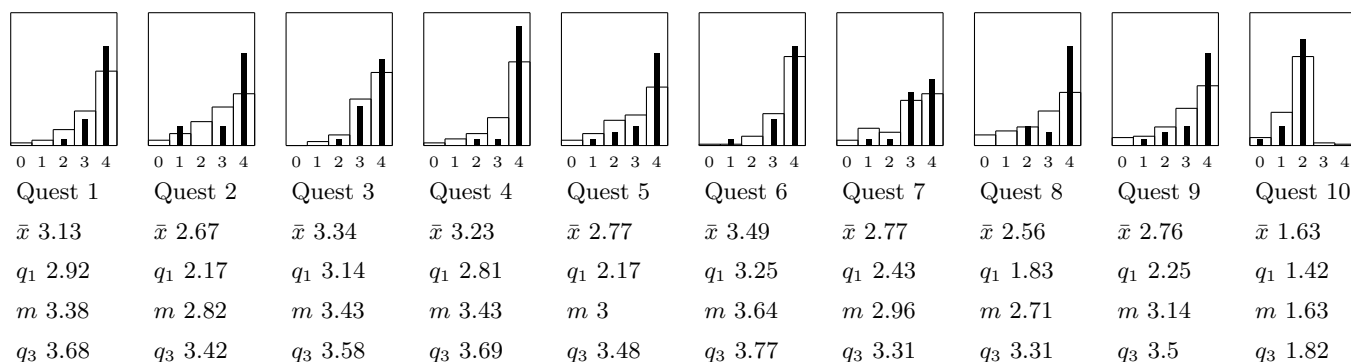DptC denotes the average over all Courses of the course weighted averages for Fall, 2013.
The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	15	4	1	0	0	75	20	5	0	0	3.7	4	3.37	3.36
Q2 :	14	3	0	3	0	70	15	0	15	0	3.4	3	2.98	3.02
Q3 :	13	6	1	0	0	65	30	5	0	0	3.6	4	3.4	3.38
Q4 :	18	1	1	0	0	90	5	5	0	0	3.85	4	3.52	3.56
Q5 :	14	3	2	1	0	70	15	10	5	0	3.5	4	3.03	3.05
Q6 :	15	4	0	1	0	75	20	0	5	0	3.65	3	3.69	3.68
Q7 :	10	8	1	1	0	50	40	5	5	0	3.35	4	2.95	3.02
Q8 :	15	2	3	0	0	75	10	15	0	0	3.6	4	2.85	2.9
Q9 :	14	3	2	1	0	70	15	10	5	0	3.5	4	3.13	3.18
Q10 :	0	0	16	3	1	0	0	80	15	5	1.75	3	1.69	1.75

Histograms for responses for M102
(group size: 20 classes, 9 distinct instructors and 371 response forms for Fall 2012 to Fall 2013):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 3.13	$\bar{x}$ 2.67	$\bar{x}$ 3.34	$\bar{x}$ 3.23	$\bar{x}$ 2.77	$\bar{x}$ 3.49	$\bar{x}$ 2.77	$\bar{x}$ 2.56	$\bar{x}$ 2.76	$\bar{x}$ 1.63
q_1 2.92	q_1 2.17	q_1 3.14	q_1 2.81	q_1 2.17	q_1 3.25	q_1 2.43	q_1 1.83	q_1 2.25	q_1 1.42
m 3.38	m 2.82	m 3.43	m 3.43	m 3	m 3.64	m 2.96	m 2.71	m 3.14	m 1.63
q_3 3.68	q_3 3.42	q_3 3.58	q_3 3.69	q_3 3.48	q_3 3.77	q_3 3.31	q_3 3.31	q_3 3.5	q_3 1.82

Comments for Instructor **Nicholas Owad**: Course MATH102; Section 003; Fall, 2013

Enrollment = 32; Number of Response Forms = 20; Number of comments = 11
Note: Each comment below is from a different student; 9 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Easily one of the best Math teachers I have ever had. Hands down the best, coolest, and funnest in college.

(2) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Mr. Owad was very good at making the lessons easy to understand and learn. He was very clear about what he expected as answers and i feel graded fairly.

(3) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): He was always willing to help us if we didn't understand how to do something and he was never annoyed when we would come to his office hours for help. This was my favorite class because he made learning trig fun and not difficult.

(4) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): This teacher was great! I spent a lot of time in his office hours and it helped me a lot in this course. I believe his assignments, quizzes and tests were fair. He took time to help students in class and out of class, even when it wasn't his office hours. He showed that he really cared for the subject and wanted students to do better. He made students think for their own to solve problems. Overall, great instructor and I would recommend anyone to take this class with him.

(5) (2, 1, 3, 4, 1, 1, 3, 2, 2, 1): For a two credit hour, 100 level course, this class required more time and effort than it should have. Material was presented very briefly and unclearly in class so a lot of the learning and understanding had to be done independently. Something to consider is that a third of the class should not have been below a passing grade after the second test in a 100 level course. Because this was probably reflective of the teaching, the class should be scaled accordingly. However, Nick always answered questions in class and was available to help students during his office hours. The difficulty of the class could have also been due to the amount of material that he was required to cover in just 100 minutes each week.

(6) (4, 4, 3, 4, 4, 4, 3, 4, 4, 2): I love having my Owad as a teacher. This is the first time I have enjoyed math in a while. However I do wish he would curve exams as needed!

(7) (3, 1, 3, 2, 2, 3, 1, 2, 2, 2): I think Mr. Owad can be a good teacher, but I know that I get confused often. It didn't help that my schedule didn't line up with his office hours. Just sometimes I had a difficult time on tests or quizzes, because we never went that in depth on that section.

(8) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): I thought he did an excellent job and made learning trig fun.

(9) (4, 4, 4, 4, 4, 4, 3, 4, 4, 2): Teacher did really great job. I am satisfied about his work. Just I think, in the future, he should give or discus more difficult problems in class, so we will be ready more for any surprise in the Exam. Also, I know there is no time, but he should try to give more examples during class as possible.

In general, this class was great, I like it, and I have learned a lot of things, which were easy to understand because of Nick excellent explanation.

(10) (4, 3, 4, 4, 4, 4, 3, 4, 3, 1): The course was pretty straight forward, and he seemed to be very well invested in teaching and did a very good job, i thought.

(11) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): My instructor was one of the best math teachers that I have ever had.

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2013
The questions on the questionnaire:

Q1. Do the classroom procedures and discussions seem well-planned?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q3. Grading policies were:
J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
Q4. Could a student get individual help from this instructor?
J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q6. Does the instructor seem interested in this subject and in teaching it?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q7. Has work done in class helped you to solve course problems on your own?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q8. What is your overall impression of the quality of instruction in this course?
J) Excellent K) Very good L) Good M) Fair N) Poor
Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
Q10. How would you describe the pace of this course?
J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH102; Section 004; Enrollment = 30
Response Forms = 23; Response Rate = 76.6%; Dept Lect Course Avgs: by student: 68.9%, by course: 71%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall 2012 to Fall 2013.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Fall, 2013.
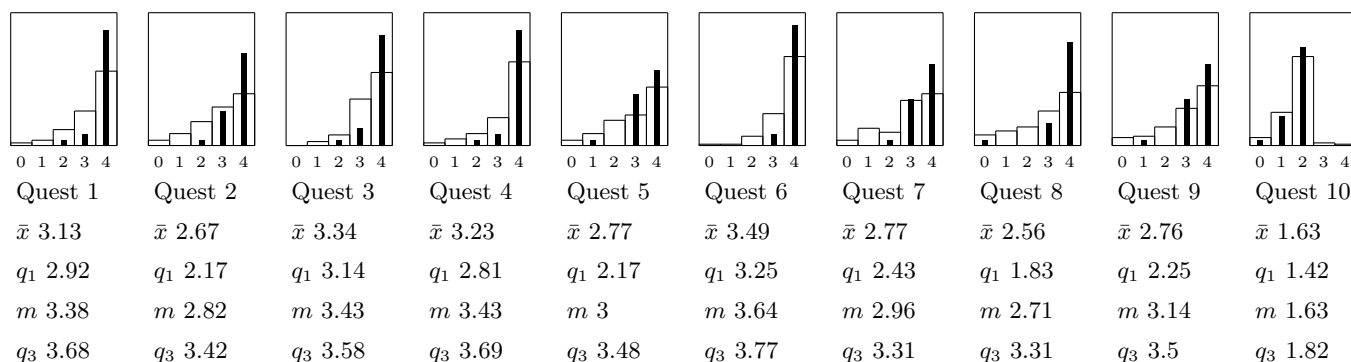DptC denotes the average over all Courses of the course weighted averages for Fall, 2013.
The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question
in the given comparison group. The histograms show relative frequencies,
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	20	2	1	0	0	87	9	4	0	0	3.83	4	3.37	3.36
Q2 :	16	6	1	0	0	70	26	4	0	0	3.65	4	2.98	3.02
Q3 :	19	3	1	0	0	83	13	4	0	0	3.78	4	3.4	3.38
Q4 :	20	2	1	0	0	87	9	4	0	0	3.83	4	3.52	3.56
Q5 :	13	9	0	1	0	57	39	0	4	0	3.48	4	3.03	3.05
Q6 :	21	2	0	0	0	91	9	0	0	0	3.91	4	3.69	3.68
Q7 :	14	8	1	0	0	61	35	4	0	0	3.57	4	2.95	3.02
Q8 :	18	4	0	0	1	78	17	0	0	4	3.65	4	2.85	2.9
Q9 :	14	8	0	1	0	61	35	0	4	0	3.52	4	3.13	3.18
Q10 :	0	0	17	5	1	0	0	74	22	4	1.7	3	1.69	1.75

