University of Nebraska-Lincoln

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2012 The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of this instructor's teaching effectiveness?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH103; Section 002; Enrollment = 32

Response Forms = 29; Response Rate = 90.6%; Dept Lect Course Avgs: by student: 65%, by course: 67.1%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Fall, 2012.

DptC denotes the average over all Courses of the course weighted averages for Fall, 2012.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

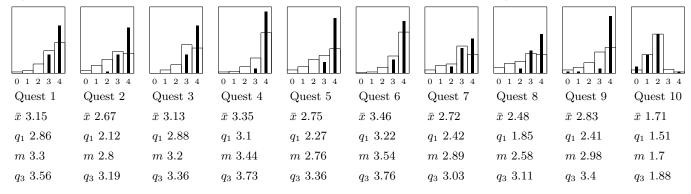
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

N	ımber	s of	respo	onses	3		p	erce	ntage	es	Avg	Qrt	DptS	$\overline{\mathrm{DptC}}$
	J	K	L	Μ	Ν	J	K	L	Μ	N				
Q1:	21	8	0	0	0	72	28	0	0	0	3.72	4	3.31	3.25
Q2:	20	8	1	0	0	69	28	3	0	0	3.66	4	2.89	2.87
Q3:	21	8	0	0	0	72	28	0	0	0	3.72	4	3.29	3.25
Q4:	27	2	0	0	0	93	7	0	0	0	3.93	4	3.41	3.42
Q5:	24	5	0	0	0	83	17	0	0	0	3.83	4	2.88	2.89
Q6:	23	6	0	0	0	79	21	0	0	0	3.79	4	3.61	3.59
Q7:	15	11	3	0	0	52	38	10	0	0	3.41	4	2.89	2.88
Q8:	17	10	2	0	0	59	34	7	0	0	3.52	4	2.75	2.72
Q9:	25	2	0	1	1	86	7	0	3	3	3.69	4	3.04	3.07
Q10:	1	0	17	8	3	3	0	59	28	10	1.59	2	1.66	1.73

Histograms for responses for Courses from M100 through M103

(group size: 55 classes, 34 distinct instructors and 921 response forms for Fall, 2012):



Comments for Instructor Nicholas Owad: Course MATH103; Section 002; Fall, 2012

Enrollment = 32; Number of Response Forms = 29; Number of comments = 17

Note: Each comment below is from a different student; 12 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

- (1) (4, 4, 3, 4, 4, 4, 3, 3, 4, 1): Nick Owad is probally the best overal math teacher I have had. He explains meterial very well and makes math interesting.
- (2) (3, 3, 4, 4, 4, 4, 4, 4, 1): fantastic teacher, can somehow make math entertaining by being able to joke around with students. Always offers extra help.
- (3) (4, 4, 4, 4, 4, 4, 4, 4, 2): Very good at describing problems and works well when you ask a question.
- (4) (3, 3, 4, 4, 4, 4, 4, 3, 4, 0): it was good
- (5) (3, 4, 4, 4, 4, 3, 3, 4, 2): I had a great semester. Nick is a really good teacher and he interacts with us very well. He was always willing to spend his time helping with problems outside of class.
- (6) (3, 3, 3, 4, 3, 3, 3, 2, 4, 2): I learned a lot. Although I had algebra and trig in high school, I was taught different ways to do certain problems.
- (7) (4, 3, 4, 4, 4, 4, 4, 4, 4, 2): He was a very informative and helpful teacher.
- (8) (4, 4, 4, 3, 3, 2, 3, 3, 0): This course had a very good instructor, I only had problems with the pace of the class itself.
- (9) (4, 4, 4, 4, 4, 4, 4, 4, 1): Nick was a very good instructor, made me think about math in a different way. Teaching skills have improved very much throughout the semester. If given the opportunity I would take more classes with him. Great guy.
- (10) (4, 4, 3, 4, 4, 4, 3, 4, 4, 2): Nick is very well prepared, and always tries to make class fun by jokes and group work.
- (11) (4, 4, 4, 4, 3, 3, 4, 4, 4, 2): I think the course is taught very well and I understand everything
- (12) (4, 4, 4, 4, 4, 4, 3, 4, 4, 1): I really enjoyed this course, and thought the teacher did a great job. He was always willing to re-explain anything and always made sure we understood it.
- (13) (4, 4, 4, 4, 4, 4, 4, 4, 2): The teacher is this course was excellent, i would consider him the best math teacher I have ever had. I would recommend him to anyone interested in taking this course.
- (14) (4, 4, 3, 4, 4, 3, 4, 4, 0, 1): Very great and very social with each class mate to get everyone the help they needed. Always offered help and one on one time with him after class. Put tough problems on blackboard with solutions to help us see clearly how to do them step by step. Very impressed with Nick's teaching in this class, couldn't ask for more.
- (15) (3, 3, 4, 4, 4, 4, 3, 2, 4, 1): It was really good. Nick really knew what he was talking about and presented it in a nice way.
- (16) (4, 4, 4, 4, 4, 4, 4, 4, 1): Great.
- (17) (4, 4, 4, 4, 4, 3, 4, 4, 4, 4): when we talk about now section, holp we can get more practice with it.

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Spring, 2013

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH102; Section 001; Enrollment = 30

Response Forms = 26; Response Rate = 86.6%; Dept Lect Course Avgs: by student: 70.1%, by course: 71.7%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Spring 2013.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Spring, 2013.

DptC denotes the average over all Courses of the course weighted averages for Spring, 2013.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

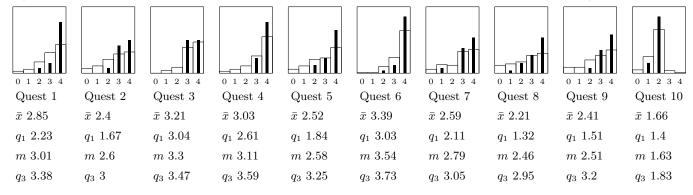
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

N	ımber	s of	respo	onses	S		p	erce	ntage	es	Avg	Qrt	DptS	DptC
	J	K	L	Μ	N	J	K	L	Μ	N				
Q1:	20	4	$\overline{2}$	0	0	77	15	8	0	0	3.69	4	3.41	3.41
Q2:	13	11	2	0	0	50	42	8	0	0	3.42	4	3.14	3.16
Q3:	13	13	0	0	0	50	50	0	0	0	3.5	4	3.41	3.41
Q4:	20	6	0	0	0	77	23	0	0	0	3.77	4	3.58	3.6
Q5:	17	6	3	0	0	65	23	12	0	0	3.54	4	3.09	3.14
Q6:	22	3	1	0	0	85	12	4	0	0	3.81	4	3.71	3.71
Q7:	14	10	0	2	0	54	38	0	8	0	3.38	4	3.12	3.17
Q8:	14	7	4	1	0	54	27	15	4	0	3.31	4	3.03	3.06
Q9:	15	9	2	0	0	58	35	8	0	0	3.5	4	3.24	3.29
Q10:	0	0	22	4	0	0	0	85	15	0	1.85	4	1.76	1.83

Histograms for responses for M102

(group size: 13 classes, 6 distinct instructors and 222 response forms for Fall, 2012 to Spring 2013):



Comments for Instructor Nicholas Owad: Course MATH102; Section 001; Spring, 2013

Enrollment = 30; Number of Response Forms = 26; Number of comments = 17

Note: Each comment below is from a different student; 9 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

- (1) (4, 4, 4, 4, 4, 3, 3, 4, 2): Everything is great except for the lack of actual review sheets for the exams. We don't know what to study for if we don't have an actual sheet with similar problems to the exam. It makes studying somewhat difficult.
- (2) (4, 3, 4, 4, 4, 4, 4, 4, 4, 2): very well done
- (3) (2, 2, 3, 3, 2, 2, 1, 1, 2, 2): Instruction was fair but could be better.
- (4) (4, 4, 4, 4, 4, 4, 4, 4, 2): Nick did a great job teaching, he always asks if anyone needs help and never moves on unless we all have a great understanding of the section we are on.
- (5) (4, 4, 4, 4, 3, 4, 4, 4, 2): He was a very good instructor and was always on top of the material being reached. He was also very helpful in answering any questions that I had. I would recommend him to any student looking to take this course
- (6) (4, 3, 3, 4, 4, 4, 4, 3, 4, 2): I enjoyed the class and I thought the quality of instruction was excellent.
- (7) (4, 4, 4, 4, 4, 4, 4, 4, 2): Nick did a great job. Seemed very enthused every class and kept a good attitude while teaching, which made for a more enjoyable class.
- (8) (3, 4, 3, 4, 4, 4, 3, 2, 3, 2): Taught the class fairly well.
- (9) (4, 4, 4, 4, 4, 4, 4, 3, 2): The professor wanted everyone to be on the same page with him and he made sure to work with everyone if they didn't understand what was going on. I had a rather rough semester and he worked some things out with me for homework which was awesome.
- (10) (4, 3, 3, 3, 3, 4, 3, 2, 3, 1): It was good class and a good teacher
- (11) (4, 4, 4, 4, 4, 4, 4, 4, 2): easy to listen to and kept our attention
- (12) (4, 3, 4, 4, 3, 3, 3, 4, 4, 1): It was well explained, and if you didn't understand, help was always offered. I have learned that it's more important to go to class than anything in this course. I believe that going to class and paying attention helped more than the homework did.
- (13) (4, 4, 4, 4, 4, 4, 3, 3, 4, 2): Great!
- (14) (4, 3, 3, 4, 4, 4, 3, 4, 3, 2): The class usually helped me better understand the material from my book. But I don't really like how much group work we did and I think I would have done better if, instead of group work, we had gone over more of the problems as a class instead.
- (15) (4, 4, 4, 4, 4, 4, 4, 4, 2): Mr. Owad seemed very interested in subject material and overall was a very good teacher.
- (16) (3, 3, 3, 3, 4, 4, 4, 3, 3, 2): Very good course.
- (17) (4, 4, 4, 4, 4, 4, 4, 4, 2): Good work

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Spring, 2013

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH102; Section 002; Enrollment = 30

Response Forms = 26; Response Rate = 86.6%; Dept Lect Course Avgs: by student: 70.1%, by course: 71.7%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Spring 2013.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Spring, 2013.

DptC denotes the average over all Courses of the course weighted averages for Spring, 2013.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

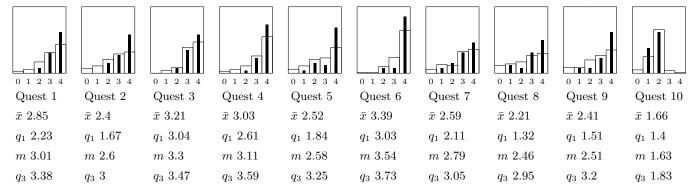
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

N	ımber	s of	resp	onse	S		p	erce	ntage	es	Avg	Qrt	DptS	DptC
	J	K	L	Μ	N	J	K	L	Μ	N				
Q1:	16	8	2	0	0	62	31	8	0	0	3.54	4	3.41	3.41
Q2:	15	7	4	0	0	58	27	15	0	0	3.42	4	3.14	3.16
Q3:	15	9	2	0	0	58	35	8	0	0	3.5	4	3.41	3.41
Q4:	19	6	1	0	0	73	23	4	0	0	3.69	4	3.58	3.6
Q5:	18	3	4	1	0	69	12	15	4	0	3.46	4	3.09	3.14
Q6:	22	2	2	0	0	85	8	8	0	0	3.77	4	3.71	3.71
Q7:	12	8	4	2	0	46	31	15	8	0	3.15	4	3.12	3.17
Q8:	13	8	2	3	0	50	31	8	12	0	3.19	4	3.03	3.06
Q9:	16	6	2	2	0	62	23	8	8	0	3.38	4	3.24	3.29
Q10:	0	0	16	10	0	0	0	62	38	0	1.62	2	1.76	1.83

Histograms for responses for M102

(group size: 13 classes, 6 distinct instructors and 222 response forms for Fall, 2012 to Spring 2013):



Comments for Instructor Nicholas Owad: Course MATH102; Section 002; Spring, 2013

Enrollment = 30; Number of Response Forms = 26; Number of comments = 16

Note: Each comment below is from a different student; 10 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

- (1) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): The instructor is great very engaging, but his exams have too many questions packed in and I always feel as if I have to rush to complete them. I think if I had more time or less questions, that would be a more effective way of evaluating my ability to understand concepts and apply them. Rushing as I have to inhibits my ability to evaluate problems correctly and I don't think that is a fair assessment of how proficient I am at solving trig problems.
- (2) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Very good at explaining things to help you understand
- (3) (3, 4, 3, 4, 4, 4, 3, 3, 4, 2): Very well done math course. Learned a lot but enjoyed myself still
- (4) (3, 2, 3, 3, 2, 4, 2, 2, 3, 1): I thought the instructor did a very well job at teaching and made the material understandable. I am having a hard time in the class and he has agreed to meet with me as often as I have emailed him.
- (5) (4, 4, 4, 4, 4, 4, 4, 4, 2): He was a good teacher
- (6) (3, 3, 3, 2, 2, 4, 2, 3, 3, 1): Good teacher, has the potential to be a very good assets to UNL as a professor. May suggest he moves/speaks a little slower and explains things a little clearer during class. Overall good teacher...
- (7) (4, 4, 4, 4, 4, 4, 4, 4, 2): I actually enjoyed this course. My instructor made things interesting by incorporating subtle humor throughout his lessons which made it easier to stay focused.
- (8) (4, 4, 4, 4, 4, 4, 4, 4, 4, 1): I thought Nick did a great job teaching this course. He had a one on one session with me which helped clear up questions I had with course concepts. He is a good instructor.
- (9) (4, 3, 4, 4, 4, 4, 3, 4, 3, 2): At fist I was a little leery, but this class has turned out to be really pretty great! I don't have any complaints about the instructor!
- (10) (4, 2, 2, 3, 2, 2, 1, 1, 2, 1): When a student had a question he didn't do a good job of answering it. During his explanations it was easy to get lost and confused. Sometimes we would take notes and it would be hard to keep up because he was going too fast. The examples within the notes we took during class were way easier when compared to the problems on the tests so I felt like many of the lectures did no prepare me for the tests.
- (11) (4, 4, 3, 4, 4, 4, 3, 4, 4, 1): My instructor made himself available for help and always made sure people felt comfortable coming to see him. He was always willing to stop and explain and help students along with understanding.
- (12) (3, 4, 4, 4, 4, 4, 4, 4, 2): The instructor was always straight forward and explained every chapter clearly. The instructor often asked us (the class) if we had any questions before moving on to a new lesson to make sure everyone was on the same page. He was available for reasonable times and allowed appointments that didn't correlate with his office hours.
- (13) (3, 4, 4, 3, 4, 4, 2, 3, 3, 2): I liked the enthusiasm he had during class to attempt to make what we were learning interesting.
- (14) (4, 4, 4, 4, 4, 4, 3, 3, 2): This class is a very well taught class. He explains things and if anyone needs further explanation he does that for us. Just in the beginning the first test was too long for most of us to get everything done in the allowed time, but since then he was made changes to his test so they are not so long.
- (15) (4, 4, 4, 4, 4, 4, 4, 4, 2): This class was very good, however I would like to note that I went this whole semester without a book and still managed to do my homework. Perhaps save all the students a lot of time and just copy the homework or put up problems online for us to utilize.
- (16) (3, 3, 4, 3, 3, 2, 3, 2, 1, 2): The thing that bothered me most about the teaching in the class was how informal it was. Our teacher frequently used slang and inappropriate words which made it hard to feel like he really was taking the class seriously and that he wanted to be there.

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2013

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH102; Section 003; Enrollment = 32

Response Forms = 20; Response Rate = 62.5%; Dept Lect Course Avgs: by student: 68.9%, by course: 71%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall 2012 to Fall 2013.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Fall, 2013.

DptC denotes the average over all Courses of the course weighted averages for Fall, 2013.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

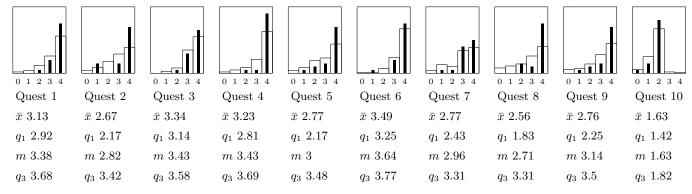
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

Nı	ımber	s of	resp	onse	S		p	erce	ntag	es	Avg	Qrt	DptS	DptC
	J	K	L	Μ	Ν	J	K	L	Μ	Ν				
Q1:	15	4	1	0	0	75	20	5	0	0	3.7	4	3.37	3.36
Q2:	14	3	0	3	0	70	15	0	15	0	3.4	3	2.98	3.02
Q3:	13	6	1	0	0	65	30	5	0	0	3.6	4	3.4	3.38
Q4:	18	1	1	0	0	90	5	5	0	0	3.85	4	3.52	3.56
Q5:	14	3	2	1	0	70	15	10	5	0	3.5	4	3.03	3.05
Q6:	15	4	0	1	0	75	20	0	5	0	3.65	3	3.69	3.68
Q7:	10	8	1	1	0	50	40	5	5	0	3.35	4	2.95	3.02
Q8:	15	2	3	0	0	75	10	15	0	0	3.6	4	2.85	2.9
Q9:	14	3	2	1	0	70	15	10	5	0	3.5	4	3.13	3.18
Q10:	0	0	16	3	1	0	0	80	15	5	1.75	3	1.69	1.75

Histograms for responses for M102

(group size: 20 classes, 9 distinct instructors and 371 response forms for Fall 2012 to Fall 2013):



Comments for Instructor Nicholas Owad: Course MATH102; Section 003; Fall, 2013

Enrollment = 32; Number of Response Forms = 20; Number of comments = 11

Note: Each comment below is from a different student; 9 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

Please comment on the quality of the instruction you received and on your experiences in this course.

- (1) (4, 4, 4, 4, 4, 4, 4, 4, 2): Easily one of the best Math teachers I have ever had. Hands down the best, coolest, and funnest in college.
- (2) (4, 4, 4, 4, 4, 4, 4, 4, 2): Mr. Owad was very good at making the lessons easy to understand and learn. He was very clear about what he expected as answers and i feel graded fairly.
- (3) (4, 4, 4, 4, 4, 4, 4, 4, 2): He was always willing to help us if we didn't understand how to do something and he was never annoyed when we would come to his office hours for help. This was my favorite class because he made learning trig fun and not difficult.
- (4) (4, 4, 4, 4, 4, 4, 4, 4, 2): This teacher was great! I spent a lot of time in his office hours and it helped me a lot in this course. I believe his assignments, quizzes and tests were fair. He took time to help students in class and out of class, even when it wasn't his office hours. He showed that he really cared for the subject and wanted students to do better. He made students think for their own to solve problems. Overall, great instructor and I would recommend anyone to take this class with him.
- (5) (2, 1, 3, 4, 1, 1, 3, 2, 2, 1): For a two credit hour, 100 level course, this class required more time and effort than it should have. Material was presented very briefly and unclearly in class so a lot of the learning and understanding had to be done independently. Something to consider is that a third of the class should not have been below a passing grade after the second test in a 100 level course. Because this was probably reflective of the teaching, the class should be scaled accordingly. However, Nick always answered questions in class and was available to help students during his office hours. The difficulty of the class could have also been due to the amount of material that he was required to cover in just 100 minutes each week.
- (6) (4, 4, 3, 4, 4, 3, 4, 4, 2): I love having my Owad as a teacher. This is the first time I have enjoyed math in a while. However I do wish he would curve exams as needed!
- (7) (3, 1, 3, 2, 2, 3, 1, 2, 2, 2): I think Mr. Owad can be a good teacher, but I know that I get confused often. It didn't help that my schedule didn't line up with his office hours. Just sometimes I had a difficult time on tests or quizzes, because we never went that in depth on that section.
- (8) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): I thought he did an excellent job and made learning trig fun.
- (9) (4, 4, 4, 4, 4, 4, 4, 3, 4, 4, 2): Teacher did really great job. I am satisfied about his work. Just I think, in the future, he should give or discus more difficult problems in class, so we will be ready more for any surprise in the Exam. Also, I know there is no time, but he should try to give more examples during class as possible.

In general, this class was great, I like it, and I have learned a lot of things, which were easy to understand because of Nick excellent explanation.

- (10) (4, 3, 4, 4, 4, 4, 3, 4, 3, 1): The course was pretty straight forward, and he seemed to be very well invested in teaching and did a very good job, i thought.
- (11) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): My instructor was one of the best math teachers that I have ever had.

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2013

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH102; Section 004; Enrollment = 30

Response Forms = 23; Response Rate = 76.6%; Dept Lect Course Avgs: by student: 68.9%, by course: 71%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall 2012 to Fall 2013.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Fall, 2013.