Histograms for responses for M102
(group size: 20 classes, 9 distinct instructors and 371 response forms for Fall 2012 to Fall 2013):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 3.13	$\bar{x}$ 2.67	$\bar{x}$ 3.34	$\bar{x}$ 3.23	$\bar{x}$ 2.77	$\bar{x}$ 3.49	$\bar{x}$ 2.77	$\bar{x}$ 2.56	$\bar{x}$ 2.76	$\bar{x}$ 1.63
q_1 2.92	q_1 2.17	q_1 3.14	q_1 2.81	q_1 2.17	q_1 3.25	q_1 2.43	q_1 1.83	q_1 2.25	q_1 1.42
m 3.38	m 2.82	m 3.43	m 3.43	m 3	m 3.64	m 2.96	m 2.71	m 3.14	m 1.63
q_3 3.68	q_3 3.42	q_3 3.58	q_3 3.69	q_3 3.48	q_3 3.77	q_3 3.31	q_3 3.31	q_3 3.5	q_3 1.82

Comments for Instructor **Nicholas Owad**: Course MATH102; Section 004; Fall, 2013

Enrollment = 30; Number of Response Forms = 23; Number of comments = 17
Note: Each comment below is from a different student; 6 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): I was taught very well at a good pace in which he made sure everything made sense to me and the rest of the class.

(2) (4, 4, 4, 4, 4, 4, 4, 4, 3, 1): He's one of the best math teachers I have ever had.

(3) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): I loved Nick's teaching, he was always clear and kept class on track. he never assigned too much homework, but we were always prepared for tests. He did a great job and I'd love to have him teach me again.

(4) (4, 4, 3, 3, 4, 4, 4, 4, 3, 2): I really liked him as my instructor. I could relate with him. He allowed us to have fun in the class but we also were able to learn a lot from him. He is probably one of my favorite instructors so far

(5) (4, 4, 4, 4, 3, 4, 4, 4, 4, 1): Very well.

(6) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): The instruction was very clear and understanding. The instructor cared about our success and stressed that he is always available to help. I learned a lot and would definitely recommend this class with the instructor to others.

(7) (2, 2, 2, 2, 1, 3, 2, 0, 1, 1): Well I'm a senior and have been at the University for a while now, maintaining a strong cumulative GPA over the past few years, and even had the opportunity to serve as a TA for three different classes, but Nick's style of instruction made me feel inferior. If I took his class as an underclassman, I would doubt my cognitive abilities because the way he spoke to our class was condescending. I did not appreciate the way he asked questions because his tone made him seem irritated. Why would anyone answer the question though? If the instructor is not creating a comfortable learning environment then that makes students less likely to speak up. He barely took the time to build relationships with any of his students. I may be asking for too much, but this is an educational institution that should prioritize on helping students to be academically successful while not making students feel unintelligent. Nick is helpful in a one-on-one setting because he went step-by-step with the various questions I had. I suggest that he gets instruction on classroom management and the way he presents himself in front of a group of students.

(8) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Professor Owad was a great instructor to have for Trigonometry. He always made class interesting with fun examples and explained the material excellently. It was always easy to follow in class and he would help any student that is willing to take the advantage and ask him for assistance. This was my favorite class this semester.

(9) (4, 4, 4, 4, 3, 4, 4, 4, 4, 2): Nick is an awesome professor.

(10) (4, 4, 4, 4, 4, 4, 3, 4, 4, 2): The instructor was very good at teaching the subject. He knew it very well and never got upset when we didn't understand. He also always came with a good sense of humor which made the class more enjoyable.

(11) (3, 4, 4, 4, 4, 4, 4, 3, 3, 2): It was a course that i need for my major and it was easy.

(12) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): The instructor was fantastic

(13) (4, 4, 4, 4, 4, 4, 4, 3, 3, 2): Fantastic compared to other math courses taken at UNL. Willing to explain things in a way that was understood by individuals whom were not math majors. Often times, instructors get too caught up in the fact that they are mathematicians and assume everyone else must understand the jibberish.

(14) (4, 4, 4, 4, 3, 4, 4, 4, 4, 2): For sure one of the best math TA's I've had at UNL in terms of effectively teaching the subject, being available for help, and making the class worth going to!

(15) (4, 4, 4, 4, 4, 3, 4, 4, 3, 2): he was fantastic! his sense of humor made this class great!

(16) (4, 3, 4, 4, 3, 4, 3, 4, 4, 0): Overall this was the best TA for any class I have had. He understood the material and really wanted to have all his students succeed. This class was very fast paced for me. Although i didn't receive the grade that i wanted, i enjoyed going to this class and still learned a lot.

(17) (3, 3, 3, 3, 3, 4, 3, 4, 4, 2): good

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2014
The questions on the questionnaire:

Q1. Do the classroom procedures and discussions seem well-planned?
   J) Always K) Often L) Sometimes M) Seldom N) Never
Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
   J) Always K) Often L) Sometimes M) Seldom N) Never
Q3. Grading policies were:
   J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
Q4. Could a student get individual help from this instructor?
   J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
   J) Always K) Often L) Sometimes M) Seldom N) Never
Q6. Does the instructor seem interested in this subject and in teaching it?
   J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q7. Has work done in class helped you to solve course problems on your own?
   J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q8. What is your overall impression of the quality of instruction in this course?
   J) Excellent K) Very good L) Good M) Fair N) Poor
Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
   J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
Q10. How would you describe the pace of this course?
   J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH300; Section 003; Enrollment = 29
Response Forms = 29; Response Rate = 100%; Dept Lect Course Avgs: by student: 68.7%, by course: 70.2%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Fall, 2014.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Fall, 2014.
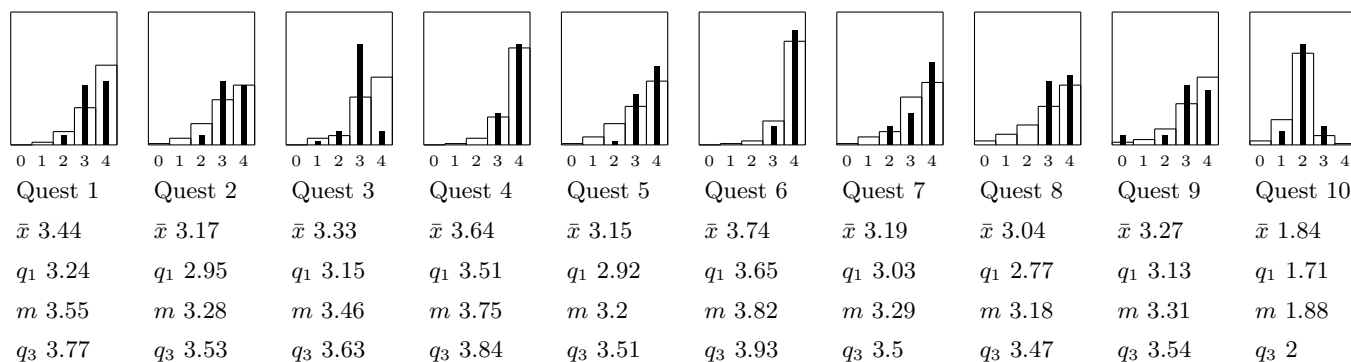DptC denotes the average over all Courses of the course weighted averages for Fall, 2014.
The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies, where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	14	13	2	0	0	48	45	7	0	0	3.41	2	3.31	3.29
Q2 :	13	14	2	0	0	45	48	7	0	0	3.38	3	2.94	2.96
Q3 :	3	22	3	1	0	10	76	10	3	0	2.93	1	3.32	3.3
Q4 :	22	7	0	0	0	76	24	0	0	0	3.76	3	3.55	3.57
Q5 :	17	11	1	0	0	59	38	3	0	0	3.55	4	3	3.01
Q6 :	25	4	0	0	0	86	14	0	0	0	3.86	3	3.66	3.65
Q7 :	18	7	4	0	0	62	24	14	0	0	3.48	3	2.99	3.01
Q8 :	15	14	0	0	0	52	48	0	0	0	3.52	4	2.83	2.84
Q9 :	12	13	2	0	2	41	45	7	0	7	3.14	2	3.12	3.15
Q10 :	0	4	22	3	0	0	14	76	10	0	2.03	4	1.69	1.73

Histograms for responses for 300 level courses (non-honors)
(group size: 81 classes, 48 distinct instructors and 1548 response forms for Fall, 2012 to Fall, 2014):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 3.44	$\bar{x}$ 3.17	$\bar{x}$ 3.33	$\bar{x}$ 3.64	$\bar{x}$ 3.15	$\bar{x}$ 3.74	$\bar{x}$ 3.19	$\bar{x}$ 3.04	$\bar{x}$ 3.27	$\bar{x}$ 1.84
q_1 3.24	q_1 2.95	q_1 3.15	q_1 3.51	q_1 2.92	q_1 3.65	q_1 3.03	q_1 2.77	q_1 3.13	q_1 1.71
m 3.55	m 3.28	m 3.46	m 3.75	m 3.2	m 3.82	m 3.29	m 3.18	m 3.31	m 1.88
q_3 3.77	q_3 3.53	q_3 3.63	q_3 3.84	q_3 3.51	q_3 3.93	q_3 3.5	q_3 3.47	q_3 3.54	q_3 2

Comments for Instructor **Nicholas Owad**: Course MATH300; Section 003; Fall, 2014

Enrollment = 29; Number of Response Forms = 29; Number of comments = 18
Note: Each comment below is from a different student; 11 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (4, 3, 3, 4, 4, 4, 2, 3, 4, 2): Great instruction.

(2) (3, 3, 3, 3, 3, 3, 3, 3, 3, 2): I think he became much more comfortable as he taught :)

(3) (4, 4, 3, 4, 3, 4, 4, 4, 4, 2): Good teacher! Funny and helpful

(4) (2, 3, 2, 3, 3, 3, 2, 3, 2, 2): I enjoyed it very much

(5) (3, 3, 2, 4, 3, 4, 2, 4, 3, 1): The quality was great when teaching math. A bit fast paced with all the assignments that were expect.

(6) (2, 2, 3, 4, 4, 4, 4, 3, 3, 2): I feel better equipped as a teacher with the multitude of thought processes I was armed with in order to better understand math and individual student thought

(7) (3, 4, 4, 3, 3, 4, 4, 3, 3, 2): I have learned a lot in this class. It was hard for me to explain Math to kids but this course has helped me explain Math to kids better. There is a lot of work in this class. At first I was very overwhelmed but I got used to it.

(8) (4, 4, 3, 4, 4, 4, 4, 4, 3, 3): Nick was a very personable and knowledgeable instructor. If anything I would say that the course material was not as challenging as past math courses but that allowed more time to focus on the inner workings of the mathematics. I think the 11 habits of mind were excessive considering we never talked about their solutions or how that relates to class. Also, I would prefer a little variety in instruction as everyday was pretty much the same so it made it slower and monotonous. Nick did a great job of teaching the material and I feel confident in the skills learned.

(9) (3, 4, 3, 4, 3, 4, 4, 4, 4, 2): I was never lost or confused during this course and that was due to the excellent teaching. He clearly wasn't a teacher, but that didn't hinder his ability to effectively teach everyone in the class. He is also genuinely excited about the subject which made it easier for us to get enthused as well, no matter how sarcastic it may have seemed.

(10) (4, 3, 3, 4, 4, 4, 3, 4, 4, 2): I thought it went well. I learned a lot and the instructor was reasonable and knew a lot about the subject.

(11) (3, 3, 3, 4, 4, 3, 4, 3, 4, 1): Nick was good at making the class fun, but also meaningful. Class time was always used for a purpose. He could improve by putting a little more planning into classes.

(12) (4, 4, 3, 3, 4, 4, 4, 4, 4, 2): You are an excelent teacher. Although math can drive me crazy, you make it really fun to teach.

(13) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): I have never been a huge fan of math and was slightly dreading this semester. However, Nick has been a great teacher and I have actually enjoyed this semester and his class! Great teacher and has a the personality geared towards college kids. Love.

(14) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): Great class

(15) (4, 4, 4, 4, 4, 4, 4, 4, 0, 2): Love

(16) (4, 3, 3, 4, 4, 4, 4, 3, 3, 2): He helps students when they are struggling. Learned a lot of different ways to teach math to my future students!

(17) (4, 4, 3, 4, 4, 4, 4, 4, 3, 2): I think the course went really well. I think some classmates became frustrated with the course at times but I believe that was there own fault, not the instructors. All the necessary components for success in this class were made available to the class by Nick.

(18) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): Got me excited about Math!

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2015
The questions on the questionnaire:

Q1. Do the classroom procedures and discussions seem well-planned?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q3. Grading policies were:
J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
Q4. Could a student get individual help from this instructor?
J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
J) Always K) Often L) Sometimes M) Seldom N) Never
Q6. Does the instructor seem interested in this subject and in teaching it?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q7. Has work done in class helped you to solve course problems on your own?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q8. What is your overall impression of the quality of instruction in this course?
J) Excellent K) Very good L) Good M) Fair N) Poor
Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
Q10. How would you describe the pace of this course?
J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH106; Section 750; Enrollment = 40; # reci's: 2
Response Forms = 32; Response Rate = 80%; Dept Lect Course Avgs: by student: 65.2%, by course: 66.3%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Spring, 2013 to Fall, 2015.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Fall, 2015.
DptC denotes the average over all Courses of the course weighted averages for Fall, 2015.
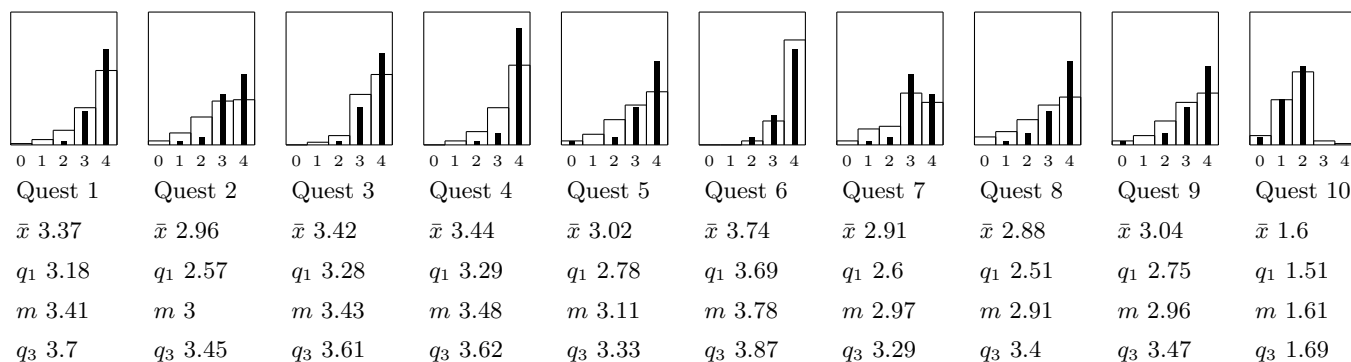The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question
in the given comparison group. The histograms show relative frequencies,
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	23	8	1	0	0	72	25	3	0	0	3.69	3	3.33	3.31
Q2 :	17	12	2	1	0	53	38	6	3	0	3.41	3	2.99	3.01
Q3 :	22	9	1	0	0	69	28	3	0	0	3.66	4	3.4	3.39
Q4 :	28	3	1	0	0	88	9	3	0	0	3.84	4	3.57	3.59
Q5 :	20	9	2	0	1	63	28	6	0	3	3.47	4	3.03	3.06
Q6 :	23	7	2	0	0	72	22	6	0	0	3.66	1	3.66	3.63
Q7 :	12	17	2	1	0	38	53	6	3	0	3.25	3	3.04	3.06
Q8 :	20	8	3	1	0	63	25	9	3	0	3.47	4	2.91	2.92
Q9 :	19	9	3	0	1	59	28	9	0	3	3.41	3	3.13	3.19
Q10 :	0	0	19	11	2	0	0	59	34	6	1.53	2	1.74	1.8

Histograms for responses for M106 (non-honors)
(group size: 38 classes, 21 distinct instructors and 2582 response forms for Spring, 2013 to Fall, 2015):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 3.37	$\bar{x}$ 2.96	$\bar{x}$ 3.42	$\bar{x}$ 3.44	$\bar{x}$ 3.02	$\bar{x}$ 3.74	$\bar{x}$ 2.91	$\bar{x}$ 2.88	$\bar{x}$ 3.04	$\bar{x}$ 1.6
q_1 3.18	q_1 2.57	q_1 3.28	q_1 3.29	q_1 2.78	q_1 3.69	q_1 2.6	q_1 2.51	q_1 2.75	q_1 1.51
m 3.41	m 3	m 3.43	m 3.48	m 3.11	m 3.78	m 2.97	m 2.91	m 2.96	m 1.61
q_3 3.7	q_3 3.45	q_3 3.61	q_3 3.62	q_3 3.33	q_3 3.87	q_3 3.29	q_3 3.4	q_3 3.47	q_3 1.69