DptC denotes the average over all Courses of the course weighted averages for Fall, 2013.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

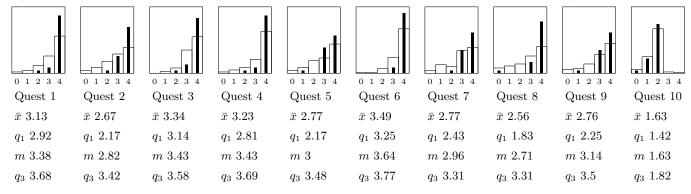
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

Nι	ımber	s of	resp	onse	S		p	erce	$\operatorname{ntag}\epsilon$	es	Avg	Qrt	DptS	DptC
	J	K	L	Μ	Ν	J	K	L	Μ	Ν				
Q1:	20	2	1	0	0	87	9	4	0	0	3.83	4	3.37	3.36
Q2:	16	6	1	0	0	70	26	4	0	0	3.65	4	2.98	3.02
Q3:	19	3	1	0	0	83	13	4	0	0	3.78	4	3.4	3.38
Q4:	20	2	1	0	0	87	9	4	0	0	3.83	4	3.52	3.56
Q5:	13	9	0	1	0	57	39	0	4	0	3.48	4	3.03	3.05
Q6:	21	2	0	0	0	91	9	0	0	0	3.91	4	3.69	3.68
Q7:	14	8	1	0	0	61	35	4	0	0	3.57	4	2.95	3.02
Q8:	18	4	0	0	1	78	17	0	0	4	3.65	4	2.85	2.9
Q9:	14	8	0	1	0	61	35	0	4	0	3.52	4	3.13	3.18
Q10:	0	0	17	5	1	0	0	74	22	4	1.7	3	1.69	1.75

Histograms for responses for M102

(group size: 20 classes, 9 distinct instructors and 371 response forms for Fall 2012 to Fall 2013):



Comments for Instructor Nicholas Owad: Course MATH102; Section 004; Fall, 2013

Enrollment = 30; Number of Response Forms = 23; Number of comments = 17

Note: Each comment below is from a different student; 6 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

- (1) (4, 4, 4, 4, 4, 4, 4, 4, 2): I was taught very well at a good pace in which he made sure everything made sense to me and the rest of the class.
- (2) (4, 4, 4, 4, 4, 4, 4, 3, 1): He's one of the best math teachers I have ever had.
- (3) (4, 4, 4, 4, 4, 4, 4, 4, 2): I loved Nick's teaching, he was always clear and kept class on track. he never assigned too much homework, but we were always prepared for tests. He did a great job and I'd love to have him teach me again.
- (4) (4, 4, 3, 3, 4, 4, 4, 4, 3, 2): I really liked him as my instructor. I could relate with him. He allowed us to have fun in the class but we also were able to learn a lot from him. He is probably one of my favorite instructors so far
- (5) (4, 4, 4, 4, 3, 4, 4, 4, 4, 1): Very well.
- (6) (4, 4, 4, 4, 4, 4, 4, 4, 2): The instruction was very clear and understanding. The instructor cared about our success and stressed that he is always available to help. I learned a lot and would definitely recommend this class with the instructor to others.
- (7) (2, 2, 2, 2, 1, 3, 2, 0, 1, 1): Well I'm a senior and have been at the University for a while now, maintaining a strong cumulative GPA over the past few years, and even had the opportunity to serve as a TA for three different classes, but Nick's style of instruction made me feel inferior. If I took his class as an underclassman, I would doubt my cognitive abilities because the way he spoke to our class was condescending. I did not appreciate the way he asked questions because his tone made him seem irritated. Why would anyone answer the question though? If the instructor is not creating a comfortable learning environment then that makes students less likely to speak up. He barely took the time to build relationships with any of his students. I may be asking for too much, but this is an educational institution that should prioritize on helping students to be academically successful while not making students feel unintelligent. Nick is helpful in a one-on-one setting because he went step-by-step with the various questions I had. I suggest that he gets instruction on classroom management and the way he presents himself in front of a group of students.
- (8) (4, 4, 4, 4, 4, 4, 4, 4, 4, 2): Professor Owad was a great instructor to have for Trigonometry. He always made class interesting with fun examples and explained the material excellently. It was always easy to follow in class and he would help any student that is willing to take the advantage and ask him for assistance. This was my favorite class this semester.
- (9) (4, 4, 4, 4, 3, 4, 4, 4, 4, 2): Nick is an awesome professor.
- (10) (4, 4, 4, 4, 4, 4, 4, 4, 2): The instructor was very good at teaching the subject. He knew it very well and never got upset when we didn't understand. He also always came with a good sense of humor which made the class more enjoyable.
- (11) (3, 4, 4, 4, 4, 4, 3, 3, 2): It was a course that i need for my major and it was easy.
- (12) (4, 4, 4, 4, 4, 4, 4, 4, 2): The instructor was fantastic
- (13) (4, 4, 4, 4, 4, 4, 3, 3, 2): Fantastic compared to other math courses taken at UNL. Willing to explain things in a way that was understood by individuals whom were not math majors. Often times, instructors get too caught up in the fact that they are mathematicians and assume everyone else must understand the jibberish.
- (14) (4, 4, 4, 4, 3, 4, 4, 4, 4, 2): For sure one of the best math TA's I've had at UNL in terms of effectively teaching the subject, being available for help, and making the class worth going to!
- (15) (4, 4, 4, 4, 4, 3, 4, 4, 3, 2): he was fantastic! his sense of humor made this class great!
- (16) (4, 3, 4, 4, 3, 4, 3, 4, 4, 0): Overall this was the best TA for any class I have had. He understood the material and really wanted to have all his students succeed. This class was very fast paced for me. Although i didn't receive the grade that i wanted, i enjoyed going to this class and still learned a lot.
- (17) (3, 3, 3, 3, 3, 4, 3, 4, 4, 2): good

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2014

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH300; Section 003; Enrollment = 29

Response Forms = 29; Response Rate = 100%; Dept Lect Course Avgs: by student: 68.7%, by course: 70.2%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Fall, 2014.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Fall, 2014.

DptC denotes the average over all Courses of the course weighted averages for Fall, 2014.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

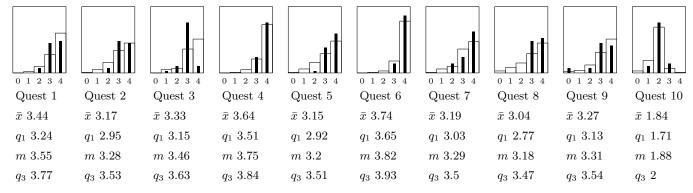
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

N	ımber	s of	respo	onses	3		p	erce	atage	es	Avg	Qrt	DptS	DptC
	J	K	L	Μ	N	J	K	L	Μ	N				
Q1:	14	13	2	0	0	48	45	7	0	0	3.41	2	3.31	3.29
Q2:	13	14	2	0	0	45	48	7	0	0	3.38	3	2.94	2.96
Q3:	3	22	3	1	0	10	76	10	3	0	2.93	1	3.32	3.3
Q4:	22	7	0	0	0	76	24	0	0	0	3.76	3	3.55	3.57
Q5:	17	11	1	0	0	59	38	3	0	0	3.55	4	3	3.01
Q6:	25	4	0	0	0	86	14	0	0	0	3.86	3	3.66	3.65
Q7:	18	7	4	0	0	62	24	14	0	0	3.48	3	2.99	3.01
Q8:	15	14	0	0	0	52	48	0	0	0	3.52	4	2.83	2.84
Q9:	12	13	2	0	2	41	45	7	0	7	3.14	2	3.12	3.15
Q10:	0	4	22	3	0	0	14	76	10	0	2.03	4	1.69	1.73

Histograms for responses for 300 level courses (non-honors)

(group size: 81 classes, 48 distinct instructors and 1548 response forms for Fall, 2012 to Fall, 2014):



Comments for Instructor Nicholas Owad: Course MATH300; Section 003; Fall, 2014

Enrollment = 29; Number of Response Forms = 29; Number of comments = 18

Note: Each comment below is from a different student; 11 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

- (1) (4, 3, 3, 4, 4, 4, 2, 3, 4, 2): Great instruction.
- (2) (3, 3, 3, 3, 3, 3, 3, 3, 3, 2): I think he became much more comfortable as he taught:)
- (3) (4, 4, 3, 4, 3, 4, 4, 4, 4, 2): Good teacher! Funny and helpful
- (4) (2, 3, 2, 3, 3, 3, 2, 3, 2, 2): I enjoyed it very much
- (5) (3, 3, 2, 4, 3, 4, 2, 4, 3, 1): The quality was great when teaching math. A bit fast paced with all the assignments that were expect.
- (6) (2, 2, 3, 4, 4, 4, 4, 3, 3, 2): I feel better equipped as a teacher with the multitude of thought processes I was armed with in order to better understand math and individual student thought
- (7) (3, 4, 4, 3, 3, 4, 4, 3, 3, 2): I have learned a lot in this class. It was hard for me to explain Math to kids but this course has helped me explain Math to kids better. There is a lot of work in this class. At first I was very overwhelmed but I got used to it.
- (8) (4, 4, 3, 4, 4, 4, 4, 3, 3): Nick was a very personable and knowledgeable instructor. If anything I would say that the course material was not as challenging as past math courses but that allowed more time to focus on the inner workings of the mathematics. I think the 11 habits of mind were excessive considering we never talked about their solutions or how that relates to class. Also, I would prefer a little variety in instruction as everyday was pretty much the same so it made it slower and monotonous. Nick did a great job of teaching the material and I feel confident in the skills learned.
- (9) (3, 4, 3, 4, 3, 4, 4, 4, 4, 2): I was never lost or confused during this course and that was due to the excellent teaching. He clearly wasn't a teacher, but that didn't hinder his ability to effectively teach everyone in the class. He is also genuinely excited about the subject which made it easier for us to get enthused as well, no matter how sarcastic it may have seemed.
- (10) (4, 3, 3, 4, 4, 4, 3, 4, 4, 2): I thought it went well. I learned a lot and the instructor was reasonable and knew a lot about the subject.
- (11) (3, 3, 3, 4, 4, 3, 4, 3, 4, 1): Nick was good at making the class fun, but also meaningful. Class time was always used for a purpose. He could improve by putting a little more planning into classes.
- (12) (4, 4, 3, 3, 4, 4, 4, 4, 4, 2): You are an excelent teacher. Although math can drive me crazy, you make it really fun to teach.
- (13) (4, 4, 3, 4, 4, 4, 4, 4, 2): I have never been a huge fan of math and was slightly dreading this semester. However, Nick has been a great teacher and I have actually enjoyed this semester and his class! Great teacher and has a the personality geared towards college kids. Love.
- (14) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): Great class
- (15) (4, 4, 4, 4, 4, 4, 4, 4, 0, 2): Love
- (16) (4, 3, 3, 4, 4, 4, 4, 3, 3, 2): He helps students when they are struggling. Learned a lot of different ways to teach math to my future students!
- (17) (4, 4, 3, 4, 4, 4, 4, 3, 2): I think the course went really well. I think some classmates became frustrated with the course at times but I believe that was there own fault, not the instructors. All the necessary components for success in this class were made available to the class by Nick.
- (18) (4, 4, 3, 4, 4, 4, 4, 4, 4, 2): Got me excited about Math!

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2015

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH106; Section 750; Enrollment = 40; # reci's: 2

Response Forms = 32; Response Rate = 80%; Dept Lect Course Avgs: by student: 65.2%, by course: 66.3%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Spring, 2013 to Fall, 2015.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Fall, 2015.

DptC denotes the average over all Courses of the course weighted averages for Fall, 2015.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

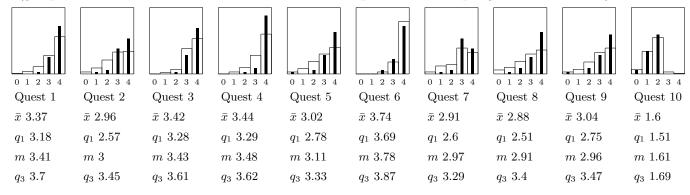
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

N	umber	;		p	erce	ntag	es	Avg	Qrt	DptS	$\overline{\mathrm{DptC}}$			
	J	K	L	Μ	N	J	K	L	Μ	N				
Q1:	23	8	1	0	0	72	25	3	0	0	3.69	3	3.33	3.31
Q2:	17	12	2	1	0	53	38	6	3	0	3.41	3	2.99	3.01
Q3:	22	9	1	0	0	69	28	3	0	0	3.66	4	3.4	3.39
Q4:	28	3	1	0	0	88	9	3	0	0	3.84	4	3.57	3.59
Q5:	20	9	2	0	1	63	28	6	0	3	3.47	4	3.03	3.06
Q6:	23	7	2	0	0	72	22	6	0	0	3.66	1	3.66	3.63
Q7:	12	17	2	1	0	38	53	6	3	0	3.25	3	3.04	3.06
Q8:	20	8	3	1	0	63	25	9	3	0	3.47	4	2.91	2.92
Q9:	19	9	3	0	1	59	28	9	0	3	3.41	3	3.13	3.19
Q10:	0	0	19	11	2	0	0	59	34	6	1.53	2	1.74	1.8

Histograms for responses for M106 (non-honors)

(group size: 38 classes, 21 distinct instructors and 2582 response forms for Spring, 2013 to Fall, 2015):



Comments for Instructor Nicholas Owad: Course MATH106; Section 750; Fall, 2015

Enrollment = 40; Number of Response Forms = 32; Number of comments = 22

Note: Each comment below is from a different student; 10 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

- (1) (3, 3, 3, 3, 2, 2, 3, 3, 2, 2): It was good.
- (2) (4, 4, 4, 4, 4, 4, 4, 4, 2): I really enjoyed this math class. I think the lectures were very well put together and after the lecture I not only felt like I understood the concept, but I also understood why or how it is used. Even if we didn't do a bunch of practice problems, I still left with a strong understanding of the concept and I could apply it to similar homework problems. Help was always accessible and I appreciate the work that was put into the lectures.
- (3) (3, 4, 4, 4, 4, 4, 4, 3, 2, 2): I believe this is a very good instructor and I enjoyed the class very much.
- (4) (4, 3, 4, 4, 4, 4, 3, 4, 4, 1): Although Calculus is a very difficult subject to learn, Owad does his best to ensure that his students are on top of what is going on and tries his best to answer every question to the best of his ability.
- (5) (2, 2, 4, 4, 3, 2, 2, 2, 3, 2): Overall, he is a great person but his teaching style is different so sometimes it's hard to understand the sections.
- (6) (4, 4, 4, 4, 3, 4, 3, 4, 3, 1): I fell like the instructors lectures were quite enlightening.
- (7) (4, 3, 4, 4, 4, 4, 4, 4, 3, 2): The instruction was very helpful and effective. When I had questions, I was able to go into office hours and receive assistance, which was also very useful.
- (8) (4, 4, 4, 4, 3, 4, 3, 4, 3, 2): Very good, compared to ALL the college courses I have taken to compare to.
- (9) (4, 4, 2, 4, 4, 4, 4, 4, 2): I love this logical way of thinking for math.
- (10) (4, 3, 3, 4, 3, 3, 4, 3, 4, 1): I feel that Nick does a very good job of making an non-exciting class manageable.
- (11) (4, 4, 3, 4, 4, 3, 4, 4, 1): Nick Owad is a great teacher. He relates to the students and is able to teach us well.
- (12) (4, 4, 4, 4, 4, 4, 3, 4, 4, 1): Good
- (13) (3, 3, 4, 4, 4, 3, 3, 3, 4, 1): This course was very difficult for me and I had a tough time keeping up sometimes, but overall it was a good course and I understood the material that was taught after a little effort.
- (14) (3, 2, 3, 4, 3, 3, 3, 2, 3, 2): Overall, he is a very entertaining person and made the course amusing. However, did not really understand his lectures and did not learn well with his teaching style.
- (15) (3, 3, 3, 4, 4, 3, 2, 2, 4, 0): Didn't really feel like the practice problems for the test helped at all
- (16) (4, 4, 4, 4, 4, 4, 4, 0, 2): The teacher knew what he was doing.
- (17) (4, 4, 3, 4, 3, 4, 3, 3, 3, 1): I became interested in mathematics. and decided to continue with it.
- (18) (4, 4, 4, 4, 4, 3, 4, 4, 4, 2): Mr.Owad is a good teacher
- (19) (4, 4, 3, 3, 4, 4, 4, 4, 2): Very personable and good at adjusting pace based on class's perceived understanding
- (20) (3, 1, 3, 2, 2, 3, 1, 1, 3, 0): It is a great class for other students who could catch up to his pace, I like math but I feel as if I never took the course because I didn't understand most of it because he never dummed down the explanations. I guess he though everyone had a pre-calculus background and he didn't have to explain as much but I didn't have a calculus background so I never understood it very well.
- (21) (4, 4, 4, 4, 4, 4, 4, 4, 1): Nick was a great professor. He stayed on task and was very willing to help. His knowledge in math is vast, and it is very easy to see so in one of his lectures. I hardly found myself lost in lecture. Nick does an awesome job at making the reasoning behind what we do in calculus obvious.
- (22) (4, 4, 3, 4, 4, 4, 3, 3, 3, 2): Nick can seem sort of intimidating at times, but he does a very good job and after class got going it became much easier to ask questions to him.

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Fall, 2015

The questions on the questionnaire for the recitation sections:

- Q11. Was the recitation instructor well prepared?
 - J) Nearly always K) Usually L) Frequently M) Seldom N) Almost never
- Q12. Was the recitation instructor effective in answering questions?
 - J) Nearly always K) Usually L) Frequently M) Seldom N) Almost never
- Q13. Did the recitation instructor seem to be interested in helping you?
 - J) Nearly always K) Usually L) Frequently M) Seldom N) Almost never
- Q14. What is your overall impression of how your recitation instructor met his/her responsibilities?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q15. Did the recitation instructor's manner of speaking interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always

Combined results for all of the reci sections for:

Instructor Nicholas Owad: Course MATH106; Section 750; Combined Enrollment = 40; # reci's: 2

Reci Response Forms: 30; Response rate: 75%; Dept Reci Course Avgs: by student: 55.3%, by course: 55.9%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Spring, 2013 to Fall, 2015.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Fall, 2015.

DptC denotes the average over all Courses of the course weighted averages for Fall, 2015.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

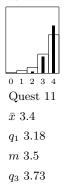
where bars for group data are open and bars for the current course are solid.

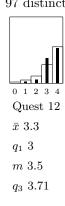
Here is the distribution of responses for this class by question:

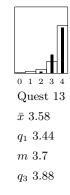
Nu	ımber	s of	resp	onse	es		p	erce	ntage	es	Avg	Qrt	DptS	DptC
	J	K	$_{\rm L}$	\mathbf{M}	Ν	J	K	$_{\rm L}$	\mathbf{M}	Ν				
Q11:	14	12	1	3	0	47	40	3	10	0	3.23	3	3.4	3.41
Q12:	20	6	3	1	0	67	20	10	3	0	3.5	3	3.34	3.35
Q13:	18	9	3	0	0	60	30	10	0	0	3.5	4	3.6	3.58
Q14:	15	9	5	1	0	50	30	17	3	0	3.27	4	3.23	3.23
Q15:	20	7	3	0	0	67	23	10	0	0	3.57	4	3.44	3.43

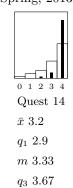
Histograms for responses for all recitations

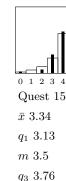
(group size: 250 classes, 97 distinct instructors and 3456 response forms for Spring, 2013 to Fall, 2015):











DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Spring, 2016

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
 - J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
 - J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
 - J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
 - J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
 - J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
 - J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
 - J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor Nicholas Owad: Course MATH103; Section 1; Enrollment = 38

Response Forms = 25; Response Rate = 65.7%; Dept Lect Course Avgs: by student: 67.4%, by course: 66.6%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Spring, 2016.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Spring, 2016.

DptC denotes the average over all Courses of the course weighted averages for Spring, 2016.