Comments for Instructor **Nicholas Owad**: Course MATH106; Section 750; Fall, 2015

Enrollment = 40; Number of Response Forms = 32; Number of comments = 22
Note: Each comment below is from a different student; 10 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (3, 3, 3, 3, 2, 2, 3, 3, 2, 2): It was good.
(2) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): I really enjoyed this math class. I think the lectures were very well put together and after the lecture I not only felt like I understood the concept, but I also understood why or how it is used. Even if we didn't do a bunch of practice problems, I still left with a strong understanding of the concept and I could apply it to similar homework problems. Help was always accessible and I appreciate the work that was put into the lectures.
(3) (3, 4, 4, 4, 4, 4, 4, 3, 2, 2): I believe this is a very good instructor and I enjoyed the class very much.
(4) (4, 3, 4, 4, 4, 4, 3, 4, 4, 1): Although Calculus is a very difficult subject to learn, Owad does his best to ensure that his students are on top of what is going on and tries his best to answer every question to the best of his ability.
(5) (2, 2, 4, 4, 3, 2, 2, 2, 3, 2): Overall, he is a great person but his teaching style is different so sometimes it's hard to understand the sections.
(6) (4, 4, 4, 4, 3, 4, 3, 4, 3, 1): I fell like the instructors lectures were quite enlightening.
(7) (4, 3, 4, 4, 4, 4, 4, 4, 3, 2): The instruction was very helpful and effective. When I had questions, I was able to go into office hours and receive assistance, which was also very useful.
(8) (4, 4, 4, 4, 3, 4, 3, 4, 3, 2): Very good, compared to ALL the college courses I have taken to compare to.
(9) (4, 4, 2, 4, 4, 4, 4, 4, 4, 2): I love this logical way of thinking for math.
(10) (4, 3, 3, 4, 3, 3, 4, 3, 4, 1): I feel that Nick does a very good job of making an non-exciting class manageable.
(11) (4, 4, 3, 4, 4, 4, 3, 4, 4, 1): Nick Owad is a great teacher. He relates to the students and is able to teach us well.
(12) (4, 4, 4, 4, 4, 4, 3, 4, 4, 1): Good
(13) (3, 3, 4, 4, 4, 3, 3, 3, 4, 1): This course was very difficult for me and I had a tough time keeping up sometimes, but overall it was a good course and I understood the material that was taught after a little effort.
(14) (3, 2, 3, 4, 3, 3, 3, 2, 3, 2): Overall, he is a very entertaining person and made the course amusing. However, did not really understand his lectures and did not learn well with his teaching style.
(15) (3, 3, 3, 4, 4, 3, 2, 2, 4, 0): Didn't really feel like the practice problems for the test helped at all
(16) (4, 4, 4, 4, 4, 4, 4, 4, 0, 2): The teacher knew what he was doing.
(17) (4, 4, 3, 4, 3, 4, 3, 3, 3, 1): I became interested in mathematics. and decided to continue with it.
(18) (4, 4, 4, 4, 4, 3, 4, 4, 4, 2): Mr.Owad is a good teacher
(19) (4, 4, 3, 3, 4, 4, 4, 4, 4, 2): Very personable and good at adjusting pace based on class's perceived understanding
(20) (3, 1, 3, 2, 2, 3, 1, 1, 3, 0): It is a great class for other students who could catch up to his pace, I like math but I feel as if I never took the course because I didn't understand most of it because he never dummed down the explanations. I guess he though everyone had a pre-calculus background and he didn't have to explain as much but I didn't have a calculus background so I never understood it very well.
(21) (4, 4, 4, 4, 4, 4, 4, 4, 4, 1): Nick was a great professor. He stayed on task and was very willing to help. His knowledge in math is vast, and it is very easy to see so in one of his lectures. I hardly found myself lost in lecture. Nick does an awesome job at making the reasoning behind what we do in calculus obvious.
(22) (4, 4, 3, 4, 4, 4, 3, 3, 3, 2): Nick can seem sort of intimidating at times, but he does a very good job and after class got going it became much easier to ask questions to him.

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2015
The questions on the questionnaire for the recitation sections:

Q11. Was the recitation instructor well prepared?
    J) Nearly always K) Usually L) Frequently M) Seldom N) Almost never
Q12. Was the recitation instructor effective in answering questions?
    J) Nearly always K) Usually L) Frequently M) Seldom N) Almost never
Q13. Did the recitation instructor seem to be interested in helping you?
    J) Nearly always K) Usually L) Frequently M) Seldom N) Almost never
Q14. What is your overall impression of how your recitation instructor met his/her responsibilities?
    J) Excellent K) Very good L) Good M) Fair N) Poor
Q15. Did the recitation instructor's manner of speaking interfere with effective teaching?
    J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always

Combined results for all of the reci sections for:
Instructor **Nicholas Owad**: Course MATH106; Section 750; Combined Enrollment = 40; # reci's: 2
Reci Response Forms: 30; Response rate: 75%; Dept Reci Course Avgs: by student: 55.3%, by course: 55.9%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Spring, 2013 to Fall, 2015.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Fall, 2015.
DptC denotes the average over all Courses of the course weighted averages for Fall, 2015.
The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q11 :	14	12	1	3	0	47	40	3	10	0	3.23	3	3.4	3.41
Q12 :	20	6	3	1	0	67	20	10	3	0	3.5	3	3.34	3.35
Q13 :	18	9	3	0	0	60	30	10	0	0	3.5	4	3.6	3.58
Q14 :	15	9	5	1	0	50	30	17	3	0	3.27	4	3.23	3.23
Q15 :	20	7	3	0	0	67	23	10	0	0	3.57	4	3.44	3.43

Histograms for responses for all recitations
(group size: 250 classes, 97 distinct instructors and 3456 response forms for Spring, 2013 to Fall, 2015):
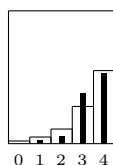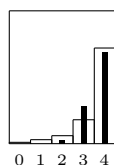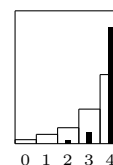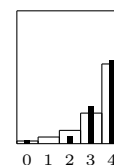
0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
Quest 11	Quest 12	Quest 13	Quest 14	Quest 15
$\bar{x}$ 3.4	$\bar{x}$ 3.3	$\bar{x}$ 3.58	$\bar{x}$ 3.2	$\bar{x}$ 3.34
q_1 3.18	q_1 3	q_1 3.44	q_1 2.9	q_1 3.13
m 3.5	m 3.5	m 3.7	m 3.33	m 3.5
q_3 3.73	q_3 3.71	q_3 3.88	q_3 3.67	q_3 3.76

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Spring, 2016
The questions on the questionnaire:

Q1. Do the classroom procedures and discussions seem well-planned?
   J) Always K) Often L) Sometimes M) Seldom N) Never
Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
   J) Always K) Often L) Sometimes M) Seldom N) Never
Q3. Grading policies were:
   J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
Q4. Could a student get individual help from this instructor?
   J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
   J) Always K) Often L) Sometimes M) Seldom N) Never
Q6. Does the instructor seem interested in this subject and in teaching it?
   J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q7. Has work done in class helped you to solve course problems on your own?
   J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
Q8. What is your overall impression of the quality of instruction in this course?
   J) Excellent K) Very good L) Good M) Fair N) Poor
Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
   J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
Q10. How would you describe the pace of this course?
   J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Nicholas Owad**: Course MATH103; Section 1; Enrollment = 38
Response Forms = 25; Response Rate = 65.7%; Dept Lect Course Avgs: by student: 67.4%, by course: 66.6%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Spring, 2016.
Qrt denotes the quartile of the Avg score with respect to the given comparison group.
DptS denotes the department-wide weighted average of all Student responses for Spring, 2016.
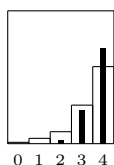DptC denotes the average over all Courses of the course weighted averages for Spring, 2016.
The quartiles q_1, q_3, median m and average $\bar{x}$ are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies, where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	18	5	2	0	0	72	20	8	0	0	3.64	4	3.39	3.38
Q2 :	15	9	1	0	0	60	36	4	0	0	3.56	4	3.1	3.1
Q3 :	14	10	0	0	1	56	40	0	0	4	3.44	3	3.37	3.38
Q4 :	21	3	1	0	0	84	12	4	0	0	3.8	4	3.58	3.63
Q5 :	16	7	2	0	0	64	28	8	0	0	3.56	4	3.1	3.11
Q6 :	24	1	0	0	0	96	4	0	0	0	3.96	4	3.7	3.67
Q7 :	10	13	2	0	0	40	52	8	0	0	3.32	4	3.06	3.07
Q8 :	16	8	1	0	0	64	32	4	0	0	3.6	4	3	3
Q9 :	16	4	1	3	1	64	16	4	12	4	3.24	3	3.16	3.21
Q10 :	1	1	11	10	2	4	4	44	40	8	1.56	2	1.71	1.77