The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies,

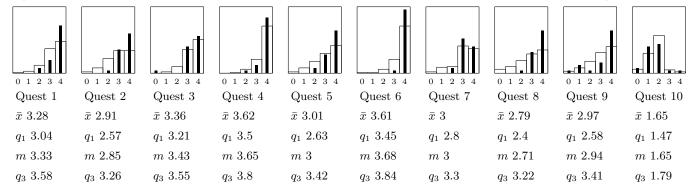
where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

N	ımber	s of	respo	onses	;		p	erce	ntag	es	Avg	Qrt	DptS	DptC
	J	K	L	Μ	N	J	K	L	Μ	N				
Q1:	18	5	2	0	0	72	20	8	0	0	3.64	4	3.39	3.38
Q2:	15	9	1	0	0	60	36	4	0	0	3.56	4	3.1	3.1
Q3:	14	10	0	0	1	56	40	0	0	4	3.44	3	3.37	3.38
Q4:	21	3	1	0	0	84	12	4	0	0	3.8	4	3.58	3.63
Q5:	16	7	2	0	0	64	28	8	0	0	3.56	4	3.1	3.11
Q6:	24	1	0	0	0	96	4	0	0	0	3.96	4	3.7	3.67
Q7:	10	13	2	0	0	40	52	8	0	0	3.32	4	3.06	3.07
Q8:	16	8	1	0	0	64	32	4	0	0	3.6	4	3	3
Q9:	16	4	1	3	1	64	16	4	12	4	3.24	3	3.16	3.21
Q10:	1	1	11	10	2	4	4	44	40	8	1.56	2	1.71	1.77

Histograms for responses for M103

(group size: 51 classes, 38 distinct instructors and 1287 response forms for Fall, 2012 to Spring, 2016):



Comments for Instructor Nicholas Owad: Course MATH103; Section 1; Spring, 2016

Enrollment = 38; Number of Response Forms = 25; Number of comments = 17

Note: Each comment below is from a different student; 8 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

- (1) (4, 3, 4, 4, 4, 4, 3, 3, 4, 2): pretty good
- (2) (4, 4, 4, 4, 4, 4, 4, 4, 2): Nick is easily the best math instructor I've ever had. He is passionate about the material and took great care to explain math in a logical way and ensuring we understood concepts, instead of just teaching to the test. He is also very accessible through email or meeting outside of class.
- (3) (4, 4, 4, 4, 3, 4, 4, 4, 1): My teacher seemed really into the topics we had in class. He always tried to make the math class as interesting as possible. He helped a lot if you had questions and in his office hours he answered every question you had and took the time needed until you fully understood it.
- (4) (4, 4, 3, 4, 4, 4, 4, 4, 2): Has been good. Always able to get help and caught up if ever feel behind or lost. Very flexible and always willing to enhance understanding and change presentation methods. Exams content and webwork can be difficult, but over all it has been good.
- (5) (4, 4, 4, 4, 4, 4, 4, 4, 2): taking this course with nick as my instructor was great. he was always excited about mathematics and that made us eager to learn more. I would recommend him to any student wanting to take 103 anytime. I learnt a lot this semester.
- (6) (3, 3, 4, 3, 3, 4, 2, 2, 3, 1): Nick did quite well with his instruction, however I think the course in general was a bit too fast paced for me.
- (7) (4, 4, 3, 4, 3, 4, 3, 4, 3, 4, 0): I felt that the professor was absolutely great! I wish my grade reflected this but honestly I feel it was because of how difficult and fast paced the class was but that was not the professor's fault as we have certain objectives to meet before tests.
- (8) (4, 3, 3, 3, 4, 4, 3, 4, 4, 1): He was funny, but knew what he was talking about.
- (9) (4, 4, 4, 4, 4, 4, 4, 4, 2): Nick was an amazing instructor. He was hilarious and full of energy in class despite his students lacking energy and focus throughout the semester. He is willing to go the extra mile in order to get his students to understand the material, and he is more than approachable. Pls give him an award be he deserves it.
- (10) (4, 3, 4, 4, 4, 4, 4, 4, 1, 2): Very good experience for my first college math class. hope the ones down the road can keep up to the standards.
- (11) (2, 2, 3, 3, 2, 4, 3, 3, 3, 1): Nick is a great instructor, but often times the course material is hard to grasp, and students are either too tired or too shy to ask questions when confused.
- (12) (4, 4, 4, 4, 4, 3, 3, 4, 2): The quality of the instruction was good. He explained everything very well, and he helped me better understand the material.
- (13) (4, 4, 3, 4, 2, 4, 3, 4, 2, 1): Nick was a solid instructor. He's passionate about the material, and he knows how to entertain the class when things get confusing. Sometimes, when the class doesn't understand what is going on, he keeps grinding forward despite the confusion, and that leads to some frustration, but overall, he's a great teacher that should definitely be rehired as soon as possible.
- (14) (3, 3, 4, 4, 3, 4, 4, 4, 4, 1): The course speed was pretty good. We were always learning something new, but we always had time in class to go over what we were learning and practice it out. The instructor was very knowledgeable and presented the information in a manner in which the students understood it. He had a good idea when the class was understanding the information or not and was able to slow or speed up the coursework to let the class fully learn the information before moving on. We only ever fell behind coursework 2-3 times, but only by a day and when we were covering a harder subject. Overall, I would say my instructor was the best instructor I've had this semester and would fully recommend him to anyone looking to take MATH 103.
- (15) (3, 3, 3, 4, 3, 4, 3, 3, 4, 1): Nick is a very good teacher for this course. It is a difficult subject but he explained it clearly and answered questions thoroughly.
- (16) (4, 4, 3, 4, 4, 4, 3, 4, 4, 2): Nick made it really easy to understand and he also made sure we understand before he moved on.
- (17) (4, 4, 3, 4, 4, 3, 3, 4, 4, 2): Don't change a thing.

Gettysburg College

Owad, Nicholas

Math 111 C

Fall 2016

FPC COURSE EVALUATION DATA SUMMARY FORM

COURSE: MATH 111 C Calculus I

SEMESTER: Fall 2016 ENROLLMENT: 28

COMPLETED EVALUATIONS: 19

STUDENT INFORMATION:

REASON FOR TAKING COURSE	MAJOR/MINOR	CORE REQUIREMENT	OTHER
THEN TO COORDE	14	5	1

One student listed two reasons for taking the course.

2. HOURS/WEEK DEVOTED TO CLASS	0	1	2	3	4	5	6	7	8	9	10+
	0	1	0	4	2	3	3	1	3	1	1

3. COMMITMENT	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
	0	1	5	9	4

COURSE AND INSTRUCTOR EVALUATION:

1. HOW MUCH HAVE YOU	VERY LITTLE	A LITTLE	A FAIR AMOUNT	A LOT	A GREAT DEAL
LEARNED FROM THIS COURSE?	0	1	2	9	7
COURSE/INSTRUCTOR	POOR	FAIR	GOOD	VERY	EXCELLENT
RANKING:				GOOD	
2. COURSE MATERIALS	0	0	5	10	4
3. CONDUCT OF CLASS	0	1	2	6	10
4. EXAMS	0	1	5	12	1
5. FEEDBACK	1	4	3	3	8
6. OVERALL INSTRUCTOR	0	0	4	9	6
7. OVERALL COURSE	0	0	6	10	3

/bb 12/5/14

you to lown and understand.

(over)

4.	How would you rat <u>Circle one</u> :	e the assignmen	ts and tests the	instructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Co (V	mment on the factor The WebAss Ver Jiscuss	s that explain you	our rating: helpful ass and	but some or	to solve with our current
		e the instructor's			t, and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factor	화는 나는 시대에 살린 경기를 받는데 되는데 되는데 되었다.			
	Oval	is the	defin	tion of q	ithy
6.	What is your overall	rating of this ins	tructor?		
	poor	fair	good	very good	excellent
Coi	mment on the factor	s that explain yo		dB	
7. '	What is your overall	rating of this cou	ırse?		
	poor	fair	good (very good	excellent
Coi		s that explain you work of So	much	ad hud	a great fine
La	st Thoughts:				
Wh	at were you <u>not</u> ask	ed above that yo	u would like to s	ay about this class?	
	flease	hire	· hm	to come	back offer
	1/2	Samo	SENIL	ter V	

/bjh 4/7/08

Student Course Evaluation (revised 10-16-2007)

Course	: Mat	n [[]	Term/Year:	2016 Foul	Instructor	·	1
Stude	nt Inforn	nation:					
1. Wh	/	ake this cours					
\forall	/_ major/min	or requireme	nt <u> </u>	meets a GC goa		elective	
2. Abo	out how ma	ny hours per	week (not countin	g class periods) o	did you devot	e to this course on average?	
0	(1) 2	3 4	5 6 7	8 9	10+		
3. Ho	w would you ince, partic	u evaluate yo ipation, comp	ur own commitme letion of reading a	nt to and engage nd other assigne	ment with this d work, intere	s course? (Consider, e.g., your est in the topic, etc.) <u>Circle one</u> :	
ро	or	fair	good	very g	00d)	excellent	
Comm	ents:						
Cours	se and In	structor E	valuation:				
1. Ho	w much do	you think you	ı've learned from t	his course? Circ	le one:		
ve	y little	a little	a fair an	nount (a l	ot	a great deal	
Comm	ents:						
2. Ho	w helpful w dings, films	ere the cours s, handouts, a	e materials used b and/or website, etc	by the instructor? .) Circle one:	(Consider, fo	or example, the syllabus, assigned	d
ро	or	fair	good	very g	ood	excellent	
Comm	ent on the f	actors that ex	plain your rating:				
cla	ss time to p	was the instruction of the contract of the con	ing, the clarity and	g the class sessic quality of instruc	ons? (Consid etor presentat	er, for example, the efficient use of ions, opportunities for active stude	of ent
ро	or	fair	good	very g	ood	excellent	
Comm	ent on the f	actors that ex	plain your rating:				

4.	How would you ra <u>Circle one</u> :	te the assignmer	nts and tests the in	structor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain yo	our rating:		
5.	How would you rat your work? <u>Circle</u>	te the instructor's <u>one</u> :	performance in p	roviding fair, prompt, a	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Coi	mment on the facto	rs that explain yo	ur rating:		
	What is your overal				
	poor mment on the factor	fair rs that explain yo	good ur rating:	very good (excellent
7. \	What is your overall	rating of this cou	urse?		
	poor	fair	good	(very good	excellent
Con	nment on the factor	's that explain yo	ur rating:		
Las	st Thoughts:				
Wha	at were you <u>not</u> ask	ed above that yo	u would like to say	about this class?	

Student Course Evaluation (revised 10-16-2007)

Со	ourse: math 1	Te	erm/Year: Fa		ctor: Nicholas Owad
St	udent Informati	on:			
	Why did you take tmajor/minor re	equirement		s a GC goal	elective evote to this course on average?
	0 1 2	3 4 5	6 7 8		
3. atte	How would you evendance, participation	aluate your own on, completion o	commitment to a of reading and ot	and engagement with her assigned work, ir	n this course? (Consider, e.g., your nterest in the topic, etc.) <i>Circle one:</i>
	poor	fair	good	very good	excellent
Co	mments:				
Co	ourse and Instru	uctor Evalua	tion:		
1.	How much do you	think you've lea	rned from this co	ourse? <u>Circle one:</u>	
	very little	a little	a fair amoun	t a lot	a great deal
Co	mments:				
2.	How helpful were to readings, films, ha				er, for example, the syllabus, assigned
	poor	fair	good	very good	excellent
Со	mment on the facto	-	.		
		We	b assi	gr was	faulty at times.
3.	How effective was class time to prom involvement, etc.)	ote learning, the	conducting the clarity and qual	class sessions? (Co ity of instructor prese	nsider, for example, the efficient use of entations, opportunities for active student
	poor	fair	good	very good	excellent
Со	mment on the facto	rs that explain y	our rating:		

poor	fair	good	very good	excellent	
Comment o	n the factors that exp	olain your rating:			
	H	ard quiz	us diffe	erent than	
		class ma	ferial	erent than	
5. How wo your wo	uld you rate the inst rk? <u>Circle one</u> :	ructor's performance	in providing fair, promp	ot, and helpful comments and g	rades or
poor	fair	good	very good	excellent	
Comment or	n the factors that exp	plain your rating:			
3. What is y	our overall rating of	this <i>instructor</i> ?			
poor	fair	good	very good	excellent	
comment or	n the factors that exp	lain your rating:			
′ What is w	our overall rating of t	this course?			
poor	fair			<i>"</i>	
	the factors that exp	good	very good	excellent	
omment on	пте тасіого шає ехр	iain your raung.			
₋ast Thou	ghts:				
Vhat were yo	ou <u>not</u> asked above t	that you would like to	say about this class?		
	Quizzes	often c	did not re	eflect in	
	Class	example	s. Tough	w things ph+ thum.	
	and i	issimed	we kne	w things	
nih.	hefore	' lite with	re tano	oht thum	
ojh /7/08					

Student Course Evaluation (revised 10-16-2007)

4

Со	urse: MUHh 1	Te	rm/Year: Fall/2	LOI6_Instructor	: Dr. Owad
St	udent Informati	on:			
1.	Why did you take the major/minor re		meets a	GC goal	elective
2.	About how many h	ours per week (r		eriods) did you devote	e to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. atte	How would you eva	aluate your own on, completion o	commitment to and f reading and other	engagement with this assigned work, intere	s course? (Consider, e.g., your est in the topic, etc.) <u>Circle one</u> :
	poor	fair	(good)	very good	excellent
Co	mments:				
Co	ourse and Instru	ıctor Evaluat	ion:		
1.	How much do you	think you've lear	rned from this cours	e? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	mments:				
2.			rials used by the ins rebsite, etc.) <u>Circle</u>		or example, the syllabus, assigned
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		
3.	How effective was class time to prominvolvement, etc.)	ote learning, the	conducting the clas clarity and quality c	s sessions? (Consider instructor presentation	er, for example, the efficient use of ions, opportunities for active student
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		

4.	How would you rat <u>Circle one</u> :	e the assignme	nts and tests the i	nstructor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain ye	our rating:		
5.	How would you rate your work? <u>Circle or</u>	e the instructor's one:	s performance in p	providing fair, prompt, ar	nd helpful comments and grades on
	poor	fair	(good)	very good	excellent
Col	mment on the factor	s that explain yo	our rating:		
6. '	What is your overall	rating of this ins	structor?		
	poor	fair	good	very good	excellent
Coi	mment on the factor	s that explain yo	our rating:		
7. \	What is your overall	rating of this co	urse?		
	poor	fair	good	very good	excellent
	nment on the factors	s that explain yo	ur rating:		
Las	st Thoughts:				
Wha	at were you <u>not</u> aske	ed above that yo	u would like to sa	y about this class?	

Student Course Evaluation (revised 10-16-2007)

Co	ourse: Calc			117016Instruct		ک در انداز
St	udent Informa	ation:				
1.	Why did you take	e this course?				
	major/minor	r requirement	mee	ts a GC goal	elective	
2.	About how many	/ hours per we	ek (not counting cla	ss periods) did you dev	ote to this course on averag	e?
	0 1 2	3 4	5 6 7	8 9 10+		
3. att	How would you o	evaluate your o ation, completi	own commitment to on of reading and o	and engagement with the their assigned work, into	this course? (Consider, e.g., erest in the topic, etc.) <u>Circle</u>	your <u>one</u> :
	poor	fair	good	very good	excellent	
Cc	omments:					
C	ourse and Inst	tructor Eval	uation:			
1.	How much do yo	ou think you've	learned from this c	ourse? <u>Circle one:</u>		
	very little	a little	a fair amoun	t (a lot)	a great deal	
Cc	omments:					
2.			naterials used by the or website, etc.) <u>C</u>		r, for example, the syllabus, a	assigned
	poor	fair	good	very good	excellent	
Сс	omment on the fac	ctors that expla	in your rating:			
3.	How effective was class time to pro involvement, etc.	mote learning	or in conducting the the clarity and qua	class sessions? (Cons lity of instructor presen	sider, for example, the efficie tations, opportunities for acti	nt use of ve student
	poor	fair	good	very good	excellent	
Сс	mment on the fac	tors that expla	in your rating:			

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :						
	poor	fair	good	very good	excellent		
Cor	mment on the f	factors that expla	in your rating:				
5.	How would yo your work? <u>Ci</u>	u rate the instruc <u>rcle one</u> :	tor's performance	in providing fair, prompt	t, and helpful comments and grades on		
	poor	fair	good	very good	excellent		
Con	mment on the f	actors that explai	n your rating:				
6. V	What is your ov	verall rating of this	s instructor?				
	poor	fair	good	very good	excellent		
Con	nment on the fa	actors that explai	n your rating:				
	Vhat is your ov <i>poor</i>	erall rating of this	s course?	very good	excellent		
Com	nment on the fa	actors that explail	n your rating:				
Las	t Thoughts						
Wha	it were you <u>not</u>	asked above tha	it you would like to	say about this class?			
	Knows student	material w s to know	ell; hard to	understand at betore bein	times because he expect		
/bjh 4/7/0	08						

Co	ourse: Math		Term/Year: Fall	2016 Instruc	tor: Nicholus Gwad
St	udent Inforn	nation:			
	major/min	ake this course? or requirement ny hours per wee		s a GC goal s periods) did you de	elective vote to this course on average?
	0 1 2	(3) 4	5 6 7 8	9 10+	
3. att	How would you endance, partic	u evaluate your o ipation, completion	wn commitment to a on of reading and otl	and engagement with her assigned work, int	this course? (Consider, e.g., your terest in the topic, etc.) <i>Circle one</i> :
	poor	fair	good	very good	excellent
Co	omments:				
Co	ourse and In	structor Eval	uation:		
1.	How much do	you think you've	learned from this co	ourse? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Сс	omments:				
2.	How helpful w readings, films	ere the course m s, handouts, and/ <i>fair</i>	aterials used by the or website, etc.) <i>Cin</i> good	instructor? (Conside cle one: very good	r, for example, the syllabus, assigned excellent
Co		actors that expla			
3.	class time to p	was the instructor foromote learning, etc.) <i>Circle one</i> :	or in conducting the or the clarity and quali	class sessions? (Con ity of instructor preser	sider, for example, the efficient use of ntations, opportunities for active student
	poor	fair	good	very good	excellent
Co	omment on the f	actors that expla	in your rating:		
		Alwors la	erned something no wast	ing New ever	1 (1055,
		There we	s no wast	ed time	

(over)

poor	fair	good	very good	excellent
Comment on the	factors that expla	the state of the s		
	Sometim	es very di	FFicult.	
i. How would y your work? <u>C</u>	ou rate the instruc <u><i>ircle one:</i></u>	ctor's performance i	n providing fair, promp	t, and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
	ластого плат ехрта	iii your raung.		
. What is your o	verall rating of thi	is instructor?		
poor	fair	good	very good	excellent
omment on the	factors that expla	in vour rating:		
	ιασιστο τηταί σχρημ	m your raimg.		
What is your o	verall rating of thi	s course?		
poor	fair	good	very good	excellent
omment on the t	factors that explai	n vour rating:		
Really	1	,, you, ,u.i.,,g.		
Kenil	hard.			
ast Thoughts				
	 Agrandada dan ara Salam sa sa sa sa 			

Student Course Evaluation (revised 10-16-2007)									
Co	urse:_	Math.	11/1	Term/Year	<u>. 2011</u>)Ins	tructor:	Micholac	Chro
Stu	udent	Informa	ation:						
1.	7	i de Britania	e this cours		meets a	GC goal	ing and the second seco	_elective	
2				week (not coun	— ting class r	periods) did vou	ı devote	e to this course	on average?
		1 2	3 4	\sim	7 8	9 10+			
3. atte	3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one</i> :								
	poor		fair	good		very good		excellent	>
Coi	nments	s <i>:</i>							
		nuch do ye		valuation: u've learned from	m this cours	se? <u>Circle one</u> a lot	Σ	a great deal	
			a nue	(a lali	amount	aioi		u greut ueur	
Coi	nments	s: because	e The	lear neel	some	g it t	Befar	e	
2.				e materials use and/or website, o			sider, fo	or example, the	syllabus, assigned
	poor		fair	good		very good		excellent	
Cor	nment	on the fac	ctors that ex	plain your rating	g:				
ili A. Anass									
3.	class t	time to pro	ras the instromote learn c.) <i>Circle oi</i>	ing, the clarity a	ing the clas	ss sessions? (of instructor pre	Conside esentati	er, for example, ons, opportunit	the efficient use of ies for active student

Comment on the factors that explain your rating:

poor

fair

good

excellent

very good

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :							
	poor	fair	good	very good	excellent			
	How would yo	factors that expla		in providing fair, pron	npt, and helpful comments and grades on			
	your work? <u>C</u>							
	poor	fair	good	very good	excellent			
	Very	factors that expla CONCLEC verall rating of thi	and effe	ective, he mization" in	knows how to use real life			
	poor	fair	good	very good	(excellent)			
Coi	mment on the f	factors that explai	n your rating:					
7. \	الالالالالالالالالالالالالالالالالالال	verall rating of this	s course?					
	poor	fair	good	very good	(excellent)			
Con	mment on the fa	actors that explai	n your rating:					
Las	st Thoughts							
Wha	at were you <u>no</u> t	t asked above tha	at you would like to	o say about this class?	enthusiasm			
	Ni	che Ras C)wad = 1	(humor + i	ntelligence)			

/bjh 4/7/08

Student Course Evaluation (revised 10-16-2007)

Со	urse:	Math	III C	_Term/Year:FQ\l	2016 Instru	ctor: Owad, Nick	
Student Information:							
1.	Why dic	d you take t	his course?				
	ma	ijor/minor re	equirement	meets	a GC goal	elective	
2.	About h	low many h	ours per we	eek (not counting class	periods) did you d	evote to this course on average?	
	0 1	2	3 4 (5 6 7 8	9 10+		
3. atte	How wo	ould you ev , participati	aluate your on, complet	own commitment to ar ion of reading and othe	id engagement witl er assigned work, ii	n this course? (Consider, e.g., your nterest in the topic, etc.) <i>Circle one</i> :	
	poor		fair	good	very good	excellent	
Со	mments:						
messed up a 10t							
Cc	ourse a	ınd Instru	ıctor Eva	luation:			
1.	How m	uch do you	think you've	e learned from this cou	rse? <u>Circle one:</u>		
	very lit	tle	a little	a fair amount	a lot	a great deal	
Со	mments:						
		9	reat q	votessor b	etter the	an prenous	
			ĺ	campbell)		Ι Υ	
2.							
	poor		fair	good	(very good)	excellent	
Comment on the factors that explain your rating:							
3.	3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :						
	poor		fair	good	very good	excellent	
Co	Comment on the factors that explain your rating:						
		eng	agiv	ia and i	viforma	tive	

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :								
	poor	fair	good	very good	excellent				
Col	mment on the factor	s that explain yo	our rating:						
5.	5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? <u>Circle one</u> :								
	poor	fair	good	very good	excellent				
Cor	nment on the factors	s that explain yo	ur rating:						
6. \	What is your overall	rating of this ins	tructor?						
	poor	fair	good	very good	excellent				
Con	nment on the factors	s that explain yo	ur rating:						
7. What is your overall rating of this <i>course</i> ?									
	poor	fair	good	very good	excellent				
Con	nment on the factors	that explain yo	ur rating:						
Las	t Thoughts:								

What were you <u>not</u> asked above that you would like to say about this class?

Hire him, ness worth A

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigner readings, films, handouts, and/or website, etc.)
poor fair good very good excellent
Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would y Circle one:	ou rate the assigr	nments and tests the	e instructor required	d as measures of learning in the course?
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
5. How would y your work? (ou rate the instruc <u>Circle one</u> :	ctor's performance i	n providing fair, pro	mpt, and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
	overall rating of thi			
poor Comment on the	fair factors that explai	good in your rating:	very good	excellent
7. What is your c	overall rating of thi	s course?		
poor Comment on the	fair factors that explai	good n your rating:	very good	excellent
Last Thought	s:			
What were you <u>no</u>	ot asked above tha	at you would like to s	say about this class	?

Course: Math 111-C	Term/Year: <u>Fq11/</u>	2016 Instructor:	· Nick Owad
Student Information:			
1. Why did you take this cou			
<u>✓</u> major/minor requiren	nentmeets :	a GC goal	_elective
2. About how many hours pe	동물 회사로 살아왔다면 하는 것을 받는다.		e to this course on average?
0 1 2 (3)	4 5 6 7 8	9 10+	
3. How would you evaluate y attendance, participation, con	your own commitment to an npletion of reading and othe	d engagement with this r assigned work, intere	course? (Consider, e.g., your st in the topic, etc.) <u>Circle one</u> :
poor fair	good (very good	excellent
comments: Could Ma	we participe		ح.
Course and Instructor	Evaluation:		
1. How much do you think y	ou've learned from this cou	rse? <u>Circle one:</u>	
very little a litt	le a fair amount	(a lot	a great deal
Comments:			
	rse materials used by the in , and/or website, etc.) <u>Circl</u>		r example, the syllabus, assigned
poor fair	good (very good	excellent
all we really in ruld of more	did was examp	Its on board w Hx1600K	and if we were
	rning, the clarity and quality		er, for example, the efficient use of ons, opportunities for active student
poor fair	good	very good	excellent
Comment on the factors that	explain your rating:		a annod I the
always had	us doing stuff	and clearly	panned there
managed tin	re through	bus, co	(2851 hELOIE
us that	day		(over)

4.	How would you rate <u>Circle one</u> :	e the assignmer	its and tests the ins	structor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
5.	How would you rate your work? Circle of poor	tvu tes put 'im e the instructor's ne: fair s that explain yo	performance in progood ur rating:	very good	than the arrownt and helpful comments and grades on excellent. The arrownt ar
	What is your overall poor mment on the factors	fair	good	very good	excellent
	What is your overall poor mment on the factors	fair	good (very good	excellent

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

		Stude	ent Course Evai	uation (revised	10-10-2007)	
Cc	ourse: 6 A	THE STATE OF THE S	Term/Year:	JV/A_Instruc	etor: MCMAS V	MY
St	udent Informa	ation:				
1.	Why did you tak	te this course?				
	major/mino	r requirement	meets	a GC goal	elective	
2.	About how man	y hours per wee	k (not counting class	s periods) did you de	vote to this course on average	?
	0 1 2	3 4 5	5 6 7 8	9 10+		
3. att	How would you endance, particip	evaluate your ov ation, completio	wn commitment to a n of reading and oth	nd engagement with er assigned work, in	this course? (Consider, e.g., y terest in the topic, etc.) <i>Circle c</i>	our one:
	poor	fair	good	very good	excellent	
Cc	nments:					
C o	ourse and Ins	ou think you've	learned from this co			
	very little	a little	a fair amount	(a lot	a great deal	
Co	mments:					
2.			aterials used by the or website, etc.) <u>Circ</u>		r, for example, the syllabus, as	ssigned
	poor	fair	good	very good	excellent	
Co	mment on the fac	ctors that explair	n your rating:			
3.	How effective w class time to pro involvement, etc	omote learning,	r in conducting the c the clarity and qualit	lass sessions? (Cor y of instructor prese	nsider, for example, the efficien ntations, opportunities for active	t use of e student
	poor	fair	good	very good	excellent	
Сс	mment on the fac	ctors that explair	n your rating:		The second secon	

poor	fair	good	very good	excellent	
Comment on the	factors that expla	ain your rating:			
5. How would yo your work? <u>C</u>	ou rate the instru ircle one:	ctor's performance in	providing fair, prompt	and helpful comments a	nd grades on
poor	fair	good	very good	excellent	
Comment on the i	factors that expla	in your rating:			
. What is your o		is instructor?			
poor	fair	good	very good	excellent	
Comment on the i	factors that expla	in your rating:			
. What is your o	verall rating of th	s course?	/ -		
poor	fair	good	very good	excellent	
Comment on the f	actors that expla	in your rating:			
ast Thoughts					

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Course: Math III Term/Year: 2016 Instructor: Dr. Owad
Student Information:
1. Why did you take this course?
major/minor requirementmeets a GC goalelective
2. About how many hours per week (not counting class periods) did you devote to this course on average?
0 1 2 3 4 5 6 7 8 9 10+
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>
poor fair good very good excellent
Comments:
Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments: I learned this all last year, to such revie
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u>:
poor fair good very good excellent
Comment on the factors that explain your rating: The Syllabus helped me when I
comment on the factors that explain your rating: The syllabus helped me when I missed class & webiassigh is good but sometimes a computer can help so much.
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :
poor fair good very good excellent
Comment on the factors that explain your rating:

How would you rat Circle one:	e the assignmer	nts and tests the in	structor required as m	easures of learning in the course?
poor	fair	good	very good	excellent
mment on the facto	rs that explain yo	our rating:		
How would you rat your work? Circle o	e the instructor's one:	performance in p	roviding fair, prompt, a	nd helpful comments and grades on
poor	fair	good	very good	excellent
mment on the factor	rs that explain yo	our rating:		
			very good	excellent
nment on the factor			arn any	of this I would
x 105+	in thi	is class.	,	
What is your overall	rating of this cou	urse?		
poor nment on the factor	fair s that explain yo	good ur rating:	very good	excellent
st Thoughts:				
	Circle one: poor mment on the factor what is your overall poor mment on the factor what is your overall poor mment on the factor what is your overall poor mment on the factor what is your overall poor mment on the factor what is your overall poor mment on the factor what is your overall poor	Circle one: poor fair mment on the factors that explain your work? Circle one: poor fair mment on the factors that explain your work on the factors that explain your ment on the factors that explain your ment on the factors that explain your work of the life of the	Circle one: poor fair good mment on the factors that explain your rating: How would you rate the instructor's performance in p your work? Circle one: poor fair good mment on the factors that explain your rating: What is your overall rating of this instructor? poor fair good mment on the factors that explain your rating: Hell I I I I I I I I I I I I I I I I I I	mment on the factors that explain your rating: How would you rate the instructor's performance in providing fair, prompt, a your work? Circle one: poor fair good very good mment on the factors that explain your rating: What is your overall rating of this instructor? poor fair good very good mment on the factors that explain your rating: **Rel

	ourse: Math		mirear. Wille	× / / W mstructor	r: N.Owad
St	udent Informati	on:			
1.	Why did you take th	nis course?			
	major/minor re	quirement	meets a	GC goal	elective
2.	About how many he	ours per week (r	ot counting class p	eriods) did you devo	te to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. atte	How would you eva endance, participatio	aluate your own on, completion of	commitment to and f reading and other	engagement with thi assigned work, interest	s course? (Consider, e.g., your est in the topic, etc.) <i>Circle one</i> :
	poor	fair	good (very good	excellent
Со	mments:				
-	· I particip	pate as	much as	Icanan	d seek
	extra h	elp			
Co	ourse and Instru	ictor Evaluat	ion:		
1.	How much do you	think you've lear	ned from this cours	e? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	mments:				
	mments: -All new -	topics			
	-All new	, he course mater	ials used by the ins ebsite, etc.) <u>Circle</u>		or example, the syllabus, assigned
	-All new	, he course mater			or example, the syllabus, assigned excellent
2. <i>Co</i>	How helpful were the readings, films, har poor	he course mater ndouts, and/or w fair (rs that explain yo	ebsite, etc.) <u>Circle</u> good our rating:	one: very good	excellent
2. <i>Co</i>	How helpful were the readings, films, har poor	he course mater ndouts, and/or w fair (rs that explain yo	ebsite, etc.) <u>Circle</u> good our rating:	<u>one</u> :	excellent
2. <i>Co</i>	How helpful were the readings, films, har poor mment on the factor Many top Outside. How effective was	he course mater ndouts, and/or we fair s that explain you could be compared to the instructor in the learning, the	ebsite, etc.) <u>Circle</u> good our rating: had +0 + SS conducting the clas	one: very good -each my; s sessions? (Consid	excellent
2. Co.	How helpful were the readings, films, har poor mment on the factor Many top Outside How effective was class time to promo	he course mater ndouts, and/or we fair s that explain you could be compared to the instructor in the learning, the	ebsite, etc.) <u>Circle</u> good our rating: had +0 + SS conducting the clas	one: very good -each my; s sessions? (Consid	excellent S-CI-F Ier, for example, the efficient use of

4. How would you <u>Circle one</u> :	rate the assign	ments and tests th	e instructor required as	measures of learning in the course?
poor	fair	good	very good	excellent
Comment on the fa	ctors that explai	n your rating:		
- Home	work h	elped ou	t a 10+ fo	or the
test				
5. How would you your work? <u>Circ</u>	rate the instruc cle one:	tor's performance	in providing fair, promp	t, and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on the fa	ctors that explai	n your rating:		
- Test n	nateria	1 is fair	· .	
6. What is your ove	erall rating of this	s instructor?		
poor	fair	good	very good	excellent
Comment on the fa	ctors that explain	n your rating:		
			himself of	available
7. What is your ove				
poor	fair	good	very good	excellent
Comment on the factor of the f			have to we	ork
hard-	to get	a good	grade.	
Last Thoughts:				
What were you not	asked above tha	t you would like to	say about this class?	

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Course: Math 111	Term/Year: 🕞	Zoj 6 Instruc	tor: Ous)
Student Information:			
1. Why did you take this course?			
<u>√</u> major/minor requirement	meet	s a GC goal	elective
2. About how many hours per we	ek (not counting clas	ss periods) did you dev	ote to this course on average?
0 1 2 3 4	5 6 7 8	9 10+	
3. How would you evaluate your of attendance, participation, completion			
poor fair	good	very good	excellent
Comments:			
Course and Instructor Eval		Qianka ana	
1. How much do you think you've			
very little (a little) Comments:	a fair amount	' a lot	a great deal
Confinents.			
How helpful were the course m readings, films, handouts, and/			, for example, the syllabus, assigned
poor fair	goód	very good	excellent
Comment on the factors that expla	in your rating:		
3. How effective was the instructor class time to promote learning, involvement, etc.) <i>Circle one:</i>	or in conducting the o the clarity and quali	class sessions? (Cons ty of instructor presen	sider, for example, the efficient use of tations, opportunities for active student
poor fair	good	very good	excellent

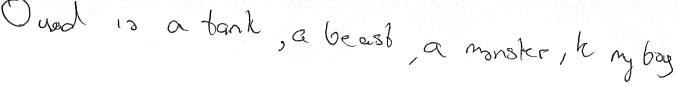
Comment on the factors that explain your rating:

4. How would y Circle one:	ou rate the assign	nments and tests th	e instructor required as	measures of learning in	n the course?
poor	fair	good	very good	excellent	
Comment on the	factors that expla	ain your rating:			
5. How would y your work? (ou rate the instruc <u>Circle one</u> :	ctor's performance	in providing fair, prompt	, and helpful comments	and grades on
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
6. What is your o	overall rating of th	is instructor?			
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
7. What is your o	overall rating of thi	is course?			
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
Last Thought	s:				
		at vou would like to	say about this class?		
		a. you would like to	say about tills class?		

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Cou	urse: Math 11	<u> </u>	erm/Year:	DInst	ructor: Nick Onad	
Stu	udent Informat	tion:				
1.	Why did you take	this course?				
	<u> </u>	requirement	meets	a GC goal	elective	
2.	About how many	hours per week (not counting class	periods) did you	devote to this course on average	ιe?
	0 1 2	4 5	6 7 8	9 10+		
					vith this course? (Consider, e.g., interest in the topic, etc.) <u>Circle</u>	
	poor	fair	good	very good	excellent	
Cor	nments:					
Co	urse and Instr	ructor Evalua	tion:			
1.	How much do you	u think you've lea	rned from this cou	rse? <u>Circle one:</u>		
	very little	a little	a fair amount	a lot	a great deal	
Con	nments:					
2.			rials used by the invebsite, etc.) <u>Circ</u>		ider, for example, the syllabus,	assigned
	poor	fair	good	very good	excellent	
Con	nment on the facto	ors that explain y	our rating:			
	How effective was class time to pron involvement, etc.)	note learning, the	conducting the cla clarity and quality	ass sessions? (C of instructor pre	Consider, for example, the efficience sentations, opportunities for act	ent use of ive student
	poor	fair	good	very good	excellent	
Con	nment on the facto	ors that explain y	our rating:			

4. How wou <u>Circle one</u>	ıld you rate the assign <u>e</u> :	ments and tests th	ne instructor required	as measures of learning in t	he course?
poor	fair	good	very good	excellent	
Comment on	the factors that expla	in your rating:			
5. How woul your work	ld you rate the instruc ? <u>Circle one</u> :	tor's performance	in providing fair, pron	npt, and helpful comments a	nd grades on
poor	fair	good	very good	excellent	
Comment on	the factors that explai	n your rating:			
6. What is yo	ur overall rating of this	s instructor?			
poor	fair	good	very good ,	excellent	
Comment on t	the factors that explai	n your rating:	(
7 What is you	ur overall reting of this	acura 2			
	ur overall rating of this <i>fair</i>				
poor Comment on t	the factors that explain	good	very good	(excellent	
Common on t	те тасіого ітаї ехріан	ryourrainig.			
Last Thous					
Last Thoug					
What were you	u <u>not</u> asked above tha	t you would like to	say about this class?		
O year	d is a	bank,	3 (01		



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			•	,	(N
Course: Math 11	(Term/Year: Fa	u 2016 Inst	ructor: Prof Owad	
Student Informa	ition:			A ACAMIT AND A SERVICE STORY	
Why did you take	e this course?				
Malane Albad Tooler Abditoo	requirement	me	ets a GC goal	× elective	
				devote to this course on average	
0 1 2			8 (9) 10+		
				vith this course? (Consider, e.g., y	our
attendance, participa	ation, completion	on of reading and o	other assigned work	, interest in the topic, etc.) <u>Circle o</u>	<u>ne</u> :
poor	fair	good	very good	excellent	
Comments:					
Course and Inst	ruotor Eval	uotion			
1. How much do yo	ou think you've	learned from this	course? <u>Circle one:</u>		
very little	a little	a fair amoul	nt a lot	a great deal	4 in 4
Comments: Before	. this cl	ass I he	udn't tak	an a matterial	Louis
years, so it	has bee	\sim \sim \sim \sim \sim	racey.	J 000 87 50+ 4	
really lear	NO U	157.			
2 How boleful wor	o the course m	atorials used by th	o instructor? (Cons	ider, for example, the syllabus, as	sianed
		or website, etc.) <u>C</u>		ider, for example, the synabus, as	signed
poor	fair	good	very good	excellent	
Comment on the fac	tors that explai	n your rating:			
0	41 !44	- i	li	Canaidae for avample the officient	use of
class time to pro involvement, etc	mote learning,	the clarity and qua	ality of instructor pre	Consider, for example, the efficient sentations, opportunities for active	student
poor	fair	good	very good	excellent	
Comment on the fac	tors that explai	n your rating:	, , , , , , , , , , , , , , , , , , ,	because I am r but overall Prof	Sometin
Prot Owerd	is vey	good at	explaining	because I am "	ict a
the class v	voves a	a it come	s to much	but are all Prof	0 w ord
To an errol	Leint	an lesso	r.		
		Y. J.		(over)	

4.	How would you rate <u>Circle one</u> :	e the assignmen	ts and tests the ir	nstructor required as n	neasures of learning in the course?
	poor	fair	good	very good	excellent
w	en for the	w ,			gs fair. The tolee home oud prepares us
J.	your work? <u>Circle o</u>	ne:	performance in p	roviding fair, prompt, a	and helpful comments and grades on
	poor	fair	good	very good	excellent
Col Pro is	mment on the factors of Owad gr	s that explain you or	ur rating: v exau to work	e and que through p	stes favry quickly f oblems we got may.
6. '	What is your overall	rating of this <i>ins</i>	tructor?		
	poor	fair	good	very good	excellent
Con Pr.	mment on the factors of Oward is well property I have been appropriately with at is your overall	s that explain you are an are trabeled no for with existing of this could	ur rating: zery profes ndictual grospin e professo for math.	soor. He ex by many to g. I don't en this sems I can't pra	spans things very clear by mes whis office to industry and but from size and helped me to ise him highly enough!
	poor	fair	good	very good	excellent
Cor Dif be	mment on the factors ficult class the than is they.	that explain you but I'v	ur rating: m glad ded n	I tock & Nen I n	have done much alked in on the
Las	st Thoughts:				
307-					

What were you not asked above that you would like to say about this class?

Co	ourse: <u>MAH 111</u>	Sec. C_Ter	m/Year: <u>FALL</u>	_2016_Instructor	: Nicholas Owad
St	udent Informatio	on:			
1.	Why did you take the		meets a	ı GC goal	_elective
2.		\sim	ot counting class	periods) did you devote 9 10+	e to this course on average?
3. att	How would you eva endance, participatio	aluate your own o on, completion of	commitment to and reading and othe	d engagement with this r assigned work, intere	s course?(Consider, e.g., your est in the topic, etc.) <i>Circle one:</i>
	poor	fair	good	very good	excellent
Co	omments:				
Co	ourse and Instru	ctor Evaluati	on:		
1.	How much do you	think you've lear	ned from this cour	se? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
2.					or example, the syllabus, assigned
	readings, films, har	fair	good	very good	excellent
Со	mment on the factor				
3.	How effective was to class time to promotinvolvement, etc.)	ote learning, the	conducting the cla clarity and quality	ss sessions? (Conside of instructor presentati	er, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Со	mment on the factor	s that explain yo	ur rating:		

poor	fair	good	very good	excellent
Comment on the	factors that expla	ain your rating:		
5. How would y your work? <u>(</u>	ou rate the instru <u>Circle one</u> :	ctor's performance in	providing fair, prompt,	and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on the	factors that expla	nin your rating:		
6. What is your o	overall rating of th	is instructor?		
poor	fair	good (very good	excellent
Comment on the	factors that expla	in your rating:		
			-	
7. What is your c	overall rating of th	is course?		
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
_ast Thought	5: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3: 3:			

18

Со	urse: Math.	Ter	rm/Year: Fall	2016 Instruct	or: Michelus Onacl
St	udent Informat	ion:			
1.	Why did you take	this course?			
	<u>√</u> major/minor r	equirement	meets	a GC goal _	elective
2.	About how many h	nours per week (n	not counting class	periods) did you dev	ote to this course on average?
	0 1 2	3 4 5	6 7 (8	9 10+	
3. atte	How would you ev endance, participati	raluate your own o	commitment to ar f reading and othe	nd engagement with the er assigned work, inte	his course? (Consider, e.g., your erest in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Со	mments:				
Cc	ourse and Instr	uctor Evaluati	ion:		
1.	How much do you	think you've lear	ned from this cou	rse? <u>Circle one:</u>	
	very little	a little	a fair amount	(a lot)	a great deal
Co	mments:				
	Aldof and	erial 15 Cove	uelh a sh	ut Spon and	it to ver challenging
2.	How helpful were readings, films, ha				, for example, the syllabus, assigned
	poor	fair 🤇	good	very good	excellent
Co	mment on the facto	rs that explain yo	our rating:		
3.	How effective was class time to prom involvement, etc.)	note learning, the	conducting the cla clarity and quality	ass sessions? (Cons of instructor present	sider, for example, the efficient use of cations, opportunities for active student
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain yo	our rating:		

4.	How would you rat <u>Circle one</u> :	e the assignm	ents and tests the ins	structor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain	your rating:		
5.	How would you rat your work? <u>Circle o</u>	e the instructo one:	r's performance in pro	oviding fair, prompt, ar	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Со	mment on the factor	rs that explain	your rating:		
6.	What is your overall	rating of this	instructor?		
	poor	fair	good	very good	excellent
	mment on the factor				
Ç	Joog at te	iaching O	nd is always	available for	equations, but
	Some	through Co	ould change.		
7. '	What is your overall	rating of this of	course?		
	poor	fair	good	very good	excellent
Cor	mment on the factor	s that explain	your rating:		
	learn alo	t, but	Some things	s on the s	skims were not
	0001025c	960 C	Class enough	h.	
Las	st Thoughts:				
Wha	at were you <u>not</u> aske	ed above that	you would like to say	about this class?	

- Could go to him whenever.