Histograms for responses for M103
(group size: 51 classes, 38 distinct instructors and 1287 response forms for Fall, 2012 to Spring, 2016):

Quest 1	Quest 2	Quest 3	Quest 4	Quest 5	Quest 6	Quest 7	Quest 8	Quest 9	Quest 10
$\bar{x}$ 3.28	$\bar{x}$ 2.91	$\bar{x}$ 3.36	$\bar{x}$ 3.62	$\bar{x}$ 3.01	$\bar{x}$ 3.61	$\bar{x}$ 3	$\bar{x}$ 2.79	$\bar{x}$ 2.97	$\bar{x}$ 1.65
q_1 3.04	q_1 2.57	q_1 3.21	q_1 3.5	q_1 2.63	q_1 3.45	q_1 2.8	q_1 2.4	q_1 2.58	q_1 1.47
m 3.33	m 2.85	m 3.43	m 3.65	m 3	m 3.68	m 3	m 2.71	m 2.94	m 1.65
q_3 3.58	q_3 3.26	q_3 3.55	q_3 3.8	q_3 3.42	q_3 3.84	q_3 3.3	q_3 3.22	q_3 3.41	q_3 1.79

Comments for Instructor **Nicholas Owad**: Course MATH103; Section 1; Spring, 2016
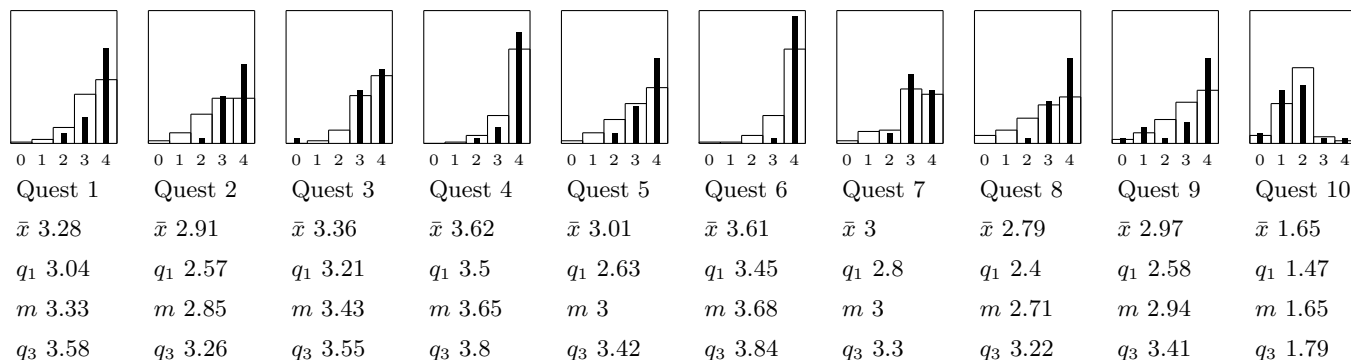
Enrollment = 38; Number of Response Forms = 25; Number of comments = 17
Note: Each comment below is from a different student; 8 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:
Please comment on the quality of the instruction you received and on your experiences in this course.

(1) (4, 3, 4, 4, 4, 4, 3, 3, 4, 2): pretty good

(2) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Nick is easily the best math instructor I've ever had. He is passionate about the material and took great care to explain math in a logical way and ensuring we understood concepts, instead of just teaching to the test. He is also very accessible through email or meeting outside of class.

(3) (4, 4, 4, 4, 3, 4, 4, 4, 4, 1): My teacher seemed really into the topics we had in class. He always tried to make the math class as interesting as possible. He helped a lot if you had questions and in his office hours he answered every question you had and took the time needed until you fully understood it.

(4) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): Has been good. Always able to get help and caught up if ever feel behind or lost. Very flexible and always willing to enhance understanding and change presentation methods. Exams content and webwork can be difficult, but over all it has been good.

(5) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): taking this course with nick as my instructor was great. he was always excited about mathematics and that made us eager to learn more. I would recommend him to any student wanting to take 103 anytime. I learnt a lot this semester.

(6) (3, 3, 4, 3, 3, 4, 2, 2, 3, 1): Nick did quite well with his instruction, however I think the course in general was a bit too fast paced for me.

(7) (4, 4, 3, 4, 3, 4, 3, 4, 4, 0): I felt that the professor was absolutely great! I wish my grade reflected this but honestly I feel it was because of how difficult and fast paced the class was but that was not the professor's fault as we have certain objectives to meet before tests.

(8) (4, 3, 3, 3, 4, 4, 3, 4, 4, 1): He was funny, but knew what he was talking about.

(9) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Nick was an amazing instructor. He was hilarious and full of energy in class despite his students lacking energy and focus throughout the semester. He is willing to go the extra mile in order to get his students to understand the material, and he is more than approachable. Pls give him an award bc he deserves it.

(10) (4, 3, 4, 4, 4, 4, 4, 4, 1, 2): Very good experiance for my first college math class. hope the ones down the road can keep up to the standards.

(11) (2, 2, 3, 3, 2, 4, 3, 3, 3, 1): Nick is a great instructor, but often times the course material is hard to grasp, and students are either too tired or too shy to ask questions when confused.

(12) (4, 4, 4, 4, 4, 4, 3, 3, 4, 2): The quality of the instruction was good. He explained everything very well, and he helped me better understand the material.

(13) (4, 4, 3, 4, 2, 4, 3, 4, 2, 1): Nick was a solid instructor. He's passionate about the material, and he knows how to entertain the class when things get confusing. Sometimes, when the class doesn't understand what is going on, he keeps grinding forward despite the confusion, and that leads to some frustration, but overall, he's a great teacher that should definitely be rehired as soon as possible.

(14) (3, 3, 4, 4, 3, 4, 4, 4, 4, 1): The course speed was pretty good. We were always learning something new, but we always had time in class to go over what we were learning and practice it out. The instructor was very knowledgeable and presented the information in a manner in which the students understood it. He had a good idea when the class was understanding the information or not and was able to slow or speed up the coursework to let the class fully learn the information before moving on. We only ever fell behind coursework 2-3 times, but only by a day and when we were covering a harder subject. Overall, I would say my instructor was the best instructor I've had this semester and would fully recommend him to anyone looking to take MATH 103.

(15) (3, 3, 3, 4, 3, 4, 3, 3, 4, 1): Nick is a very good teacher for this course. It is a difficult subject but he explained it clearly and answered questions thoroughly.

(16) (4, 4, 3, 4, 4, 4, 3, 4, 4, 2): Nick made it really easy to understand and he also made sure we understand before he moved on.

(17) (4, 4, 3, 4, 4, 3, 3, 4, 4, 2): Don't change a thing.

Gettysburg College

Owad, Nicholas

Math 111 C

Fall 2016

FPC COURSE EVALUATION DATA SUMMARY FORM

COURSE: MATH 111 C *Calculus I*
SEMESTER: Fall 2016
ENROLLMENT: 28
COMPLETED EVALUATIONS: 19

STUDENT INFORMATION:

1. REASON FOR TAKING COURSE	MAJOR/MINOR	CORE REQUIREMENT	OTHER
	14	5	1

 One student listed two reasons for taking the course.

2. HOURS/WEEK DEVOTED TO CLASS	0	1	2	3	4	5	6	7	8	9	10+
	0	1	0	4	2	3	3	1	3	1	1

3. COMMITMENT	*POOR*	*FAIR*	*GOOD*	*VERY GOOD*	*EXCELLENT*
	0	1	5	9	4

COURSE AND INSTRUCTOR EVALUATION:

1. HOW MUCH HAVE YOU LEARNED FROM THIS COURSE?	*VERY LITTLE*	*A LITTLE*	*A FAIR AMOUNT*	*A LOT*	*A GREAT DEAL*
	0	1	2	9	7
COURSE/INSTRUCTOR RANKING:	*POOR*	*FAIR*	*GOOD*	*VERY GOOD*	*EXCELLENT*
2. COURSE MATERIALS	0	0	5	10	4
3. CONDUCT OF CLASS	0	1	2	6	10
4. EXAMS	0	1	5	12	1
5. FEEDBACK	1	4	3	3	8
6. OVERALL INSTRUCTOR	0	0	4	9	6
7. OVERALL COURSE	0	0	6	10	3

/bb
12/5/14

Student Course Evaluation (revised 10-16-2007)

Course: Math 111-C   **Term/Year:** Fall 2016   **Instructor:** Professor Ouad

Student Information:

1. Why did you take this course?

   __✓__ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   8   9   (10+)

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comments:
Calc 1 with professor Ouad requires a lot of engagement and commitment to do well, especially if you haven't had calc before

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:
I came into this class considering dropping to 105 and 106, nearing the end of the course, however, I feel confident in my mathematical abilities and look forward to calc 2!

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:
Ouad doesn't give a lot of handouts, but the syllabus was always accurate.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:
Very informative and chill, he really wants you to learn and understand.

                                                                          (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:
   The WebAssign was helpful but some of the problems were never discussed in class and impossible to solve with our current knowledge

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   Owad is the definition of pithy

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   I love Professor Owad !

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:
   I've learned so much and had a great time doing it

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Please hire him to come back after the Spring semester !

/bjh
4/7/08

Course:___Math 111_____Term/Year:___2016 Fall___Instructor:_____

Student Information:

1. Why did you take this course?

    ___✓___ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   (1)   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

    poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

    poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

    poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111   **Term/Year:** Fall 2016   **Instructor:** Nicholas Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

web assign was faulty at times.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   (**fair**)   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Hard quizzes different than class material.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   (**fair**)   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Quizzes often did not reflect in class examples. Tough grader and assumed we knew things before we were taught them.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math III   Term/Year: Fall/2016   Instructor: Dr. Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

   poor   **fair**   **(good)**   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

   poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

5

Course: Calc III   **Term/Year:** Fall 2016   **Instructor:** Owad

Student Information:

1. Why did you take this course?

    ✓ major/minor requirement   ✓ meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

    poor   **fair**   (**good**)   **very good**   **excellent**

    Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

    very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

    poor   **fair**   (**good**)   **very good**   **excellent**

    Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one*:

poor   fair   good   **(very good)**   excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

poor   **(fair)**   good   very good   excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   fair   **(good)**   very good   excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   fair   **(good)**   very good   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Knows material well; hard to understand at times because he expects students to know a lot before being taught the material

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Math III_   Term/Year: _Fall 2016_   Instructor: _Nicholas Owad_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   Always learned something new every class. There was no wasted time

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   **(good)**   very good   excellent

Comment on the factors that explain your rating:

Sometimes very difficult.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   **(very good)**   excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   fair   good   **(very good)**   excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   fair   **(good)**   very good   excellent

Comment on the factors that explain your rating:

Really hard.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Math 111_ Term/Year: _2016_ Instructor: _Nicholas Ward_

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

Comments:

   Because I've learned some of it before

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

                                                                                        (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   Very concise and effective, he knows how to use "optimization" in real life

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

enthusiasm

Nicholas Owad = (humor + intelligence)

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math III C   **Term/Year:** Fall 2016   **Instructor:** Owad, Nick   δ

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   X meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **(fair)**   **good**   **very good**   **excellent**

Comments:

messed up a lot

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

great professor better than previous (campbell)

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

engaging and informative

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Hire him, he's worth it

/bjh
4/7/08

Course: Calculus 1   **Term/Year:** Fall 2016   **Instructor:** Nick Owad

Student Information:

1. Why did you take this course?

   √ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   fair   good   **(very good)**   excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   fair   good   very good   **(excellent)**

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

poor   fair   good   very good   **(excellent)**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

poor   fair   **(good)**   very good   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math III-C   Term/Year: Fall/2016   Instructor: Nick Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments: could have participated more

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:
all we really did was examples on board and if we were in need of more examprs had the textbook

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:
always had us doing stuff and clearly planned/ ~~used~~ managed time through prior classes before us that day

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   fair   good   (**very good**)   excellent

Comment on the factors that explain your rating:

I feel like the tests ~~for~~ were easier than the amount of time I put into studying

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   fair   good   very good   (**excellent**)

Comment on the factors that explain your rating:

Partial credit, he is good at giving that

6. What is your overall rating of this _instructor_?

poor   fair   good   (**very good**)   excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   fair   good   (**very good**)   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: _Math lll_ Term/Year: _Fall 2014_ Instructor: _Nicholas Owad_

Student Information:

1. Why did you take this course?

   ✓

   ____ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   (8)   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: __Math III__   Term/Year: __2016__   Instructor: __Dr. Owad__

Student Information:

1. Why did you take this course?

   __X__ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   ④   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good** (circled)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount** (circled)   **a lot**   **a great deal**

   Comments: I learned this all last year, so just review.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good** (circled)   **very good**   **excellent**

   Comment on the factors that explain your rating: The syllabus helped me when I missed class & webassign is good but sometimes a computer can help so much.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good** (circled)   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one_:

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

I feel if I didn't learn any of this I would be lost in this class.

7. What is your overall rating of this _course_?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you _not_ asked above that you would like to say about this class?

/bjh
4/7/08

Course: _Math 111_   Term/Year: _Fall 2016_ Instructor: _N. Owad_

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   _X_ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   6   7   (8)   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

    poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

  − I participate as much as I can and seek extra help

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:

  − All new topics

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

    poor   **fair**   (**good**)   **very good**   **excellent**

Comment on the factors that explain your rating:

  − Many topics I had to teach myself outside of class

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

    poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   — Homework helped out a lot for the
        tests.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   — Test material is fair.

6. What is your overall rating of this *instructor?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   — Very helpful ; makes himself available
        to students who seek help.

7. What is your overall rating of this *course?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   — Difficult class ; you have to work
        hard to get a good grade.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111   **Term/Year:** Fall 2016   **Instructor:** Olvsi

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **(a little)**   **a fair amount**   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **(fair)**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111   Term/Year: 2016   Instructor: Nick Ouad

Student Information:

1. Why did you take this course?

   √ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Quad is a tank, a beast, a monster, k my boy

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math III   **Term/Year:** Fall 2016   **Instructor:** Prof Owad

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   X elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   8   (9)   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments: Before this class I hadn't taken a math class in 4 years, so it has been a challenging course but I have really learned a lot.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   Prof Owad is very good at explaining the material. Sometime the class moves a little fast for me because I am not a fast learner when it comes to math but overall Prof Owad is an excellent professor.

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:
   The assignments & tests were always fair. The take home
   can be challenging at times but Prof Owad prepares us
   well for them.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:
   Prof Owad grades our exams and quizzes fairly quickly &
   is always available to work through problems we got wrong.

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:
   Prof Owad is an amazing professor. He explains things very clearly
   and has helped me individually many times in his office to understand
   concepts I have trouble grasping. I don't enjoy math at all but Prof
   Owad was my favorite professor this semester and helped me to
   have an appreciation for math. I can't praise him highly enough!

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:
   Difficult class but I'm glad I took & have done much
   better than expected when I walked in on the
   first day.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: Math 111 sec. C **Term/Year:** FALL 2016 **Instructor:** Nicholas Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   _____meets a GC goal   _____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111   **Term/Year:** Fall 2016   **Instructor:** Nicholas Ouod

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   (8)   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

   A lot of material is covered in a short span and it is very challenging

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Good at teaching and is always available for questions, but some things could change.

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

learn alot, but some things on the exams were not addressed in class enough.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Course: _Cal III_   **Term/Year:** _Freshman_ **Instructor:** _Owad_
Fall

Student Information:

1. Why did you take this course?

    _✓_major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

    poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

    Comments:
    Challenging but helped

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:
    Could be more worksheet not just webassign

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:
    - Could go to him whenever.
    - More examples In class

                                                                                (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   - Quizzes were hard
   - Test = more fair

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Didn't tell us what we did wrong,
   but it you asked him he would help you

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Very helpful ξ willing to help.

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Good, but a lot of work

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Owad, Nicholas

Math 111 D

Fall 2016

FPC COURSE EVALUATION DATA SUMMARY FORM

COURSE: MATH 111 D *Calculus I*
SEMESTER: Fall 2016
ENROLLMENT: 21
COMPLETED EVALUATIONS: 17

STUDENT INFORMATION:

1. REASON FOR TAKING COURSE	MAJOR/MINOR	CORE REQUIREMENT	OTHER
	9	9	3

 Four students listed two reasons for taking the course.

2. HOURS/WEEK DEVOTED TO CLASS	0	1	2	3	4	5	6	7	8	9	10+
	0	0	0	4	3	3	3	4	0	0	0

3. COMMITMENT	*POOR*	*FAIR*	*GOOD*	*VERY GOOD*	*EXCELLENT*
	0	1	6	8	2

COURSE AND INSTRUCTOR EVALUATION:

1. HOW MUCH HAVE YOU LEARNED FROM THIS COURSE?	*VERY LITTLE*	*A LITTLE*	*A FAIR AMOUNT*	*A LOT*	*A GREAT DEAL*
	0	2	4	5	6
COURSE/INSTRUCTOR RANKING:	*POOR*	*FAIR*	*GOOD*	*VERY GOOD*	*EXCELLENT*
2. COURSE MATERIALS	0	0	5	7	5
3. CONDUCT OF CLASS	0	0	3	7	7
4. EXAMS	0	1	2	10	4
5. FEEDBACK	0	0	3	7	7
6. OVERALL INSTRUCTOR	0	0	2	8	7
7. OVERALL COURSE	0	1	1	9	6

/bb
12/5/14

Student Course Evaluation (revised 10-16-2007)

Course: Math 111 D   **Term/Year:** Fall 2016   **Instructor:** Nick Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ✓ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   The homework helped understand topics; however, Webassign is difficult to work wi

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   When asked a question or needed to explain a topic in a different way, he was able to do so easily, helping the student/class understand the topic.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

Comment on the factors that explain your rating:

Webassign was more often than not, very difficult to work with given that the server would constantly become unresponsive.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

Comment on the factors that explain your rating:

One of the best, if not the best professors I've had. Also pretty funny

7. What is your overall rating of this _course_?

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

Comment on the factors that explain your rating:

I felt as if the course goes a little too slowly for what I would like, but not by too much.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Nick Owad is very knowledgeable about what he teaches, and it is easy to see he enjoys what he does, making it easier to learn the topics at hand. I looked forward to showing up to class every day. In addition, I am not a math major, however this was my favorite class because of the professor.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: MATH 111   **Term/Year:** Fall 2016   **Instructor:** Nick Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ✓ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   (**fair**)   **good**   **very good**   **excellent**

   Comments: My interest in this course was not great, but I showed up and did the work.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments: We went through material quickly.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating: WebAssign assignments were sometimes quite different than exam problems but reading checks were important.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating: We were often given time at the very end of class to collaborate.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating: Tests really spanned over the prior course to that point.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating: All grading was done quickly and wrong answers could be questioned and explained.