- Move examples In class
(over)

4.	How would you i <u>Circle one</u> :	rate the assign	ments and tests t	he instructor required a	as measures of learning in	the course?
	poor	fair	good	very good	excellent	
Co	mment on the fac	tors that explai	n your rating:			
		- Qui	2265	were l	ard	
		- Tes	t = mov	e falls		
5.	How would you r your work? <u>Circle</u>	ate the instruc	tor's performance	e in providing fair, prom	pt, and helpful comments a	and grades on
	poor	fair	good	very good	excellent	
Coi	mment on the fact	tors that explai	n vour ratina:			
		Did	ait toll	UP tallout	we did wro	
	butif	you as	hed hun	n he would	o help you	ng,
6. \	What is your over	all rating of this	s instructor?		' '	
	poor	fair	good	very good	excellent	
Cor	mment on the fact	ors that explain	n your rating:			
		Ü4(ry heif	>60 3 WI	wing to heip.	
7. \	What is your over	all rating of this	course?			
	poor	fair	good	very good	excellent	
Con	nment on the fact	ors that explair	your rating:			
		0	200d, 61	it a cot of	work	
Las	st Thoughts:					

What were you <u>not</u> asked above that you would like to say about this class?

Owad, Nicholas

Math 111 D

Fall 2016

FPC COURSE EVALUATION DATA SUMMARY FORM

COURSE: MATH 111 D Calculus I

SEMESTER: Fall 2016 ENROLLMENT: 21

COMPLETED EVALUATIONS: 17

STUDENT INFORMATION:

REASON FOR TAKING COURSE	MAJOR/MINOR	CORE REQUIREMENT	OTHER
	9	9	3

Four students listed two reasons for taking the course.

2. HOURS/WEEK DEVOTED TO CLASS	0	1	2	3	4	5	6	7	8	9	10+
	0	0	0	4	3	3	3	4	0	0	0

3. COMMITMENT	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
	0	1	6	8	2

COURSE AND INSTRUCTOR EVALUATION:

1. HOW MUCH HAVE YOU	VERY LITTLE	A LITTLE	A FAIR AMOUNT	A LOT	A GREAT DEAL
LEARNED FROM THIS COURSE?	0	2	4	5	6
COURSE/INSTRUCTOR RANKING:	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
2. COURSE MATERIALS	0	0	5	7	5
3. CONDUCT OF CLASS	0	0	3	7	7
4. EXAMS	0	1	2	10	4
5. FEEDBACK	0	0	3	7	7
6. OVERALL INSTRUCTOR	0	0	2	8	7
7. OVERALL COURSE	0	1	1	9	6

/bb 12/5/14

Co	ourse: Math 11	\ \7	erm/Year: Fall	2016_Instruct	or: Nick Asad				
St	tudent Informat	tion:							
1.	Why did you take	this course?							
	major/minor ı	requirement	meets	a GC goal	elective				
2.	2. About how many hours per week (not counting class periods) did you devote to this course on average?								
	0 1 2 3 4 5 6 7 8 9 10+								
3. att	3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one</i> :								
	poor	fair	good	very good	excellent				
Co	omments:								
1.	Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments:								
2.			erials used by the i website, etc.) <i>Circ</i> <i>good</i>		for example, the syllabus, assigned				
Со	omment on the facto		_						
	1W	- Lowerson	whee placesed	to ronce, however	Webassign is disheult to				
3.		note learning, th			der, for example, the efficient use of ations, opportunities for active stude				
	poor	fair	good	very good	excellent				
Со	mment on the facto	•	-						
	When asked a question or reeded to explain a topic in a different usur, he was able to do so consily, helping the student/class understand the topic.								

4. How would <u>Circle one</u> :	you rate the assigr	nments and tests th	ne instructor required as	s measures of learning in the course?	
poor	fair	good	very good	excellent	
}	he servet was	as more often Id constantly t	perome unexpossive.	t, and helpful comments and grades on	
your work?	<u>Circle one</u> :		in providing rail, promp	t, and helpful comments and grades on	
poor	fair	good	very good	excellent	
Comment on the	e factors that expla	in your rating:			
6. What is your	overall rating of thi	s instructor?			
poor	fair	good	very good	excellent	
Ere D	e factors that explain the best, if	not the best	professors I'm	had. Also pretty Sunny	
poor	fair	good	very good	excellent	
Comment on the	factors that explai	in vour rating:	Landa de la companya	had I escurdism, but not by tec	nech.
Last Thought	ls:				
What were you <u>n</u>	ot asked above the	at you would like to	say about this class?		
What he up to das t	sad is very he does, making so every day.	nowledgeable of it easier to ! It easier to ! In addition, I !	bout what he tead learn the topics o am not a mash ma	hus, and it is easy to see he en extrand. I looked forward to	cils showing

Course: MATH IIITerm/Year: Fall 2016 Instructor: Nick Owad						
Student Information:						
Why did you take this course? major/minor requirement meets a GC goalelective						
2. About how many hours per week (not counting class periods) did you devote to this course on average?						
0 1 2 3 4 5 6 7 8 9 10+						
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u> :						
poor fair good very good excellent						
Comments: My interest in this course was not great, but I showed up and did the work.						
Course and Instructor Evaluation:						
1. How much do you think you've learned from this course? <u>Circle one:</u>						
very little a fair amount a lot a great deal						
 Comments: We work through makerial quickly. 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: 						
poor fair good very good excellent						
Comment on the factors that explain your rating: Web Assign assignments were sometimes quite different than exam problems but reading checks were important, 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student						
involvement, etc.) <u>Circle one:</u> poor fair good very good excellent						
,						
Comment on the factors that explain your rating: We were often given time at the very end of class to collaborate.						

4.	How would you rate <u>Circle one</u> :	e the assignmer	nts and tests the in	structor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain yo	our rating: Tests V	eally spanned over	the prior course to that point.
5.	How would you rate your work? <u>Circle o</u>	e the instructor's <u>ne</u> :	s performance in p	oviding fair, prompt, ar	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factors	s that explain yo	our rating: All grad question	ing was done quickly and and applained	and wrong answers could be
6.	What is your overall	rating of this <i>ins</i>	structor? ·		
	poor	fair	good	very good	excellent
Co	mment on the factors	s that explain yo	our rating: Adjusting he knew	to his style took time. The course and emp	ne but I felt that hasized ky points.
7.	What is your overall	rating of this <i>co</i>	urse?		
	poor (fair	good	very good	excellent
Co	mment on the factors	s that explain yo	our rating: [Si subject	mply am not very matter. The pace wa	And of the course work or as quick and at times uniforgiving.
La	st Thoughts:				
\\/h	at were you not aske	d above that vo	y would like to cay	about this class?	

Со	ourse: Math 101	Te	erm/Year: <u>Fall</u>		: Nich Owad		
St	udent Informati	on:					
1.	Why did you take t	his course?					
	major/minor re	equirement	X_meets a	GC goal \nearrow	elective		
2.	About how many h	ours per week (not counting class p	periods) did you devot	e to this course on average?		
	0 1 2	3 4 5	6 7 8	9 10+			
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>							
	poor	fair	good	very good	excellent		
Со	mments:						
Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments:							
2.			rials used by the inswebsite, etc.) <u>Circle</u>		or example, the syllabus, assigned		
	poor	fair	good	very good	excellent		
Co	mment on the factor	rs that explain y	our rating:				
3.	How effective was class time to promo involvement, etc.)	ote learning, the	conducting the clase clarity and quality	ss sessions? (Consid of instructor presentat	er, for example, the efficient use of ions, opportunities for active student		
	poor	fair	good	very good	excellent		

Comment on the factors that explain your rating:

Spent a lot of time doing one problem - didn't get a variety of some problems. This muse the homeworks (hellens, ht some times.

4. How wou <u>Circle on</u>	ıld you rate the assigr <u>e</u> :	nments and tests th	ne instructor required as	measures of learning in t	he course?
poor	fair	good	very good	excellent	
Comment on	the factors that expla	in your rating:			
5. How wou your work	ild you rate the instruc k? <u>Circle one</u> :	ctor's performance	in providing fair, promp	t, and helpful comments a	nd grades on
poor	fair	good	very good	excellent	
Comment on	the factors that expla	in your rating:			
Some f	hues mista	ہد سے ا	nerd to se	e (
6. What is yo	our overall rating of th	is instructor?			
poor	fair	good	very good	excellent	
Comment on	the factors that expla	in your rating:			
7. What is yo	our overall rating of thi	s course?			
poor ,	fair	good	very good	excellent	
Comment on	the factors that expla	in your rating:			
Last Thoug	ghts:				
What were yo	u <u>not</u> asked above th	at you would like to	say about this class?		

Course: MAT	H [[]	Term/Year: Fal)	<u> 2016 Instru</u>	ctor: Nicholas owad.
Student Inform	nation:			
1. Why did you ta	ke this course?			
major/min	or requirement	meets a	a GC goal	elective
2. About how ma	ny hours per wee	ek (not counting class	periods) did you d	evote to this course on average?
0 1 2	3 4 🚫	6 7 8	9 10+	
				n this course? (Consider, e.g., your nterest in the topic, etc.) <u>Circle one</u> :
poor	fair	(good)	very good	excellent
Comments:				
		uation: learned from this cour	se? <u>Circle one:</u>	
Course and Ins 1. How much do			se? <u>Circle one:</u>	a great deal
1. How much do	you think you've	learned from this cour		a great deal
1. How much do very little Comments:	you think you've a little ere the course m	learned from this cour a fair amount	a lot	a great deal er, for example, the syllabus, assigne
1. How much do very little Comments:	you think you've a little ere the course m	learned from this cour a fair amount aterials used by the in	a lot	

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4.	How would you rate <u>Circle one</u> :	e the assignmen	ts and tests the ins	tructor required as	measures of learning in the course?				
	poor	fair	good	very good	excellent				
Col	mment on the factor	s that explain yo	ur rating:						
5.	How would you rate your work? <i>Circle o</i>	e the instructor's one:	performance in pro	oviding fair, prompt	and helpful comments and grades on				
	poor	fair	good	very good	excellent				
Coi	nment on the factor	s that explain you	ur rating: ຸ						
6. \	What is your overall	rating of this insi	ructor?						
	poor	fair	good	very good	excellent)				
Cor	mment on the factor	s that explain you	ır rating:						
7. \	What is your overall	rating of this cou	rse?						
	poor	fair	good	very good	excellent				
Con	nment on the factor	s that explain you	ır rating:						
Las	st Thoughts:								
Wha	What were you <u>not</u> asked above that you would like to say about this class?								

Ī

Course: Math III	Term/Year:_F	1 2016 Instructor:	Nic Owad					
Student Information:								
Why did you take this c	course?							
major/minor requir	rement <u>√</u> mee	ets a GC goal	_elective					
2. About how many hours	per week (not counting cla	ass periods) did you devote	to this course on average?					
0 1 2 3	4 5 6 7	8 9 10+						
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>								
poor fa	ir good	very good	excellent					
Comments:								
Course and Instructo	or Evaluation:							
	k you've learned from this o	course? Circle one:						
	little a fair amour		a great deal					
Comments:	ntre a ran amour	n (1).01	u grout ucu					
Germionie.								
	ourse materials used by the uts, and/or website, etc.) <u>C</u>		r example, the syllabus, assigned					
poor fai	ir good	very good	excellent					
Comment on the factors that explain your rating:								
	earning, the clarity and qua		r, for example, the efficient use of ons, opportunities for active student					
poor fai	ir good	very good	excellent					

Comment on the factors that explain your rating:

4. How <u>Circ</u>	would you rat <u>le one</u> :	e the assignmer	its and tests the ir	nstructor required as	measures of learning in the course?
poo	r	fair (good	very good	excellent
Comme	nt on the factor	s that explain yo	our rating:		
5. How your	would you rate work? <u>Circle c</u>	e the instructor's o <u>ne</u> :	performance in p	roviding fair, promp	, and helpful comments and grades on
роо		fair	good	very good	excellent
Commei	nt on the factor	s that explain yo	ur rating:		
6. What	is your overall	rating of this ins	tructor?		
pool		fair	good	very good	excellent
Commer	nt on the factor	s that explain yo	ur rating:		
7. What	is your overall	rating of this coa	urse?		
роог	•	fair	good	very good	excellent
Commen	t on the factors	s that explain yo	ur rating:		
Last Th	oughts:				
What we	re you <u>not</u> aske	ed above that yo	u would like to say	y about this class?	
1	fard cl	tud, cw	900d F	rofessor!	

Co	ourse: Math	Te	rm/Year: Foll	2016 Instructor	· Nick Owad
St	udent Informatio	on:			
2. 3.	0 1 2 How would you eva	quirement ours per week (r 3 4 5	not counting class 6 7 8 commitment to an	9 10+ d engagement with this	elective e to this course on average? s course? (Consider, e.g., your st in the topic, etc.) <i>Circle one</i> :
~	poor mments:	fair	good	very good)	excellent
	ourse and Instru How much do you t			rse? <u>Circle one:</u>	
	very little mments:	a little	a fair amount	a lot	a great deal
2.	How helpful were the readings, films, har				r example, the syllabus, assigned
	poor	fair (good	very good	excellent
Co	mment on the factor	s that explain yc	our rating:		
3.		te learning, the			er, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Co	mment on the factors	s that explain yo	our rating:		

NO TIME WAS WASTED

1	poor	fair good	very good	excellent						
Com	nment on the factors	s that explain your ratin	g:							
		1 41	VED THEIR	2 SIMPLICITY						
5. I	How would you rate your work? <u>Circle or</u>	AND the instructor's perform	CONSISTENCY (nd helpful comments and grades on						
,	poor .	fair good	very good	excellent						
Comment on the factors that explain your rating:										
		SEEDA	as what I	expected						
6. W	/hat is your overall r	rating of this <i>instructor</i> ?								
r	ooor	fair good	very good	excellent						
Com	ment on the factors	that explain your rating	g:							
7. W	/hat is your overall r	Good rating of this course?	trocher, can many manys	explain in						
p	oor .	fair good	very good	excellent						
Comment on the factors that explain your rating:										
		good	basic cale C	(455)						
Last	t Thoughts:									
What	were you <u>not</u> asked	d above that you would	like to say about this class?							

Co	urse:MA7W-	τ	erm/Year: Fall	2º(6 Instruc	ctor: Nich Owad					
Stu	udent Informa	tion:								
1.	Why did you take	this course?								
	major/minor	requirement	meets	s a GC goal	elective					
2.	About how many	hours per week	(not counting clas	s periods) did you de	vote to this course on avera	ge?				
	0 1 2	3 4 5	6 7 8	9 10+						
					this course? (Consider, e.g terest in the topic, etc.) <u>Circ</u>					
	poor	fair	good	(very good)	excellent					
Cor	nments:									
Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal										
Cor	nments:									
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u>: 										
	poor	fair	good	very good	excellent					
Con	nment on the fact	ors that explain y	our rating:							
	B. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :									
	poor	fair	good	very good	excellent					
Con	nment on the facto	ors that explain y	our rating:							
	Does a	good j	ab KEEP	ing Class	e nouged					

poor	fair	good	very good	excellent	
Comment on th	ne factors that expla	in your rating:			
	Consistent	y challen	iging, but	fair	
	l you rate the instruc Circle one:	tor's performance	in providing fair, prom	pt, and helpful comments	and grades on
poor	fair	good	very good	excellent	
Comment on th	ne factors that expla	in your rating:			
6. What is vou	r overall rating of thi	s instructor?			
poor	fair	good	very good	excellent	
	ne factors that expla ?> M∞+n ¡`∧	in your rating: Heresting	and Someti	imes mattes it	almost fu
7. What is you	r overall rating of thi	s course?			

Last Thoughts:

Comment on the factors that explain your rating:

What were you not asked above that you would like to say about this class?

Student Information: 1. Why did you take this course?	Course	Math	///Te	rm/Year: <u>Fall I</u>	2016 Instructor	: Owad
major/minor requirementmeets a GC goalelective 2. About how many hours per week (not counting class periods) did you devote to this course on average? 0 1 2 3 4 5 6 7 8 9 10+ 3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: poor fair good very good excellent Comments: Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little afair amount a lot a great deal Comments: I took this curte in high school. 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:	Studer	nt Informat	tion:			
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: poor fair good very good excellent Comments: Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little afair amount a lot a great deal Comments: Thorough this course in high school. 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:				meets a	GC goal	elective
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: poor fair good very good excellent Comments: Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little afair amount a lot a great deal Comments: Thork this course in high school. 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:	2. Abou	ut how many	hours per week (r	not counting class p	periods) did you devot	e to this course on average?
attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: poor fair good very good excellent Comments: Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little afair amount a lot a great deal Comments:	0	1 2	3 4 5	6 7 8	9 10+	
Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments: I hook this course in high school. 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:						
Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments: Thork this course in high school. 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:	poo	7	fair	good	very good	excellent
 How much do you think you've learned from this course? <u>Circle one:</u> very little a little afair amount a lot a great deal Comments: How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one:</u>	Comme	nts:				
 How much do you think you've learned from this course? <u>Circle one:</u> very little a little afair amount a lot a great deal Comments: How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one:</u>						
very little a little a fair amount a lot a great deal Comments: I hok this course in high school. 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:	Course	e and Instr	uctor Evaluat	ion:		
Comments:	1. How	much do you	u think you've lear	ned from this cours	se? <u>Circle one:</u>	
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:	very	r little	a little	a fair amount	a lot	a great deal
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one: 						
readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:	Ī	- took	this cou	rse in hig	it school.	
 Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one: 					高速设置 化二氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	or example, the syllabus, assigned
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :	pool		fair	good	very good	excellent
class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :	Commer	nt on the facto	ors that explain yo	our rating:		
class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :						
poor fair good very good excellent	class	s time to pron	note learning, the	conducting the clas clarity and quality (ss sessions? (Conside of instructor presentati	er, for example, the efficient use of ons, opportunities for active student
	poor	r	fair	good	very good	excellent

4. How would y <u>Circle one</u> :	ou rate the assigr	nments and tests th	ne instructor required as	measures of learning in the course?
poor	fair	good	(very good	excellent
Comment on the	factors that expla	in your rating:		
5. How would y your work? <u>C</u>		ctor's performance	in providing fair, prompt	, and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on the				
6. What is your o	overall rating of th	is instructor?		
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
7. What is your o	overall rating of th	s course?		
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
Last Thought	S:			
What were you <u>no</u>	<u>ot</u> asked above th	at you would like to	o say about this class?	

Co	ourse: Moth	-///	erm/Year: Foll	2016 Instructo	r: Nick Owod						
St	udent Informat	tion:									
1.	Why did you take major/minor i		meets	a GC goal	elective						
2.	About how many	hours per week	(not counting class	periods) did you devo	te to this course on average?						
	0 1 2	3 4 5	6 7 8	9 10+							
	3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one</i> :										
	poor	fair	good	very good	excellent						
Сс	omments:										
C	ourse and Instr	uctor Evalua	ation:								
1.	How much do you	ı think you've le	arned from this cou	rse? <u>Circle one:</u>							
	very little	a little	a fair amount	a lot	a great deal						
Со	mments:										
2.			erials used by the ir website, etc.) <u>Circl</u>		for example, the syllabus, assigned						
	poor	fair	good	very good)	excellent						
Со	mment on the facto	ors that explain	your rating:								
3.		note learning, th			der, for example, the efficient use of tions, opportunities for active student						
	poor	fair	good	very good	excellent						
Со	mment on the facto	ors that explain	your rating:								

poor	fair	good	very good	excellent
Comment on the	factors that expla	ain your rating:		
5. How would your work? <u>C</u>		ctor's performance	in providing fair, promp	t, and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on the	factors that expla	nin your rating:		
6. What is your c		is instructor?		
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
7. What is your o	verall rating of th	is course?		
poor	fair	good	very good	excellent
Comment on the	factors that expla	in your rating:		
Last Thought	s:			
			o say about this class?	

Co	ourse:_					_Term/Ye	ear:		16	_Instruc	ctor:	& Nick	Two
St	udent	Info	rma	tion:									
. 1.	Why di			this co			med	ets a (GC goal		elect	ive	
2.	About	how r	many	hours	per wee	k (not co	unting cla	ass pe	eriods) d	id you de	evote to this	s course on a	verage?
	0	1	2	3	4	5 (6)	7	8	9 ′	10+			
												e? (Consider, e topic, etc.) <u>(</u>	
	poor			faiı	7	god	od		very go	ood	exce	llent	
Со	mments												
C c	How m	nuch d		u think	you've	uation: learned fi			e? <u>Circl</u>	<u>e one:</u>			
	very li	ttle		(a li	ttle)	a fa	ir amoui	nt	a lo	t	a gre	eat deal	
Co	mments		J:	top	はり	is In	es l	μλ	Yen	, Ro	thres	a reuse	m for that,
2.						aterials us or website				(Conside	er, for exam	nple, the syllab	ous, assigned
	poor			fair		goo	o d		very go	ood)	exce	llent	
Col	mment d	on the	e facto	ors tha	t explai	n your rat	ing:						
3.		me to	pron	note le	arning,								fficient use of active student
	poor			fair		goo	d		very go	od	exce	llent	
Coi	mment d	on the	e facto	ors tha	t explaii	n your rat	ing:			goden.			

4. How would <u>Circle one</u>	d you rate the assign :	nments and tests th	ne instructor required a	s measures of learning in the course?
poor	fair	good	very good	excellent
Comment on t	he factors that expla	in your rating:		
5. How would your work?	d you rate the instruct ? <u>Circle one</u> :	ctor's performance	in providing fair, promp	ot, and helpful comments and grades o
poor	fair	good	very good	excellent
Comment on t	he factors that expla	in your rating:		
6. What is you	ır overall rating of th	is instructor?		
poor	fair	good	very good	excellent
Comment on ti	he factors that expla	in your rating:		
7. What is you	ır overall rating of th	s course?		
poor	fair	good	very good	excellent
Somment on the	he factors that expla	in your rating: Wirw, Joo	d tember	
Last Thoug	hts:			
What were you	not asked above th	at you would like to	say about this class?	

Course: Math III	_Term/Year: <u>Fa/</u>	2016 Instruct	or: Owad
Student Information:			
Why did you take this course? major/minor requirement		a GC goal	<u></u> elective
2. About how many hours per we	ek (not counting class	s periods) did you dev	ote to this course on average?
0 1 2 3 4	5 6 7 8	9 10+	
3. How would you evaluate your attendance, participation, complet			
poor fair	good	(very good)	excellent
Comments: Dich all +1	1e henew	morte ment	to OH, participated
in class and off	ostly did ve	ading	
Course and Instructor Eva	luation:		
1. How much do you think you've	e learned from this cou	urse? <u>Circle one:</u>	
very little a little	a fair amount	a lot	a great deal
comments: Repeating	this course	a 13+. A o	live it took calc igot lifterent teacher our elped.
improvement of a	legibra skil	is really w	eipeu
2. How helpful were the course n readings, films, handouts, and			for example, the syllabus, assigned
poor fair	good	very good	excellent
Comment on the factors that expla	in your rating:		
Webassign sur the exact way to	cks! Was	ted a lot	- of time finding
3. How effective was the instructe	or in conducting the cl	ass sessions? (Cons	ider, for example, the efficient use of ations, opportunities for active student
poor fair	good	very good	excellent
Auswers questions	in your rating:	e eluss se	ssions.

4.		ite the assignme	nts and tests the i	nstructor required as n	neasures of learning in the course?
	<u>Circle one</u> :				
	poor	fair	good	very good	excellent
Co	omment on the facto	ors that explain ye	our rating:		
5.	How would you ra your work? <u>Circle</u>		s performance in բ	providing fair, prompt,	and helpful comments and grades on
	poor	fair	good	very good	excellent
Cc	omment on the facto	ors that explain yo	our rating:		
6.	What is your overal	ll rating of this <i>ins</i>	structor?		
	poor	fair	good	very good	excellent
Co S	emment on the facto some times especially	irs that explain you Lelt v in OH-	our rating:	disinteres te	ed in teaching,
7.	What is your overal	II rating of this <i>co</i>	urse?		
	poor	fair	good	very good	excellent
4	mment on the factor	instructe	or I wal	terial thou	the firs five i took it.
T	he book i	is freal	ung expe	usie guys,	do savething
La	st Thoughts:				
	nat were you <u>not</u> ask				
	Don't a	ustomize t	te fucki	ry book	to glowing and
	let the to do th	bookstor	rp us	off. Very	to glowing and uncool of you guys
/bit	1				

12

Course: Calc 1 Math 111 Term/Year: Fall 2014 Instructor: OWad	
Student Information:	
1. Why did you take this course?	
major/minor requirementmeets a GC goalelective	
2. About how many hours per week (not counting class periods) did you devote to this course on average?	
0 1 2 3 4 5 6 7 8 9 10+	
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one</i> :	
poor fair good very good excellent	
Comments:	
Course and Instructor Evaluation:	
1. How much do you think you've learned from this course? <u>Circle one:</u>	
very little a fair amount a lot (a great deal)	
Comments:	
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assignereadings, films, handouts, and/or website, etc.) <u>Circle one</u>: 	ţ
poor fair good very good excellent	
Comment on the factors that explain your rating:	
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use class time to promote learning, the clarity and quality of instructor presentations, opportunities for active stude involvement, etc.) <i>Circle one:</i>	
poor fair good very good excellent	
Comment on the factors that explain your rating:	
took the time to allow is to try and solve problems	
in class	

4.	How would you ra <u>Circle one</u> :	ite the assignme	ents and tests the	instructor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the facto				
	Tests Se	ened to	be more	difficult than	everything else he gave,
	but the	由九	ug it	Shows pr	everything else hegave,
5.	How would you ra your work? <u>Circle</u>	ite the instructor' one:	s performance in	providing fair, prompt, a	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain y	our rating:		
6.	What is your overa		structor?		
	poor	fair	good	very good	excellent
Coi	mment on the facto	rs that explain y	our rating:		
7. '	What is your overa	ll rating of this co	ourse?		
	poor	fair	good	very good	excellent
Coi	mment on the facto	rs that explain ye	our rating:		

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Со	urse:_	Math	111	Term/Year:	fall 2	016	Instructor:_	Nichol	195 1	owad	
St	udent	Informa	tion:								
1.	Why d	id you take	this cours	e?							
	\sqrt{m}	ajor/minor	requireme	nt	_meets a C	GC goal		_elective			
2.	2. About how many hours per week (not counting class periods) did you devote to this course on average?										
	0 1 2 3 4 5 6 7 8 9 10+										
	3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>										
	poor		fair	good	(very goo	d)	excellent			
Co	mments	3.									
				valuation:							
1.	How m	nuch do yo	u think you	u've learned from	this course	? <u>Circle d</u>	one:				
	very li	ittle	a little	a fair a	mount	a lot	(a great dea	リ		
Col	mments	S:									
2.				e materials used and/or website, et			onsider, for	example, the	e syllabus	s, assigned	
	poor		fair	good		very goo	d (excellent			
Col	mment			plain your rating:							
		E	verythi	ns was	i er	gantz	ed a	nd			
3.	class t	ffective wa ime to pror ement, etc.	mote learn	uctor in conductir ing, the clarity an <u>ne</u> :	g the class d quality of	sessions instructor	? (Consider presentatio	r, for example ns, opportun	e, the efficities for a	cient use of ctive student	
	poor		fair	good	<	very goo	d)	excellent			
Coi	mment	on the fact	ors that ex	plain your rating:							
			lots	of cla	55	c x a m?	(S	Neve	provi	ded	

 How would y <u>Circle one</u>: 	ou rate the assi	gnments and tests th	he instructor required as measures of learning in the course?
poor	fair	good	very good excellent
Comment on the	factors that exp	olain your rating:	
		Test we	ive fair, but felt a little
			cruncted for time
5. How would y your work? <u>C</u>	ou rate the instr <u>Circle one</u> :	uctor's performance	in providing fair, prompt, and helpful comments and grades on
poor	fair	good	very good excellent
Comment on the	factors that exp	lain your rating:	
		somedimes	s grading was a little harsh,
		644	s grading was a little harsh, most times grading was fair
6. What is your o	overall rating of	this <i>instructor</i> ?	
poor	fair	good	very good excellent
Comment on the	factors that exp		
		A very	understanding and helpful
		teache	er e
7. What is your o	overall rating of t	his course?	
poor	fair	good	very good excellent
Comment on the	factors that exp	lain your rating:	
		Really ev	Neady this class and
		especially	the teachest
Last Thought	S:		
What were you <u>n</u>	ot asked above	that you would like to	o say about this class?

Course: Colours II Term/Year: Fall 2016 Instructor: Oward.
Student Information:
1. Why did you take this course?
major/minor requirementmeets a GC goalelective
2. About how many hours per week (not counting class periods) did you devote to this course on average?
0 1 2 3 4 5 6 7 8 9 10+
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>
poor fair good very good excellent
Comments:
I did everything required but did not do much whore because I didn't think it was needed
Course and Instructor Evaluation:
1. How much do you think you've learned from this course? <u>Circle one:</u>
very little a fair amount a lot a great deal
Comments:
It was slow pared but that may also be due to this being review for me.
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u>:
poor fair good very good excellent
Comment on the factors that explain your rating:
Both book and webassign could ensure the majority of my
questions
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <i>Circle one:</i>
poor fair good very good excellent
Comment on the factors that explain your rating:
expending processions and explained
everything moroughly.

4.	How would you rat Circle one:	te the assignme	ents and tests th	e instructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Со	mment on the facto	rs that explain y	our rating:		
	Assignmen	ns were	- a esuc	unix of diff	icult and earl, the
	some goes	s for au	izzes ou	nel exams	7, rive
5.	How would you rat your work? <u>Circle</u> o	te the instructor one:	's performance	in providing fair, prompt,	and helpful comments and grades on
	poor	fair	good	very good	excellent
Со	mment on the factor	rs that explain y	our rating:		
	we got of	ruches n	vek anio	Jelly on many	
	wext qui	I OV PXC	m. Muo	alle une on.	come be useful for H
	graveres.				come be useful for H
6.	What is your overal	I rating of this <i>in</i>	structor?		J-1117
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain y	our rating:		
7	it was a	slew par	ren cleus	but he tan	regnt it were.
7.	What is your overall	rating of this co	ourse?		
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain y	our rating:		
€	Easy but	fun!			
La	st Thoughts:				

What were you not asked above that you would like to say about this class?

IF you took an AP rever encurs cross, this cross is affinitely not necessary, otherwise it gives you a good foundation of columns

A / 14 - 3 - 3	E-11	0.11	() and
Course: Nativi III	Term/Year:	2016 Instructor: Mof.	UWBO
Student Information:			
 Why did you take this c major/minor requir About how many hours 	ementmeets a	GC goalelective periods) did you devote to this cou	rse on average?
0 1 2 3	4 5 6 7 8	9 10+	
		engagement with this course? (Cassigned work, interest in the top	
poor fai	ir good	very good excellent	
Comments: Toole this it was a at first Course and Instructor	burse under n entry leve or Evaluation:	er the impres	sion that requirement
1. How much do you think	c you've learned from this cours	se? <u>Circle one:</u>	
very little a l	ittle a fair amount	a lot a great de	pal)
	stuck it out	structor? (Consider, for example, t	he syllahus, assigned
	its, and/or website, etc.) <i>Circle</i>		ne synabas, assigned
poor fai	r good 🤇	very good excellent	
Comment on the factors the			
Honesty, 1	JEBassign is	terribly frustrad correct it wither	ing. Duesnt
worsider so	me answers	correct it written	n a differen
3. How effective was the i class time to promote k involvement, etc.) <u>Circ</u>	earning, the clarity and quality o	ss sessions? (Consider, for examp of instructor presentations, opportu	ole, the efficient use of inities for active student
poor fai	r good	very good excellent	
Comment on the factors the	at explain your rating:		·
Could ela	borate Now +	o get from an	e place to
another	a little bett	ed	

4.	How would you ra Circle one:	ate the assign	ments and tests t	the instructor required a	s measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explai	n your rating:		
	Challeng.	Y	but d	09618.	
5.	How would you ra your work? <u>Circle</u>	ate the instruc one:	tor's performance	e in providing fair, prom	pt, and helpful comments and grades on
	poor	fair	good	very good	excellent
Coi	mment on the facto	ors that explai	n your rating:		
	Very fo	ur sr	ading.		
6. \	What is your overa	Il rating of this	s instructor?		
	poor	fair	good	very good	excellent
Cor	nment on the facto	ors that explai	n your rating:		
	Passiona	le at	nut the	subject.	
7. \	What is your overa	Il rating of this	s course?		
	poor	fair	good	very good	excellent
 	nment on the facto Leav n would	ed mo	ive than	n I Me	nyhf I lus class
	st Thoughts:	'speri	ence,		

What were you <u>not</u> asked above that you would like to say about this class?

Course: Calcul	us III 7	fall ferm/Year:	Instructo	or: Owad
Student Informa	tion:			
1. Why did you take	this course?			
<u></u> major/minor	requirement	meet	s a GC goal _	elective
2. About how many	hours per week	(not counting clas	s periods) did you devo	ote to this course on average?
0 1 2	3 4 5	6 (7) 8	9 10+	
				nis course? (Consider, e.g., your rest in the topic, etc.) <i>Circle one:</i>
poor	fair	good	very good	excellent
Comments:				
Course and Inst	ructor Evalua	ation:		
1. How much do yo	u think you've le	arned from this co	ourse? <u>Circle one:</u>	
very little	a little	a fair amount	a lot	a great deal
Comments:				
		erials used by the website, etc.) <u>Cir</u>		for example, the syllabus, assigned
poor	fair	good	very good	excellent
Comment on the fact		- -		
The gave us	a lot	Of exam	ples. Web	·Assign is a great tool
but it is	s very for	-ustrating.		
	mote learning, th			der, for example, the efficient use of ations, opportunities for active student
poor	fair	good	very good	excellent
Comment on the fact	ors that explain	your rating:		
Very cla	ear exe	lanation:	5	

4.	How would you rat <u>Circle one</u> :	e the assignmen	ts and tests the ins	tructor required a	s measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	ur rating:		고 일 없는 경기 기업을 받는 것이 되었다. 그 가족 기업 시설 수 있다. 그 보다. 기업 기업 기
	Very	Challeng	ing yet	fur	
5.	How would you rat your work? <u>Circle o</u>		performance in pro	oviding fair, promp	ot, and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	ur rating:		
6. '	What is your overall				
	poor	fair	good	very good	excellent
Coi	mment on the factor	s that explain yo	ur rating:		
7. '	What is your overall	rating of this cou	ırse?		
	poor	fair	good	very good	excellent
Coi	mment on the factor	s that explain yo	ur rating:		
La	st Thoughts:				
Wh	at were you <u>not</u> ask	ed above that yo	u would like to say	about this class?	

Course: Calc 103	Term/Year:	hemInstruc	tor: NICK
Student Information:			
1. Why did you take this cour			
√major/minor requirem	entmeets a	a GC goal	elective
2. About how many hours pe	week (not counting class	periods) did you de	vote to this course on average?
0 1 2 3 4	5 6 7 8	9 10+	
			this course? (Consider, e.g., your erest in the topic, etc.) <i>Circle one</i> :
poor fair	good	very good	excellent
Comments:			
Course and Instructor E 1. How much do you think yo		rso? Cirolo one:	
very little a little	a fair amount) a lot	a great deal
Comments:			
How helpful were the courseleadings, films, handouts,			, for example, the syllabus, assigned
poor fair	good	very good	excellent
Comment on the factors that e	xplain your rating:		
	ning, the clarity and quality		sider, for example, the efficient use of tations, opportunities for active student
poor fair	good	very good	excellent
Comment on the factors that e.	xplain your rating:		

tors that expl	ain your rating:	Na sanakan kang tahu	
rate the instru <u>le one</u> :	ictor's performance in	providing fair, promp	t, and helpful comments and grades on
fair	good	very good	excellent
tors that expl	ain vour rating:		
rall rating of th	nis <i>instructor</i> ?		
fair	good	very good	excellent
tors that expl	ain your rating:		
rall rating of th	nis <i>course</i> ?		
		verv good	excellent
югэ шаг өхрк	ını your raung.		
	fair fair ctors that explanations the explanations that explanations the explanations that explanations that explanations that explanations that explanations the explanations the explanations that explanations the explanations that exp	fair good stors that explain your rating: rall rating of this instructor? fair good stors that explain your rating:	fair good very good rall rating of this instructor? fair good very good rall rating of this course? fair good very good rall rating of this course? fair good very good

Owad, Nicholas

Math 111 E

Fall 2016

FPC COURSE EVALUATION DATA SUMMARY FORM

COURSE: MATH 111 E Calculus I

SEMESTER: Fall 2016 ENROLLMENT: 25

COMPLETED EVALUATIONS: 23

STUDENT INFORMATION:

REASON FOR TAKING COURSE	MAJOR/MINOR	CORE REQUIREMENT	OTHER		
TIME TO COORDE	16	9	1		

Four students listed two reasons for taking the course. One listed none.

2. HOURS/WEEK DEVOTED TO CLASS	0	1	2	3	4	5	6	7	8	9	10+
	0	0	2	3	4	4	3	2	0	1	2

Two students did not answer this question.

3. COMMITMENT	POOR	FAIR	GOOD	VERY	EXCELLENT
				GOOD	
	0	1	10	12	0

COURSE AND INSTRUCTOR EVALUATION:

1. HOW MUCH HAVE YOU	VERY LITTLE	A LITTLE	A FAIR AMOUNT	A LOT	A GREAT DEAL
LEARNED FROM THIS COURSE?	0	0	7	10	6
COURSE/INSTRUCTOR	POOR	FAIR	GOOD	VERY	EXCELLENT
RANKING:				GOOD	
2. COURSE MATERIALS	0	1	5	11	6
3. CONDUCT OF CLASS	0	0	3	12	8
4. EXAMS	0	0	8	11	4
5. FEEDBACK	0	0	6	8	9
6. OVERALL INSTRUCTOR	0	0	3	11	9
7. OVERALL COURSE	0	1	6	11	5

/bb 12/5/14

Co	urse: Math 11	Ter	m/Year: tall 20	lnstructor:	Owad
St	udent Informatio	on: •			
1.	Why did you take th	is course?			
	major/minor red	quirement	meets a 0	GC goal	_elective
2.	About how many ho	ours per week (n	ot counting class pe	eriods) did you devote	to this course on average?
	0 1 2 3	3 4 5	6 7 8	9 10+	
3. atte	How would you eva endance, participatio	luate your own o n, completion of	commitment to and or reading and other a	engagement with this assigned work, interes	course? (Consider, e.g., your t in the topic, etc.) <u>Circle one</u> :
Co	poor mments:	fair	good	very good	excellent
Co	urse and Instru	ctor Evaluati	on:		
1.	How much do you t	hink you've lear	ned from this course	e? <u>Circle one:</u>	
	very little	a little	a fair amount	(a lot)	a great deal
Co	mments:				
2.	How helpful were the readings, films, han	ne course materi idouts, and/or w	ials used by the inst ebsite, etc.) <i>Circle</i> (ructor? (Consider, for one:	r example, the syllabus, assigned
	poor	fair	good	very good	excellent
Co	mment on the factors	s that explain yo	ur rating:		
3.	How effective was to class time to promotinvolvement, etc.)	te learning, the	conducting the class clarity and quality of	s sessions? (Conside f instructor presentation	r, for example, the efficient use of ons, opportunities for active student
	poor	fair /	(good)	very good	excellent
Co	mment on the factors	s that explain yo	ur rating:		

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :							
	poor	fair	good	very good	excellent			
	mment on the factor							
	Tests were	much her	der Hon	however,	a little unfair le offe			
4	ied to tri	سلا ۳۶			a little unfair, le offe			
5.	How would you rate your work? <u>Circle o</u>	e the instructor's one:	s performance in pr	oviding fair, prompt, a	and helpful comments and grades on			
	poor	fair	(good)	very good	excellent			
Cor	nment on the factor	s that explain yo	our rating:					
	What is your overall <i>poor</i>	rating of this <i>ins</i>	structor?	very good	excellent			
Con	nment on the factors	s that explain yo	ur rating:					
7. V	Vhat is your overall	rating of this co	urse?					
	poor	fair	(good)	very good	excellent			
Con	nment on the factors	s that explain yo	ur rating:					

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Со	urse: <u>al</u> a	<u> </u>	Te	rm/Year:	20	016	_Instructor:_	Owad	
St	Student Information:								
1.	Why did you to				moote a	GC goal		elective	
		nor requiren				GC goal			
2.	About how ma	iny hours p						to this course on average?	
	0 1 (2	_) 3	4 5	6 7	8	9 1	0+		
3. atte	How would yo endance, partic	u evaluate ipation, cor	your own npletion o	commitmer f reading ar	nt to and nd other	engagem assigned	nent with this work, interes	course? (Consider, e.g., your et in the topic, etc.) <i>Circle one</i> :	
	poor	fair	\mathcal{C}	good		very go	od	excellent	
Со	mments:								
Co	ourse and In	structor	Evaluat	ion:					
1.	How much do	you think y	ou've lear	ned from th	nis cours	e? <u>Circle</u>	one:		
	very little	a litt	tle (a fair am	ount	√ a lot	ť	a great deal	
Co	mments:					\mathcal{L}			
	,,,,,,								
2.	How helpful w readings, films						(Consider, for	example, the syllabus, assigned	
	poor	fair		good		very go	od	excellent	
Ca	mment on the t		ovnlain w						
CO	mment on the i	สบเบาร เทสเ	ехріані ус	ui raung.					
3.	How effective class time to provide involvement, experience of the control of the	promote lea	rning, the	conducting clarity and	the clas quality c	s session of instructo	is? (Conside or presentatio	r, for example, the efficient use of ons, opportunities for active student	
	poor	fair		good		very go	od	excellent	
Со	mment on the t	factors that	explain yo	our rating:					

 How would you <u>Circle one</u>: 	ou rate the assign	ments and tests the	e instructor required a	s measures of learning in the course?
poor	fair	good	very good	excellent
Comment on the	factors that explai	n your rating:		
5. How would yo your work? <u>C</u>	ou rate the instruc ircle one:	tor's performance i	n providing fair, promp	ot, and helpful comments and grades on
poor	fair (good	very good	excellent
Comment on the t	factors that explai	n your rating:		
6. What is your ov	verall rating of this	s instructor?		
poor	fair (good	very good	excellent
Comment on the f	actors that explain	n your rating:		
7. What is your ov	verall rating of this	course?		
poor	fair 💍	good	very good	excellent
Comment on the fa	actors that explain	your rating:		
Last Thoughts				

What were you <u>not</u> asked above that you would like to say about this class?