6. What is your overall rating of this _instructor_?

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating: Adjusting to his style took time but I felt that he knew the course and emphasized key points.

7. What is your overall rating of this _course_?

   poor   (**fair**)   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating: I simply am not very fond of the course work or subject matter. The pace was quick and at times unforgiving.

Last Thoughts:

What were you __not__ asked above that you would like to say about this class?

/bjh
4/7/08

Course: _Math 101_   Term/Year: _Fall '16_   Instructor: _Nick Owad_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   X meets a GC goal   X elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   (**good**)   **very good**   **excellent**

Comment on the factors that explain your rating:

Spent a lot of time doing one problem — didn't get a variety of some problems - This made the homeworks challenging some times.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

    poor   **fair**   **(good)**   **very good**   **excellent**

    Comment on the factors that explain your rating:

    Sometimes mistake was hard to see!

6. What is your overall rating of this *instructor?*

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

Last Thoughts:

What were you __not__ asked above that you would like to say about this class?

Course: MATH 111   Term/Year: Fall 2016   Instructor: Nicholas Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   ⊗   ⑥   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111   **Term/Year:** Fall 2016   **Instructor:** Nic Owad

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **(good)**   **very good**   **excellent**

    Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one_:

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Hard class, but good professor!

Course: Math 111   Term/Year: Fall 2016   Instructor: Nick Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

   poor   **fair**   (**good**   **very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

   very little   (**a little**)   **a fair amount**   **a lot**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

   poor   **fair**   (**good**)   **very good**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

   NO TIME WAS WASTED

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

I LIKED THEIR SIMPLICITY AND CONSISTENCY W/ CLASS MATERIAL

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

poor   **fair**   (**good**   **very good**)   **excellent**

Comment on the factors that explain your rating:

~~seem~~ as what I expected

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Good teacher, can explain in many ways

7. What is your overall rating of this *course*?

poor   **fair**   (**good**   **very good**)   **excellent**

Comment on the factors that explain your rating:

good basic calc class

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

N/A

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _MATH - 111_ Term/Year: _Fall 2016_ Instructor: _Nick Owad_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✓ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

Does a good job keeping class engaged

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   Consistently Challenging, but fair

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:
   Keeps math interesting, and Sometimes makes it almost fun

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you _not_ asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Math III_   **Term/Year:** _Fall 2016_   **Instructor:** _Owad_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   ④   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **(good)**   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **(a fair amount)**   **a lot**   **a great deal**

Comments:

   I took this course in high school.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: _Math - 111_ **Term/Year:** _Fall 2016_ **Instructor:** _Nick Owad_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   ④   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

N/A

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Calc. III   **Term/Year:** Fall 2016   **Instructor:** Prof Nick Orwood

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   (**a little**)   **a fair amount**   **a lot**   **a great deal**

   Comments:

   I took this class last year, so there's a reason for that.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one_:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Solid class, great review, good teacher

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: _Math III_ **Term/Year:** _Fall 2016_ **Instructor:** _Owad_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   _X_ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments: Did all the homework, went to OH, participated in class and mostly did reading

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments: Repeating this course. The first time i took calc i got a C- and now i am around a B+. A different teacher and improvement of algebra skills really helped.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   Webassign sucks! Wasted a lot of time finding the exact way to write in answers.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   Answers questions well. Very nice class sessions.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Some times I felt he was disinterested in teaching, especially in OH.

7. What is your overall rating of this *course?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Better instructor & material than the firs time i took it. The book is freaking expensive guys, do something

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Don't customize the fucking book to gburg and let the bookstor rip us off. Very <u>uncool</u> of you guys to do that.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Calc I Math III_ **Term/Year:** _Fall 2016_ **Instructor:** _Awad_

Student Information:

1. Why did you take this course?

   _/_ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

took the time to allow us to try and solve problems in class

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one_:

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Tests seemed to be more difficult than everything else he gave, but thats the way it should be

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   **fair**   **good**   (**Very good**)   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math III **Term/Year:** Fall 2016 **Instructor:** Nicholas Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   Everything was organized and

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   lots of class examples were provided

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Test were fair, but felt a little crunched for time

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Sometimes grading was a little harsh, but most times grading was fair

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

A very understanding and helpful teacher

7. What is your overall rating of this _course_?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

Really enjoyed this class and especially the teacher

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: Calculus III   Term/Year: Fall 2016   Instructor: Oward

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

   poor   **fair**   (**good**)   **very good**   **excellent**

Comments:

I did everything required but did not do much more because I didn't think it was needed

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

   very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

Comments:

It was slow paced but that may also be due to this being review for me.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Both book and webassign could answer the majority of my questions

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

He answered all of our questions and explained everything thoroughly.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Assignments were a good mix of difficult and easy, the same goes for quizzes and exams

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

we got grades back quickly so they could be useful for the next quiz or exam. Moodle was always up to date with grades.

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

It was a slow paced class but he taught it well.

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Easy but fun!

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

If you took an AP level calculus class, this class is definitely not necessary, otherwise it gives you a good foundation of calculus.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111   **Term/Year:** Fall 2016   **Instructor:** Prof. Owad

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   (**good**)   **very good**   **excellent**

Comments:

Took this course under the impression that it was an entry level basic math requirement at first

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:

Glad I stuck it out.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Honestly, WEBassign is terribly frustrating. Doesn't consider some answers correct if written a different way but still correct.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Could elaborate how to get from one place to another a little better

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Challenging but doable.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Very fair grading.

6. What is your overall rating of this *instructor?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Passionate about the subject.

7. What is your overall rating of this *course?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   I learned more than I thought I would with no prior calculus class experience.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Calculus 111   **Term/Year:** fall 2016   **Instructor:** Owad

Student Information:

1. Why did you take this course?

    _X_ major/minor requirement   _X_ meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

    poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:

    He gave us a lot of examples. Web Assign is a great tool but it is very frustrating.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

    Very clear explanations

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Very challenging yet fair

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: _CalC 103_   **Term/Year:** _Freshem_   **Instructor:** _NICK_

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Owad, Nicholas

Math 111 E

Fall 2016

FPC COURSE EVALUATION DATA SUMMARY FORM

COURSE: MATH 111 E *Calculus I*
SEMESTER: Fall 2016
ENROLLMENT: 25
COMPLETED EVALUATIONS: 23

STUDENT INFORMATION:

1. REASON FOR TAKING COURSE	MAJOR/MINOR	CORE REQUIREMENT	OTHER
	16	9	1

 Four students listed two reasons for taking the course. One listed none.

2. HOURS/WEEK DEVOTED TO CLASS	0	1	2	3	4	5	6	7	8	9	10+
	0	0	2	3	4	4	3	2	0	1	2

Two students did not answer this question.