Course: Math III Term/Year: Fill 2016 Instructor: Owned	
Student Information:	
1. Why did you take this course?	
1. Why did you take this course? meets a GC goal elective	
2. About how many hours per week (not counting class periods) did you devote to this course on average?	
0 1 2 3 4 5 6 7 8 9 10+	
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>	
poor fair good very good excellent	
Comments:	
I did the how + participated in class	
Course and Instructor Evaluation:	
1. How much do you think you've learned from this course? <u>Circle one:</u>	
very little a fair amount a lot a great deal	
Comments:	
The town K(all ABTB(in Nightcheol so this was	
a quiew for me	
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u> :	
poor fair good very good excellent	
Comment on the factors that explain your rating:	
Comment on the factors that explain your rating:	
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active studer involvement, etc.) <u>Circle one</u> :	nt
poor fair good very good excellent	
Comment on the factors that explain your rating:	
go u d	

poor	fair	good	very good	excellent	
Comment on the	e factors that explain	your rating:			
	des	Pry Prinds 4	es were fair -vending them blotested	ks were annoying	y tead of a
5. How would y your work?	ou rate the instructo <u>Circle one</u> :	r's performan	ce in providing fair, pror	npt, and helpful comments an	d grades on 🚺
poor	fair	good	very good	excellent	
Comment on the	factors that explain	your rating:			
		de la constant			
6. What is your	overall rating of this	instructor?	i landinin	excellent	
poor	fair	good	very good	excellent	
Comment on the	factors that explain	your rating:			
7. What is your	overall rating of this o	course?			
poor	fair		very good	excellent	Jä
Comment on the	factors that explain	your rating:	JUN TRY WIN	0 0	
Last Thought	is:				
What were you <u>n</u>	ot asked above that	you would like	e to say about this class	?	

Cou	ırse:	Mall	, 111	Term/Year:_Fall_	2016 Instru	ctor: Owad		
		nformat	ion: this course					
		elis e serie e se	equiremen		a GC goal	elective		
2.	About ho	ow many l	nours per v	veek (not counting class	periods) did you de	evote to this course on average?		
	0 1	2	3 4	5 6 7 8	9 10+			
3. atte	How wou ndance,	uld you ev participat	/aluate you ion, comple	r own commitment to an etion of reading and othe	d engagement with r assigned work, ir	n this course? (Consider, e.g., your nterest in the topic, etc.) <u>Circle one</u> :		
	poor		fair	good	very good	excellent		
Con	nments:							
Co	urse aı	nd Instr	uctor Ev	aluation:				
1.	How mu	ch do you	ı think you'	ve learned from this coul	se? <u>Circle one:</u>			
	very litt	le	a little	a fair amount	(a lot)	a great deal		
Con	nments:							
	 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u>: 							
	poor		fair	good	very good	excellent		
Con	nment oi	n the facto	ors that exp	olain your rating:				
	class tin	ne to pron	s the instru note learnin <u>Circle on</u>	ng, the clarity and quality	ss sessions? (Co of instructor prese	nsider, for example, the efficient use of intations, opportunities for active studen		
	poor		fair	good	very good	excellent		
Con	nment oi	n the facto	ors that exp	olain your rating:				

4.	How would yo <u>Circle one</u> :	ou rate the assig	nments and tests t	he instructor required as	s measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the	factors that expla	nin your rating:		
5.	How would yo your work? <u>C</u>	ou rate the instruction in the i	ctor's performance	in providing fair, promp	t, and helpful comments and grades on
	poor	fair	good	very good	excellent
Соі	mment on the t	factors that expla	in your rating:		
6. \	What is your o	verall rating of th	is instructor?		
	poor	fair	good	very good	excellent
Cor	mment on the f	actors that expla	in your rating:		
7. \	What is your ov	erall rating of thi	s course?		
	poor	fair	good	very good	excellent
Con	nment on the fa	actors that expla	in your rating:		
Las	st Thoughts	=			
Wha	at were you <u>not</u>	asked above th	at you would like to	o say about this class?	

Course: MATH 111 Term/Year: Fall 12016 Instructor: Pay - Owad
Student Information: 1. Why did you take this course? major/minor requirement 2. About how many hours per week (not counting class periods) did you devote to this course on average? 3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: poor fair good very good excellent Comments:
Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments:
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good Comment on the factors that explain your rating:
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating:

4.	Circle one:	rate the assigr	nments and tests the	e instructor required as	s measures of learning in the	course?
	poor	fair	good	very good	excellent	
Cor	mment on the fa	ctors that expla	in your rating:			
5.	How would you your work? <u>Circ</u>	rate the instruc cle one:	ctor's performance i	n providing fair, promp	t, and helpful comments and	grades on
	poor	fair	good	very good	excellent	
Cor	nment on the fa	ctors that expla	in your rating:			
	What is your ove	fair	good	very good	excellent	
			good in your rating: ally passimai	te and inspiring	excellent instructor the also the structure to n ie, he has made M anymere Overall, he excellent	ays ergages
off	her. For a i	seon whi	dream't lih	e Mater like in	u, he has made N	work with sai
7. V	What is your ove	erall rating of thi	s course? So bor good	ons and hard, ath teacher I's very good	anymore. Overall, the taken in my year excellent	ve's the bear sin the US
Con	nment on the fac	ctors that explai	n your rating:			2000.
Las	st Thoughts:					

What were you <u>not</u> asked above that you would like to say about this class?

				•			
Co	urse: Math 1	Ter	m/Year: Fall	2016 Instructor	·· Owad		
Stı	udent Informatio	on: Segregaria					
1.	Why did you take th	nis course?					
	✓ major/minor re	quirement	meets	a GC goal	elective		
2.	About how many ho	ours per week (n	ot counting class	periods) did you devot	e to this course on average?		
	0 1 2	3 (4) 5	6 7 8	9 10+			
3. atte	How would you eva	aluate your own o on, completion of	commitment to ar reading and other	nd engagement with this er assigned work, intere	s course? (Consider, e.g., your est in the topic, etc.) <u>Circle one</u> :		
	poor	fair (good	very good	excellent		
Coi	mments:						
Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments: I never took calc before this class, only half a year of pre-calc this class certainly helped 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:							
	poor	fair	good	very good	excellent		
Col	mment on the factor	rs that explain yo	ur rating:	olovativa 1	and sometimes		
	W (9	bassign litchy),	was the but I lil and w	usterally The "ratching onlin	o use sometimes, evactive another versions, e teachers do the proble		
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :							
	poor	fair	good	very good	excellent		

Comment on the factors that explain your rating:

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :							
	poor	fair	good	very good	excellent			
Co	mment on the factor. Reading points	s that explain for his and	n your rating: ecks are a understand	good was	, to get a few ext			
5.	5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? <u>Circle one</u> :							
	poor	fair	good	very good	excellent			
		fair	good	very good	excellent			
Coi	nment on the factors Very hel ONL - 1	s that explair pful u On - 0 ne	nyour rating: When going t Lhe's a lo	for extra 1 It more per	practice in his office, roomable and fun			
7. \	What is your overall r	rating of this	course?					
	poor	fair (good	very good	excellent			
Con	nment on the factors	that explain	your rating:					

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

1

Со	urse:_	Math	* Handright 125-		Term/Year	: Fall)d b	Instructo	r: Prof Ownd
Student Information:									
1.	Why d	id you tak	ce this co	ourse?					
	\sqrt{m}	ajor/mino	r require	ement		<u>√</u> meets	a GC gc	oal	elective
2.	. About how many hours per week (not counting class periods) did you devote to this course on average?								te to this course on average?
	0	1 2	(3)	4 :	5 6	7 8	9	10+	
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one</i> :									
Co	poor mments	S.:	faiı		good	5	very	good	excellent
Course and Instructor Evaluation:									
1.	How n	nuch do y	ou think	you've	learned fro	m this cou	urse? <u>Ci</u>	rcle one:	
	very l	ittle	a li	ttle	a fair	amount	(a	lot	a great deal
Comments:									
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u>: 									
	poor		faiı		good		very	good' /	excellent
Comment on the factors that explain your rating:									
3.	8. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :								
	poor		faiı	•	good		very	good	excellent
Co	mment	on the fa	ctors tha	ıt explai	n your ratin	g:			

4.	How would you rate <u>Circle one</u> :	te the assignme	nts and tests the ir	nstructor required as m	neasures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
5.	How would you rat your work? <u>Circle</u> o	e the instructor's one:	s performance in p	roviding fair, prompt, a	and helpful comments and grades on
	poor	fair	good	very good	excellent
Coi	mment on the factor	rs that explain yo	our rating:		
6. \	What is your overall	rating of this ins	structor?		
	poor	fair	good	very good	excellent
Con	mment on the factor	s that explain yo	our rating:		
7. V	What is your overall	rating of this co	urse?		
	poor	fair (good	very good	excellent
Con	nment on the factor	s that explain yo	ur rating:		
Las	st Thoughts:				
Wha	at were you <u>not</u> ask	ed above that yo	ou would like to say	about this class?	
	You're a	legendi			

		Stat	ient Oodise Eve	iluation (icvisca i	•	
Со	ourse: Calc		_Term/Year:	O I G Instruc	tor: Nick anap	
St	udent Informa	ation:				
1.	Why did you tak					
	√ major/minor	r requirement	mee	ts a GC goal	elective	
2.	About how many	y hours per we	ek (not counting cla	ss periods) did you de	vote to this course on average?	?
	0 1 2	3 4	5 6 7	8 9 10+		
3. atte	How would you on the second ance, participation	evaluate your ation, complet	own commitment to ion of reading and o	and engagement with ther assigned work, int	this course? (Consider, e.g., y erest in the topic, etc.) <u>Circle o</u>	our <u>ne</u> :
	poor	fair	good	very good	excellent	
Со	mments:					
1.	Durse and Inst How much do you very little Imments:		luation: e learned from this c		a great deal	
2.			naterials used by the lor website, etc.) <u>C</u>		r, for example, the syllabus, as	signed
	poor	fair	(good)	very good	excellent	
Со	mment on the fac	ctors that expla	ain your rating:			
3.	How effective w class time to pro involvement, etc	omote learning	or in conducting the , the clarity and qua	class sessions? (Con lity of instructor presen	sider, for example, the efficient tations, opportunities for active	use of studen
	poor	fair	good	very good	excellent	

Comment on the factors that explain your rating:

poor fair good very good excellent Comment on the factors that explain your rating: 5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades o your work? Circle one: poor fair good very good excellent Comment on the factors that explain your rating:	
5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades o your work? <u>Circle one</u> : poor fair good very good excellent	
your work? <u>Circle one</u> : poor fair good very good excellent	
your work? <u>Circle one</u> : poor fair good very good excellent	
	nc
Comment on the factors that explain your rating:	
poor fair good very good excellent	
6. What is your overall rating of this <i>instructor</i> ?	
poor fair good very good excellent	
7. What is your overall rating of this <i>course</i> ?	
poor fair good very good excellent	
Comment on the factors that explain your rating:	
Last Thoughts:	
What were you <u>not</u> asked above that you would like to say about this class?	

Co	ourse: <u>Calc III</u>		Term/Year: Fall	2016Instru	ctor: Nick	
St	udent Informa	tion:				
1.	Why did you take	this course?				
		requirement	meets	a GC goal	elective	
2.	About how many	hours per wee	ek (not counting class	periods) did you de	evote to this course on averag	e?
	0 1 2	3 4	5 6 7 8	9 10+		
	poor	fair	good	very good	excellent	
Со	mments:					
Co	ourse and Insti	ructor Evalı	uation:			
1.	How much do you	u think you've	learned from this cou	rse? <u>Circle one:</u>		
	very little	a little	a fair amount	a lot	a great deal	
Co	mments:	ow much do you think you've learned from this course? <u>Circle one:</u> ery little a fair amount a lot <u>a great deal</u>				
2.					er, for example, the syllabus, a	assigned
	poor	fair	good	very good	excellent	
A r(s much as I	may hate i	it, Webassian			
3.	class time to pror	mote learning,				
	How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your endance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: poor fair good very good excellent mments: How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal mments: How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent mment on the factors that explain your rating: symuch as: I may hate it, Webassian ally were the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one: poor fair good very good excellent mment on the factors that explain your rating:					
- 1	righ energy					
- W	on t move on	until evel	Hove angered	ds concepts		

4.	How would you rate <u>Circle one</u> :	e the assignme	nts and tests the in	structor required as r	neasures of learning in the course?
	poor	fair	good	very good	excellent
nc G	nment on the factors Surprises on I	te) ts and c - understand	luizzes. 195.		
5.	How would you rate your work? <u>Circle or</u>	the instructor's <u>ne</u> :	s performance in pr	oviding fair, prompt,	and helpful comments and grades on
	poor	fair (good	very good	excellent
Con	nment on the factors	s that explain yo	our rating:		
6. V	What is your overall	rating of this <i>ins</i>	structor?		
	poor	fair	good	very good	excellent
Ţ	nment on the factors m taking mat r a reason.			(
7. V	Vhat is your overall r	rating of this co	urse?		
	poor	fair	good	very good	excellent
	nment on the factors Ve the course		our rating:		
Las	t Thoughts:				

What were you <u>not</u> asked above that you would like to say about this class?

N/A

Со	ourse: May	7	erm/Year: Fall-	701 @ Instru	ector: Owad	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
St	udent Informati	ion:				
1.	Why did you take t	this course?				
		equirement	meets a	a GC goal	elective	
2.	About how many h	nours per week	(not counting class	periods) did you d	evote to this course on ave	rage?
	0 1 2	3 4 5	6 7 8	9 (10+)		
3. atte	How would you ev endance, participati	aluate your owr on, completion	n commitment to and of reading and othe	d engagement with r assigned work, in	h this course? (Consider, enterest in the topic, etc.) <u>Ci</u>	e.g., your rcle one:
	poor	fair	good	very good	excellent	
Co	omments:					
Co	ourse and Instri	uctor Evalua	tion:			
1.	How much do you	think you've lea	arned from this cour	se? <u>Circle one:</u>		
very little a little a fair amount a lot a great deal						
Со	omments:					
2.	How helpful were	the course mate	erials used by the in	structor? (Consid	er, for example, the syllabu	ıs assigned
۷.			website, etc.) <u>Circle</u>		or, for example, and symate	10, 000,91100
	poor	fair	good	very good	excellent	
Со	mment on the facto			All ann M	es and holded	
		9ave	: relevant	Cxdmpu	os and helped	local/
					ad wording of	
3.	How effective was class time to prominvolvement, etc.)	ote learning, the	n conducting the cla e clarity and quality	ss sessions? (Co of instructor prese	nsider, for example, the effections, opportunities for	icient use of active student
	poor	fair	good	very good	excellent	
Со	mment on the facto	rs that explain y	our rating:	a e ë		
		(buld ex	plain In	ing	
		mutt.	he ways	4 91w	lays had	St.
	e	nthusia	m for	what	ings lays had he (over) was	doing

4.	How would you rat <u>Circle one</u> :	te the assignmer	nts and tests the i	nstructor require	d as meas	ures of lear	ning in the course?
	poor	fair	good	very good	e.	xcellent	
Co	mment on the factor				alika sa bada a		
		to ì	ests/quizza n challen	es refle Jina Wa	Jev) ly5 (notes/ apply	books but inc what youh
5.	How would you rat your work? <u>Circle o</u>	e the instructor's					
	poor	fair	good	very good	(ex	xcellent	
Coi		always	said he	never	cared	of to	go our his word
6 I							
O.				very good		veollant	
Cor				very good		cenent	
[M	math nited calc What is your overall	was a country wa	lifficult anledge urse?	and his	entl	nusiar U	n nelpea
			/	very good		cellent	
				n II ara I			
comment on the factors that explain your rating: tests/ quizzes reflected notes/books but in challenging Ways (applying what your) 5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:							
	st Thoughts: at were you <u>not</u> ask — WC	- We ed above that you bassig	bassing would like to satisfy $\Rightarrow s$ to en	y about this clas nould SUR Hu	not o s? 0 took	a far de an r	n, Crashod t so class vanne lovered produms produms
	08 - (wad office moot	alway nous news	and n	lped ks Yent	dur	ible

	Stud	dent Course	e Evalu	ation (re	vised 10-16	5-2007)
Malla	191	Ta waa 0/a a wa	Ell	2017	la atrusata ri	Nich

Со	urse: <u>Math</u>	111	_Term/Year: 📶	<u> 20/6</u> Inst	ructor: Nich	Ownd
St	udent Informati	on:				
1.	Why did you take the	his course?				
	<u>∕</u> major/minor re	quirement	me	ets a GC goal	elective	
2.	About how many h	ours per we	ek (not counting cl	ass periods) did you	devote to this course o	on average?
	0 1 2	3 4	5 6 7	8 9 10+		
					vith this course? (Cons , interest in the topic, e	
	poor	fair	good	very good	excellent	
Co	mments:					
	very little mments:	a little	a fair amou		a great deal	
2.	How helpful were t readings, films, har				sider, for example, the s excellent	yllabus, assigned
Co	mment on the factor	s that expla	nin your rating:			
à						
3.		ote learning			Consider, for example, t sentations, opportunitie	
	poor	fair	good	very good	excellent	

Comment on the factors that explain your rating:

4.	How would you rate <u>Circle one</u> :	e the assignme	nts and tests the in	structor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain y	our rating:		
5.	How would you rate your work? Circle o	e the instructor': one:	s performance in pr	oviding fair, prompt, a	nd helpful comments and grades on
	poor	fair	good	(very good)	excellent
Coi	mment on the factor	s that explain y	our rating:		
6. \	What is your overall	rating of this in	structor?		
	poor	fair	good	very good	excellent
Coi	mment on the factors	s that explain yo	our rating:		
7. \	What is your overall	rating of this co	urse?		
	poor	fair	good	very good	excellent
Cor	mment on the factors	s that explain yo	our rating:		
Las	st Thoughts:				
Wha	at were you <u>not</u> aske	ed above that yo	ou would like to say	about this class?	

Co	ourse: Math	111	_Term/Year:_	Fall	2016	_Instructor:	Protessor	Onad
1. 2. 3. atte	endance, particip	e this course? r requirement y hours per we 3 4 evaluate your	5 6 (7	- ng class) 8 ent to ar	9 ·	id you devote 10+ nent with this I work, interes	course? (Co	nsider, e.g., your
Co	mments:							
Co	ourse and Ins	tructor Eva	luation:					
1.	How much do yo	ou think you've	e learned from	this cou	rse? <u>Circl</u>	e one:		
	very little	a little	a fair aı	nount	a lo	t	a great dea	\triangleright
Co	mments:							
2.	How helpful wer readings, films,					(Consider, fo	r example, th	e syllabus, assigned
	poor	fair	good		véry go	ood	excellent	
Со	mment on the fac	ctors that expla	in your rating:					
3.	How effective w class time to pro involvement, etc	mote learning	or in conductin , the clarity and	g the cla d quality	ass session of instruct	ns? (Conside or presentation	r, for example ons, opportun	e, the efficient use of ities for active student
	poor	fair	good		very go	ood	excellent	
Со	mment on the fac	ctors that expla	in your rating:					

4. How would y Circle one:	ou rate the assig	nments and tests th	ne instructor required as	measures of learning ir	the course?
poor	fair	good	very good	excellent	
Comment on the	factors that expla	ain your rating:			
5. How would your work? <u>C</u>	ou rate the instructicle one:	ctor's performance	in providing fair, promp	t, and helpful comments	and grades o
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
6. What is your c	overall rating of th	is instructor?			
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
7. What is your o	verall rating of th	is course?			
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
Last Thoughts	3:				
vviiat were you <u>no</u>	<u>n</u> askeu above In	at you would like to	say about this class?		

Со	urse:	Calc	I	Term/Year:	11 2016 1	nstructor:_	Owed	
Stı	udent In	formati	on:					
1.	Why did y	you take t	his course	?				
	majo	or/minor re	equirement	:me	ets a GC goal		elective	
2.	About ho	w many h	ours per w	eek (not counting cl	ass periods) did y	you devote	to this course	on average?
	0 1	2	3 4	(5) 6 7	8 9 10+			
3. atte	How wou endance, p	ld you eva	aluate you on, comple	r own commitment to tion of reading and o	o and engagement other assigned w	nt with this o ork, interest	course? (Con t in the topic, e	sider, e.g., your etc.) <u>Circle one</u> :
	poor		fair	good	very good	1	excellent	
Co	mments:							
_								
				aluation:				
1.	How mud	ch do you	think you'	e learned from this	course? <u>Circle o</u>	<u>ne:</u>		
	very little	е	a little	a fair amou	nt á lot		a great deal	
Co	mments:							
² .	How help	oful were t , films, ha	the course	materials used by the d/or website, etc.)	ne instructor? (C	onsider, for	example, the	syllabus, assigned
	poor		fair	good	very good	1	excellent	
Co	mment on	the facto	rs that exp	lain your rating:				
3.	class tim	e to prom	the instruction ote learning of the control of the	etor in conducting the g, the clarity and qua g:	e class sessions? ality of instructor	? (Consider presentatio	r, for example, ns, opportunit	the efficient use of es for active studen
	poor		fair	good	very good	*)	excellent	
Co	mment on	the facto	rs that exp	lain your rating:				

poor	fair	good	very good	excellent	
Comment on the	factors that expla	ain your rating:			
5. How would v	ou rate the instru	ctor's performance	in providing foir prome	t, and helpful comments a	
your work? C	<u>Sircle one</u> :	coi a periormance	in providing fail, proffic	r, and helpful comments a	and grades on
poor	fair	good	very good	excellent	
Comment on the	factors that expla	ain your rating:			
6. What is your c	overall rating of th	is instructor?			
poor	fair	good	very good	excellent	
Comment on the			(1,7,30.0)	<i>3</i> ,000,000	
	raciore indicomple	m your ruumg.			
7. What is your o	verall rating of th	is course?			
	fair				
poor		good	very good	excellent	
Comment on the i	factors that expla	in your rating:			
_ast Thoughts					

Co	ourse: Maty	Ter	m/Year: 20\U	e fall Instructor:	bows
St	udent Informat	tion:			
1.	Why did you take	this course?			
	major/minor r	requirement	meets a	GC goal	_elective
2.	About how many l	hours per week (n	ot counting class p	eriods) did you devote	to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
					course? (Consider, e.g., your st in the topic, etc.) <i>Circle one:</i>
	poor	fair	good	very good	excellent
Со	mments:				
Co	ourse and Instr	uctor Evaluat	ion:		
1.	How much do you	ı think you've lear	ned from this cours	se? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Со	mments:				
2.			ials used by the ins ebsite, etc.) <i>Circle</i>		example, the syllabus, assigned
	poor	fair	good	very good	excellent
Со	mment on the facto	ors that explain yo	ur rating:		
3.	How effective was class time to prominvolvement, etc.)	note learning, the	conducting the clas clarity and quality o	es sessions? (Conside of instructor presentation	r, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain yo	ur rating:		

4.	How would you rat <u>Circle one</u> :	e the assignme	nts and tests the ir	nstructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Col	mment on the factor	rs that explain y	our rating:		
5.	How would you rat your work? <u>Circle o</u>	e the instructor' one:	s performance in p	providing fair, promp	t, and helpful comments and grades on
	poor	fair	good	very good	excellent
Coi	mment on the factor	s that explain y	our rating:		
6. \	What is your overall	rating of this in	structor?		
	poor	fair	good	very good	excellent
Cor	mment on the factor	s that explain y	our rating:		
7. \	What is your overall	rating of this co	ourse?		
	poor	fair	good	very good	excellent
Con	nment on the factor	s that explain yo	our rating:		
Las	st Thoughts:				
Wha	at were you <u>not</u> aske	ed above that y	ou would like to sa	y about this class?	
/bjh 4/7/0	08				

Со	urse: Nath ()		Term/Year:	2016 Instru	ctor: Owliad	
St	udent Informati	on:				
1.	Why did you take t	his course?				
	major/minor re	equirement	meet	s a GC goal	elective	
2.	About how many h	ours per wee	ek (not counting clas	ss periods) did you de	evote to this course on average?	
	0 1 2	3 4 !	5 6 7 8	9 10+		
3. atte	How would you eva	aluate your o on, completio	wn commitment to a	and engagement with her assigned work, ir	this course? (Consider, e.g., yo terest in the topic, etc.) <u>Circle on</u>	ur <u>e</u> :
	poor	fair	good	very good	excellent	
Co	mments:					
Co	ourse and Instru	ıctor Evalı	uation:			
1.	How much do you	think you've	learned from this co	ourse? <u>Circle one:</u>		
	very little	a little	a fair amount	t a lot	a great deal	
Co	mments:					
2.			aterials used by the or website, etc.) <u>Ci</u>		er, for example, the syllabus, assi	gned
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explai	n your rating:			
3.	How effective was class time to prom involvement, etc.)	ote learning,	r in conducting the the clarity and qual	class sessions? (Co ity of instructor prese	nsider, for example, the efficient untations, opportunities for active s	use of student
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explai	n your rating:			

4. How would y Circle one:	ou rate the assig	nments and tests th	ne instructor required as	measures of learning in	the course?
poor	fair	good	very good	excellent	
Comment on the	factors that expla	ain your rating:			adje godije. Godina
5. How would y your work? <u>C</u>	ou rate the instru <u>Circle one</u> :	ctor's performance	in providing fair, prompt	, and helpful comments a	and grades or
poor	fair	good	very good	excellent	
Comment on the	factors that expla	nin your rating:			
6. What is your c	overall rating of th	is instructor?			
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
7. What is your o	verall rating of th	is <i>course</i> ?			
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
Last Thoughts					
What were you <u>no</u>	o <u>t</u> asked above th	at you would like to	say about this class?		

lk

Co	Course: Calc Term/Year: Fall 2016 Instructor:							
St	udent Informati	on:						
1.	Why did you take t	his course?						
	✓ major/minor re	equirement	meets a	GC goal	elective			
2.	About how many h	ours per week (n	ot counting class p	eriods) did you de	evote to this course on average?			
	0 1 2	3 4 (5)	6 7 8	9 10+				
3. atte	How would you eva endance, participation	aluate your own o	commitment to and reading and other	engagement with assigned work, in	this course? (Consider, e.g., your terest in the topic, etc.) <i>Circle one:</i>			
	poor	fair	good (very good	excellent			
Со	mments:							
Co	ourse and Instru	ıctor Evaluati	on:					
1.	How much do you	think you've lear	ned from this cours	e? <u>Circle one:</u>				
	very little	a little	a fair amount	(a lot)	a great deal			
Co	mments:							
2.			ials used by the ins ebsite, etc.) <i>Circle</i>		er, for example, the syllabus, assigned			
	poor	fair	good	very good	excellent			
Со	mment on the factor	rs that explain yo	ur rating:					
3.	How effective was class time to promo involvement, etc.)	ote learning, the	conducting the clas clarity and quality c	s sessions? (Cor f instructor prese	nsider, for example, the efficient use of ntations, opportunities for active student			
	poor	fair	good	very good (excellent			
Co	mment on the factor	rs that explain vo	ur ratina:					

4.	How would you rate Circle one:	te the assignme	nts and tests the in	structor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Со	mment on the facto	rs that explain y	our rating:		
	natevial	-leste	ed on c	COVVESP	onded to leavily
5.	How would you rat your work? <i>Circle</i> o	te the instructor' one:	s performance in p	roviding fair, promp	, and helpful comments and grades on
	poor	fair (good	very good	excellent
Co	mment on the factor	rs that explain y	our rating:		
6.	What is your overall <i>poor</i>	l rating of this <i>in</i>	structor?	York good	excellent
C -				very good	(excellent
Col	mment on the factor	s tnat expiain y	our rating:		
7. 1	What is your overall	rating of this co	ourse?		
	poor	fair	good (very good	excellent
Coi	mment on the factor	s that explain yo	our rating:		

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Course: Math	111	Term/Year: F-oll	2105	_Instructo	r: P. Ones	
Student Inforn	nation:					
1. Why did you ta	ake this course?					
<u> </u>	or requirement	mee	ets a GC goal		elective	
2. About how ma	ny hours per wee	ek (not counting cla	ass periods) did	l you devo	te to this course on	average?
0 1 2	3 4	5 (6) 7	8 9 10)+		
	u evaluate your c	wn commitment to	and engageme		is course? (Considerest in the topic, etc.	
poor	fair	good	very goo)d\	excellent	
Comments:						
Course and In	structor Eval	uation:				
1. How much do	you think you've	learned from this o	course? <u>Circle</u>	one:		
very little	a little	a fair amour	nt a lot		a great deal	
Comments:						
		aterials used by th or website, etc.) <u>C</u>		Consider, 1	for example, the syll	abus, assigned
poor	fair	good	very god)	excellent	
Comment on the fa	actors that explai	n your rating:				
nos	nesign	is Da	0,5	50×	con be	r I com
crus	hims, for	Conform	brapon			
class time to p	was the instructor fromote learning, etc.) <u>Circle one</u> :	r in conducting the the clarity and qua	class sessions ality of instructo	s? (Consider presenta	der, for example, the tions, opportunities	e efficient use of for active studer
poor	fair	good	very god	od	excellent	
Comment on the fa	actors that explai	n vour rating:				

 How would y <u>Circle one</u>: 	ou rate the assigr	ments and tests	the instructor required a	s measures of learning in	the course?
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating: 🔍			e i da se e e e e Visita de se e e e e e e e e e e e e e e e e e
Tests	. vore	50051	I Eiles	Some of	to consum
ched	us em	alr w	sus In	Some of i	
5. How would y your work? <u>C</u>	ou rate the instruc <u>Circle one</u> :	ctor's performance	e in providing fair, promp	ot, and helpful comments	and grades on
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
6. What is your o	overall rating of thi	s instructor?			
poor	fair	good	very good	excellent	
Comment on the	factors that explai	in your rating:			
7. What is your c	overall rating of thi	s course?			
poor	fair	good	very good	excellent	
Comment on the	factors that explai	in your rating:			
Last Thought	5:				
What were you <u>no</u>	ot asked above tha	at you would like t	to say about this class?		
• • • • • • • • • • • • • • • • • • • •				s not found	
plas	Seglad	comos.	noth to	certife o	ms physics

Со	ourse: Math III Term/Year: Fall 2016 Instructor: Owad
St	udent Information:
1.	Why did you take this course?
	major/minor requirementmeets a GC goalelective
2.	About how many hours per week (not counting class periods) did you devote to this course on average?
	0 1 2 3 4 5 6 7 8 9 10+
	How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your endance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u> :
	poor fair good very good excellent
Co	omments:
	only milsed one class, always participated
Cc	ourse and Instructor Evaluation:
1.	How much do you think you've learned from this course? <u>Circle one:</u>
	very little a fair amount a lot a great deal
Со	omments:
	Aready took calc I in high school, weblieved already introduced to a lot of the moderial we covered
	introduced to a lot of the moderal we covered
2.	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one:</u>
	poor fair good very good excellent
Со	mment on the factors that explain your rating:
	Webassign homework prepaired me well for exams
3.	How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :
	poor fair good very good excellent
Co	mment on the factors that explain your rating:
	Involved class seemed interested in subject, could
	Sometimes be more clear in explaination of more
	Involved class seemed interested in subject, could sometimes be more clear in explaination of more difficult problems but always asked, if we had questions.

•	4.	How would you ra Circle one:	ate the assignm	ents and tests	the ins	structor requir	ed as measures of learni	ng in the course?
		poor	fair	good		very good	excellent	
(Coi	mment on the facto	ors that explain	your rating:				
	5.		ite the instructo				Undenstanding rompt, and helpful comme	
		poor	fair	good	7	very good	excellent	
ϵ	S. \	mment on the facto What is your overa poor mment on the facto	ll rating of this <i>i</i>	instructor? good		very good	excellent	
7	' \	What is your overa	ll rating of this (oureo?				
		poor	fair	good	,	yory good	excellent	
ſ		nment on the facto			(very good	/ excenent	
	,0,,						, ,	^
		Washt	my ta	vorite ci	lous	This 5	emister, but	telt
		like I dea	readd mo	astered	Cal	culus 1		
L	.as	st Thoughts:			CM	conn, T		
٧	Vha	at were you <u>not</u> asl	ked above that	you would like	to sav	about this cla	iss?	

Co	urse: <u>Math</u> 111	Ter	m/Year: <u>Fa//</u> 20	/sIns	structor: <u>////</u>	k owad	
St	udent Informatio	on:					
1.	Why did you take th	nis course?					
	major/minor red	quirement	meets a	GC goal	elec	tive	
2.	About how many ho	ours per week (n	ot counting class	periods) did yo	ou devote to th	s course on average	?
	0 1 2 ;	3 4 5	6 7 8	9 (10+	2		
3. atte	How would you eva endance, participatio	luate your own on, completion of	commitment to and reading and othe	d engagement r assigned wo	with this cours	se? (Consider, e.g., ne topic, etc.) <u>Circle (</u>	your <u>one</u> :
	poor	fair	good	very good	oexc	ellent	
	mments: Slacked a little bil	t occasionally	on leadings				
Co	urse and Instru	ctor Evaluat	ion:				
1.	How much do you t	think you've lear	ned from this cour	se? <u>Circle on</u>	<u>e:</u>		
	very little	a little	a fair amount	a lot	a gr	eat deal	
Co	mments: Improved weaknesse,	r a strongthena	d what I was alk	nely good at			
2.	How helpful were the readings, films, har				nsider, for exa	mple, the syllabus, a	ssigned
	poor	fair	good	very good	exc	ellent	
Co	mment on the factor If I didn'+ Und	s that explain yo	our rating: Victour E ES ava	ilable that .	addressed pro	blem fully .	
3.	How effective was to class time to promo involvement, etc.)	ote learning, the	conducting the cla clarity and quality	ss sessions? of instructor p	(Consider, for resentations, c	example, the efficier	nt use of e student
	poor	fair	good	very good	exc	ellent	
Co	mment on the factor	s that explain yo	our rating:				
l	ansistently aske	ed it Student	's hadquestions.	e allowed oppo	rhaities for SI	wdent involvement	

4.	4. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :					
	poor	fair	good	very good	excellent	
Co	mment on the f	actors that expla	ain your rating:			
5.	How would you your work? <u>Cir</u>	u rate the instru <u>rcle one</u> :	ctor's performance	in providing fair, pror	npt, and helpful comments and grades c	'n
	poor	fair	good	very good	excellent	
Соі	mment on the fa	actors that expla	nin your rating:			
6. \	What is your ov	erall rating of th	is <i>instructor</i> ?			
	poor	fair	good	very good	excellent	
Cor	mment on the fa	actors that expla	in your rating:			
7. \	What is your ove	erall rating of th	is course?			
	poor	fair	good	very good	excellent	
		octors that expla de <i>math cla</i>		nat Idid Wellim	ar the same time	
Las	st Thoughts:					
Wha	at were you <u>not</u>	asked above th	at you would like to	say about this class		

Course: Calc III Term/Year: Fall/2016 Instructor: Oward						
Student Information:						
1. Why did you take this course? major/minor requirement meets a GC goalelective						
2. About how many hours per week (not counting class periods) did you devote to this course on average?						
0 1 2 3 4 5 6 7 8 9 10+						
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>						
poor fair good very good excellent						
Comments:						
Course and Instructor Evaluation:						
How much do you think you've learned from this course? <u>Circle one:</u>						
very little a fair amount a lot a great deal						
Comments: I had already taken calc but this course was good to further my understanding						
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u> :						
poor fair good very good excellent						
Comment on the factors that explain your rating:						
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active studer involvement, etc.) <u>Circle one</u> :						
poor fair good very good excellent						
Comment on the factors that explain your rating:						

4. How would yo <u>Circle one</u> :	ou rate the assig	nments and tests the	e instructor required as	s measures of learning	in the course?
poor	fair	good	very good	excellent	
Comment on the	factors that expl	ain your rating:			
5. How would yo your work? <u>C</u>	ou rate the instru ircle one:	ıctor's performance i	n providing fair, promp	ot, and helpful commer	nts and grades on
poor	fair	good	very good	excellent	
Comment on the t	factors that expl	ain your rating:			
6. What is your o	verall rating of th	nis instructor?			
poor	fair	good	very good	excellent	
Comment on the t	actors that expl	ain your rating:			
7. What is your ov	verall rating of th	nis <i>cour</i> se?			
poor	fair	good	very good	excellent	
Comment on the f	actors that expla	ain your rating:			
Last Thoughts					
What were you no	<u>t</u> asked above tl	nat you would like to	say about this class?		

Co	ourse: Calc	III Te	rm/Year:\[\fall	2016 Instructor	: Prof Nick Owal
St	udent Informa	tion:			
1.	Why did you take	this course?			
	major/minor	requirement	meets	s a GC goal	elective
2.	About how many	hours per week (r	not counting clas	s periods) did you devot	e to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. att	How would you e endance, participa	valuate your own tion, completion o	commitment to a f reading and oth	and engagement with this her assigned work, intere	s course? (Consider, e.g., your est in the topic, etc.) <i>Circle one:</i>
	poor	fair	good	very good	excellent
Со	omments:				
Co	ourse and Insti	ructor Evaluat	ion:		
1.	How much do yo	u think you've lear	ned from this co	ourse? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	omments:				
2.		the course mater andouts, and/or w			or example, the syllabus, assigned
	poor	fair	good	very good	excellent
Со	mment on the fact	ors that explain yo	our rating:		
3.	How effective wa class time to pror involvement, etc.	note learning, the	conducting the c clarity and quali	class sessions? (Consid- ty of instructor presentat	er, for example, the efficient use of ions, opportunities for active student
	poor	fair	good	very good	excellent
Со	mment on the fact	ors that explain yo	our rating:		

poor	fair	good	(very good)	excellent	
	factors that expla	_	10.7 g 60.7 1		
	τασιστό ιπαι έχρια	anı your raung.			
5. How would you your work? <u>C</u>	ou rate the instruc <u>Circle one</u> :	ctor's performance	in providing fair, prompt	and helpful comments and g	rades on
poor	fair	good	very good	excellent	
Comment on the	factors that expla	nin your rating:			
6. What is your o	verall rating of th	is <i>instructor</i> ?			
poor	fair	good	very good	excellent	
Comment on the	factors that expla	in your rating:			
7. What is your o	verall rating of thi	s course?			
poor	fair	good	very good	excellent	
Comment on the	factors that explai	in vour ratina:			
		,			

What were you <u>not</u> asked above that you would like to say about this class?

N/A

Со	urse: <u>(alc</u>	- 111	_Term/Year:F&V	12016 Instru	ctor: (wae)	
St	udent Informa	tion:				
1.	Why did you take	e this course?				
	<u>√</u> major/minor	requirement	meets	a GC goal	elective	
2.	About how many	hours per wee	ek (not counting class	periods) did you de	evote to this course on average?	
	0 1 2	3 4	5 6 7 8	9 10+		
3. atte	How would you e endance, participa	evaluate your cation, completion	own commitment to an on of reading and othe	d engagement with er assigned work, ir	this course? (Consider, e.g., your terest in the topic, etc.) <i>Circle one</i> :	
	poor	fair	good	very good	excellent	
Со	mments:					
	Mono	hillway	through year.			
Co	ourse and Inst	ructor Eval	uation:			
1.	How much do yo	ou think you've	learned from this cou	rse? <u>Circle one:</u>		
	very little	a little	a fair amount	a lot	a great deal	
Со	mments:					
2.			naterials used by the ir or website, etc.) <u>Circl</u>		er, for example, the syllabus, assig	ned
	poor	fair	good	very good	excellent	
Со	mment on the fac	tors that expla	in your rating:			
3.	How effective was class time to pro involvement, etc	mote learning,	or in conducting the cla the clarity and quality	ass sessions? (Col of instructor prese	nsider, for example, the efficient us ntations, opportunities for active st	e of udent
	involvement, etc	.) <u>Giroro Giro</u> .			- Contribution	
	poor	fair	good	very good	excellent	
Со	poor	fair	•		excellent well, organized and conist	enf

4.	How would you <u>Circle one</u> :	u rate the assig	nments and tests th	ne instructor required as	s measures of learning in the	course?
	poor	fair	good	very good	excellent	
	one focusect	on wha≯ u	Il be on teri		to more clear, Le	
5.	How would you your work? <u>Cir</u>	ı rate the instru <u>cle one</u> :	ctor's performance	in providing fair, promp	t, and helpful comments and	grades on
	poor	fair	good	very good	excellent	
Co	omment on the fa	nctors that expla	ain your rating:			
6.	What is your ove	erall rating of th	is instructor?			
	poor	fair	good	very good	excellent	
	What is your ove			y geed for a new		
	poor	fair	good	very good	excellent	
Co	mment on the fa	ctors that expla	in your rating: I	don't like Colu	tot Oward made it	hove tilitie
La	st Thoughts:					
Wh	nat were you <u>not</u>	asked above th	at you would like to	say about this class?		

Course: Math-// Term/Year: Kall D/b Instructor: Nicholas Owad	
Student Information:	
1. Why did you take this course?	
major/minor requirementmeets a GC goalelective	
2. About how many hours per week (not counting class periods) did you devote to this course on average?	
0 1 2 3 4 5 6 7 8 9 10+	
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u> :	
poor fair good very good excellent	
Comments: Participate in class and form study group to work through	
practice problems.	
Course and Instructor Evaluation:	
1. How much do you think you've learned from this course? <u>Circle one:</u>	
very little a fair amount a lot, a great deal	
comments: some was a review from AP calculus but learned new	
moterial and ways to solve problems	
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <i>Circle one</i> :	
poor fair good very good excellent	
Comment on the factors that explain your rating: Web assign had the book, videos, and practice other problems (just not all the time especially on really hard	
problems (just not all the time respecially on really hard	ones
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <i>Circle one:</i>	
poor fair good very good excellent	
Comment on the factors that explain your rating:	
He interacted, asked questions, went over prol	rlem
Could improve by looking at problems assign	ed
He interacted, asked questions, went over problems could improve by looking at problems assign on web assign to make sure they fit the sections	S •
_	

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :							
	poor	fair	good	very good	excellent		
	WW/9	you rate the instru	very thing	We learner	he tests did c din class. ot, and helpful comments		
	poor	fair	good	very good,	excellent		
	Explai	e factors that explains when the	e error	in colculat	tions and	returns	
6.	What is your	overall rating of th	is instructor?				
	poor	fair	good	very good	excellent		
Co. 7.	mment on the Lenjo CNCON I What is your	e factors that expla	in your rating: Injug f thus in sum s course?	iom Profession math o	ior awad b und explained	ecause he matheas	
	poor	fair	good	Very good	excellent		
Coi T	mment on the	e factors that explai	in your rating: Mg: ng \	out wash	it soul cru	shing.	
La	st Though	ts:					
Wh	at were you <u>r</u> + \$V0 Profe	asked above the	at you would like to	if he v	vas a ful stitute.	1 time	
			SICE CO V	I a sup	MINIC.		