3. COMMITMENT	*POOR*	*FAIR*	*GOOD*	*VERY GOOD*	*EXCELLENT*
	0	1	10	12	0

COURSE AND INSTRUCTOR EVALUATION:

1. HOW MUCH HAVE YOU LEARNED FROM THIS COURSE?	*VERY LITTLE*	*A LITTLE*	*A FAIR AMOUNT*	*A LOT*	*A GREAT DEAL*
	0	0	7	10	6
COURSE/INSTRUCTOR RANKING:	*POOR*	*FAIR*	*GOOD*	*VERY GOOD*	*EXCELLENT*
2. COURSE MATERIALS	0	1	5	11	6
3. CONDUCT OF CLASS	0	0	3	12	8
4. EXAMS	0	0	8	11	4
5. FEEDBACK	0	0	6	8	9
6. OVERALL INSTRUCTOR	0	0	3	11	9
7. OVERALL COURSE	0	1	6	11	5

/bb
12/5/14

Course: Math 111 C **Term/Year:** Fall 2016 **Instructor:** Oward

Student Information:

1. Why did you take this course?

   X major/minor requirement _____ meets a GC goal _____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Tests were much harder than homework, a little unfair, he often tried to trick us

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Calc III   **Term/Year:** 2016   **Instructor:** Owad

Student Information:

1. Why did you take this course?

   _✓_major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   (2)   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   (**fair**)   **good**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   (**fair**)   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: **Math 111**   Term/Year: **Fall 2016**   Instructor: **Onwad**

Student Information:

1. Why did you take this course?

___ major/minor requirement   ___ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   ④   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   *fair*   *good*   *very good*   *excellent*

Comments:

I did the hw + participated in class

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   *a little*   *a fair amount*   *a lot*   *a great deal*

Comments:

I've taken Calc AB+BC in highschool so this was a review for me

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   *fair*   *good*   *very good*   *excellent*

Comment on the factors that explain your rating:

webassign good

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   *fair*   *good*   *very good*   *excellent*

Comment on the factors that explain your rating:

good

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   test +quizes were fair
   but reading checks were annoying
   b/c tested on a definition instead of a
   math problem

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111   **Term/Year:** Fall 2016   **Instructor:** Owad

Student Information:

1. Why did you take this course?

   ____ major/minor requirement   _X_ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   (2)   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

    poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

    poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

    poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

    poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: MATH 111   **Term/Year:** Fall /2016   **Instructor:** Prof - Onad

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   ✓ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **(good)**   **very good**   **excellent**

    Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Professor Orac is a really passionate and inspiring instructor. He always engages with his students during class and also helps the students to work with each other. For a person who doesn't like Math like me, he has made Math seems not so boring and hard anymore. Overall, he's the best Math teacher I've taken in my years in the US so far!

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you __not__ asked above that you would like to say about this class?

/bjh
4/7/08

Course: _Math 111_ Term/Year: _Fall 2016_ Instructor: _Owad_

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments: I never took calc before this class, only half a year of pre-calc, so this class certainly helped a lot!

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating: Webassign was frustrating to use sometimes (glitchy), but I liked the "practice another versions" and watching online teachers do the problem

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Reading checks are a good way to get a few extra points and understand a concept

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Very helpful when going for extra practice in his office, one-on-one he's a lot more personable and fun

7. What is your overall rating of this *course?*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Math 111_　　**Term/Year:** _Fall 06_　　**Instructor:** _Prof. Owad_

Student Information:

1. Why did you take this course?

    ✓ major/minor requirement　　✓ meets a GC goal　　____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0　1　2　③　4　5　6　7　8　9　10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

    poor　　　**fair**　　　**good**　　　**very good**　　　**excellent**

    Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little　　　**a little**　　　**a fair amount**　　　**a lot**　　　**a great deal**

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

    poor　　　**fair**　　　**good**　　　**very good**　　　**excellent**

    Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

    poor　　　**fair**　　　**good**　　　**very good**　　　**excellent**

    Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

You're a legend!

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Calc III   Term/Year: 2016   Instructor: Nick Anap

Student Information:

1. Why did you take this course?

   √ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   fair   (good)   very good   excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   (good)   very good   excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

poor   fair   (good)   very good   excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

poor   fair   (good)   very good   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: __Calc III__   Term/Year: __Fall 2016__   Instructor: __Nick__

Student Information:

1. Why did you take this course?

    ✗ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   ④   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:
    As much as I may hate it, Webassign really helped me prepare for exams and quizzes.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:
    - high energy
    - answers any and all questions
    - won't move on until everyone understands concepts
    - very good at explanations

    (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   No surprises on tests and quizzes.
   Good measure for understanding.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   I'm taking math with you next semester
   for a reason.

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   Love the course!

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

N/A

Student Course Evaluation (revised 10-16-2007)

Course: ___Math 111___ Term/Year: ___Fall- 2016___ Instructor: ___Owad___

Student Information:

1. Why did you take this course?

    _✓_ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   6   7   8   9   (10+)

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

    poor   **fair**   (**good**)   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

gave relevant examples and helped better explain complicated wording of book

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

    poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

could explain things multiple ways & always had enthusiam for what he (over) was doing

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

tests/ quizzes reflected notes/books but in challenging ways (applying what you know

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

always said he never cared to go over answers in his office and stuck by his word

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

math was a difficult subject coming in for me with limited calculus knowledge and his enthusiam helped get through

7. What is your overall rating of this _course_?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

- teacher excellent
- webassign → not a fan, crashed a lot so class rating lowered

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

- webassign ⟹ should look at problems assigned to ensure they can be done

/bjh
4/7/08

- Owad always helped during office hours and was flexible to meet needs of student

Student Course Evaluation (revised 10-16-2007)

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Course: _Math 111_ **Term/Year:** _Fall 2016_ **Instructor:** _Nick Owad_

Student Information:

1. Why did you take this course?

   X major/minor requirement ____meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **(a fair amount)**   **a lot**   **a great deal**

   Comments: Knew most beforehand

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor **fair** **(good)** **very good** **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor **fair** **good** **(very good)** **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

   poor **fair** **good** **(very good)** **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

   poor **fair** **good** **(very good)** **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math III   **Term/Year:** Fall 2016   **Instructor:** Professor Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   ⑦   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Calc I_   **Term/Year:** _Fall 2016_   **Instructor:** _Owad_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   ⑤   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: _Math 111_   Term/Year: _2016 fall_   Instructor: _Owad_

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   ~~5~~   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

    poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

    poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

    poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111 **Term/Year:** F 2016 **Instructor:** Owuad

Student Information:

1. Why did you take this course?

   ___ major/minor requirement ✓ meets a GC goal ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **(good)**   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **(a fair amount)**   **a lot**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: Calc III   **Term/Year:** Fall 2016   **Instructor:** _____

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4 (5) 6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   material tested on corresponded to learning

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math 111 **Term/Year:** Fall 2016 **Instructor:** P. Oward

Student Information:

1. Why did you take this course?

   _X_ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:
   Web assign is good but can be really annoying, for certain problems.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

                                                                    (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   Tests were good. I failed some of the reading checks even when I read the section.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Made Math (which is boring) almost fun and really helped connect math to real life and physics.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Math III   **Term/Year:** Fall 2016   **Instructor:** Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   ④   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

   Only missed one class, always participated

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **(a fair amount)**   **a lot**   **a great deal**

   Comments:

   Aready took calc 1 in high school, ~~was I have~~ already introduced to a lot of the material we covered

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   Webassign homework prepaired me well for exams

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   Involved class, seemed interested in subject, could sometimes be more clear in explainations of more difficult problems but always asked (over) if we had questions.

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

felt like I have a very good understanding of course material now

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

Wasn't my favorite class this semister, but felt like I ~~learned~~ mastered Calculus 1

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Math 212_ Term/Year: _Fall 2016_ Instructor: _Nick Owad_

Student Information:

1. Why did you take this course?

    ___ major/minor requirement _✓_ meets a GC goal ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   6   7   8   9   (10+)

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

    poor   **fair**   **good**   **(very good)**   **excellent**

Comments:
I slacked a little bit occasionally on readings

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

Comments:
Improved weaknesses & strengthened what I was already good at

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

    poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:
If I didn't understand, many resources available that addressed problem fully.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

    poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:
Consistently asked if students had questions & allowed opportunities for student involvement.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   ~~**excellent**~~

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   ~~**excellent**~~

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   ~~**excellent**~~

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   ~~**excellent**~~

Comment on the factors that explain your rating:
Most enjoyable math class I've had that I did well in at the same time

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Calc III   **Term/Year:** Fall/2016   **Instructor:** Ouad

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   √ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

    poor   **fair**   **(good)**   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

    very little   **a little**   **(a fair amount)**   **a lot**   **a great deal**

    Comments: I had already taken calc but this course was good to further my understanding

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

    poor   **fair**   **(good)**   **very good**   **excellent**

    Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

no

Student Course Evaluation (revised 10-16-2007)

Course: Calc III   Term/Year: Fall 2016   Instructor: Prof Nick Owad

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

N/A

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Calc - 111_ **Term/Year:** _Fall 2016_ **Instructor:** _Oward_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ✓ meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   8   ⑨   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comments:

   Mono halway through year.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating: Presented information well, organized and consistent in writing notes on the board.

                                                                                    (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating: Test review could be more clear. Less material
slightly more focused on what will be on test.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one_:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating: Very good for a new prof!

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating: I don't like Calc but Owad made it bearable,

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: __Math-111__ Term/Year: __Fall 2016__ Instructor: __Nicholas Awad__

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   _✓_ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0 1 2 3 4 5 (6) 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

Comments: Participate in class and form study group to work through practice problems.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments: Some was a review from AP calculus but learned new material and ways to solve problems

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Web assign had the book, videos, and practice other problems (just not all the time, especially on really hard ones)

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

He interacted, asked questions, went over problems. Could improve by looking at problems assigned on web assign to make sure they fit the sections.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   I dislike test to begin with but the tests did challenge and cover everything we learned in class.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Explains where error in calculations and returns test in short times.

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   I enjoyed learning from Professor Awad because he encourages enthusiasum in math and explained math easily.

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   It was challenging but wasn't soul crushing.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

It would be great if he was a full time Professor instead of a substitute.

/bjh
4/7/08